



# Generation Y

## 2002-2003 Evaluation Data

*Prepared for **Generation YES** by the  
Northwest Regional Educational Laboratory*

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This report includes data from the following schools:

### State of Maryland

Arnett J. Brown Jr. Middle School  
Bester Elementary School  
Bladensburg High School  
Boonsboro Middle School  
Bowie High School, Prince George's County Schools  
Broadneck High School  
Brock Bridge Elementary School  
Buck Lodge Middle School  
Crisfield High School  
Delmar Elementary School  
DeMatha High School  
Dr. Ernest E. Just Middle School  
Dr. Roland N. Patterson Sr. Academy M.S.  
Drew Freeman Middle School  
Dunbar Middle School  
Fort Washington Forest Elementary  
Four Seasons Elementary School  
Francis Scott Key Middle School  
Glen Burnie High School  
Governor Thomas Johnson Middle School  
Greenwood Middle School  
Gwynn Park Middle School  
Hamilton Middle School  
High Point Elementary School  
High Point High School, Prince George's County Schools  
Highland Park Elementary School, Prince George's County Schools  
Highlandtown Middle School  
Hollywood Elementary  
Isaac Gourdine Middle School

Mardela Middle and High School  
Martin Luther King Middle School  
Mill Creek Middle School  
Millersville Elementary School  
New Calverton M.S.  
North Salisbury Elementary School  
Park Hall Elementary School  
Prince Street Elementary School  
Richard Henry Lee Elementary School  
Riverdale Elementary School  
Robert Poole Middle School  
Samuel Ogle Elementary  
Southeast Middle School  
Spring Ridge Middle School  
Stephen Decatur High School  
Washington County Technical High School  
Westover Elementary  
William Lemmel Middle School  
Winston Middle School  
Woodson Middle School

## **Maryland 2002-2003 Generation Y Evaluation Data**

This report contains a summary of data collected during Spring 2003 through the Generation Y online facilities for students and teachers. These data have been prepared by the Northwest Regional Educational Laboratory ([www.nwrel.org/evaluation](http://www.nwrel.org/evaluation)), as part of the service provided by Generation YES. In addition to this report, two separate documents are available summarizing nationwide data collected online during 2002-2003 and interviews conducted with Maryland Generation Y teachers and coordinators.

The information in this report comes from several sources, all collected online through the Generation Y web site. The report contains tabulations of results from the following online data collection forms:

- Surveys of participating students at the beginning and end of each class
- Project descriptions completed by participating students during each class
- Reports from Generation Y Coordinating Teachers at the end of each class
- Surveys of Generation Y Partner Teachers at the end of each class

We hope you find this information interesting and useful. Generation Y is aimed at helping you integrate technology in your classrooms, while engaging students in meaningful educational activities that support teachers, other students, administrators, and your community. The data presented here should give you a snapshot of what your students and teachers have been doing in their Generation Y classes and projects, and how well these activities are supporting technology integration and student engagement in your schools.

An additional report summarizing data on Generation Y classes across the nation is also available. By comparing national data to the information from your area, you may be able to notice differences, strengths, or weaknesses in your local schools that are of interest.

### **Overview of Generation Y**

Generation Y is a program which uses partnerships between students and teachers to integrate modern computer technologies into the classroom. The program promotes the effective use of educational technology in schools, develops opportunities for student leadership, and fosters a collaborative, learning community atmosphere in schools. Rather than teaching technology skills to teachers and hoping they will use these skills to improve their students' learning, Generation Y trains students to form working partnerships with teachers in order to improve teaching and learning in their schools. Students become agents of change, assuming responsibility for helping to improve the educational resources available to themselves and their classmates.

GenY students learn technology skills with an emphasis on applying these skills to a real-world problem: helping teachers use technology to deliver more effective lessons. Students and partner teachers learn how telecommunications tools, the Internet, digital imaging and presentation tools, and other technologies can enhance lesson plans and curriculum units. Many Generation Y students and partner teachers also learn about their state academic standards and learning goals, and the process of aligning classroom activities with these goals.

Each GenY student is paired with a partner teacher (or an administrator, librarian, counselor or other educator), who decides what lesson plan, curriculum unit, or other school need will be addressed by a collaborative, technology-enriched curriculum project, which the partner teacher and the GenY student produce together. These projects are then used in the partner teacher's regular classroom, or in the library, administrative offices, etc. Through this model, participating educators receive individualized support as they strengthen their use and integration of new technologies. Students learn technology, communication, collaboration, and project management skills in an authentic, personally meaningful context, and many go on to further extend their skills through advanced school or community service projects.

The program was developed in the Olympia, Washington School District, with a five-year award in 1996 from the U.S. Department of Education's Technology Innovation Challenge Grant program. Numerous state and local grants as well as corporate sponsorships have also supported the development of the instructional model and materials, as well as dissemination of the model to schools outside Olympia. Currently, Generation Y classes are provided through the Generation YES organization to schools nationwide. The program provides a model which can be customized to fit a wide range of grade levels, technology infrastructures, scheduling requirements, interests, and skill levels of participants. In the summer of 2000, the program was awarded "Exemplary" status by the department's Expert Panel on Educational Technology, a distinction given to only two of 134 programs.

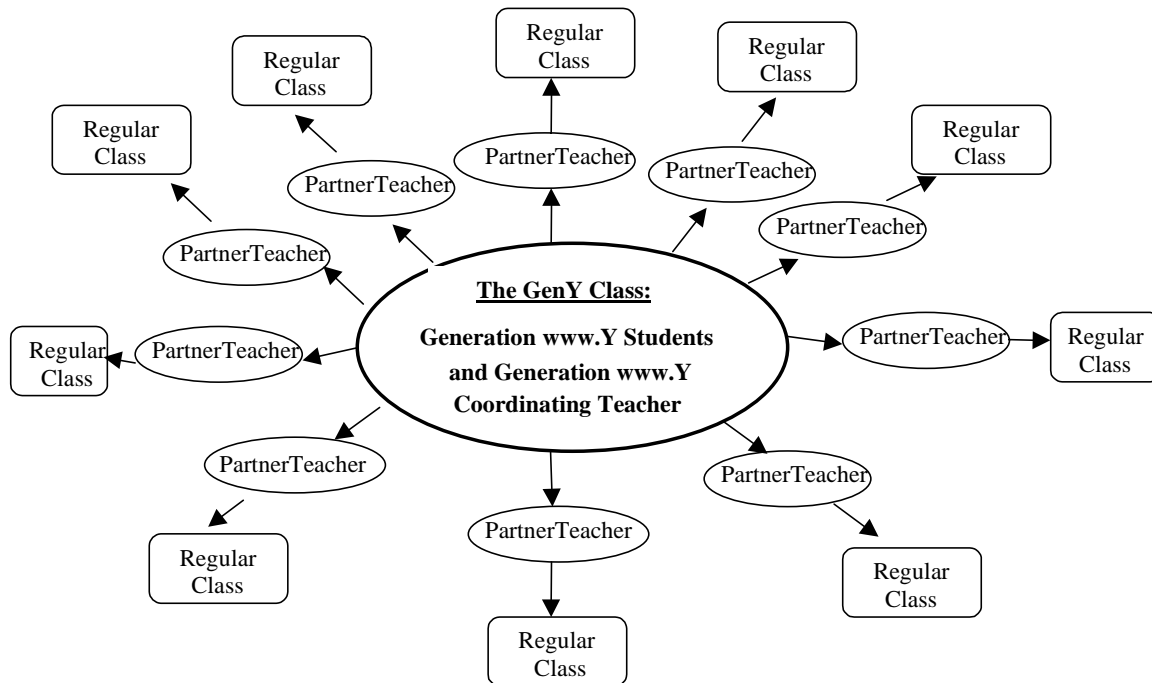
Data from the nationwide project indicate that the program can be an effective alternative for schools wishing to integrate technology into their regular curriculum and increase their use of project-based, student-centered learning practices. The model provides individualized support for educators who wish to increase their use of technology without becoming distracted from the essence of their jobs -- building and delivering effective curriculum units and lesson plans. Generation Y achieves this by giving students experience with educational technology, communication skills, and information literacy, then allowing students to act as responsible partners with their teachers in building new curriculum materials and new teaching and learning practices.

Participating teachers and students have consistently reported that their involvement in Generation Y afforded them an excellent opportunity to improve their basic technology skills, and to develop more advanced abilities to integrate technology in standards-based lessons, projects and curriculum units. Both teachers and students have reported that they gained meaningful, authentic experience developing skills in technology use, collaboration, project management, and information literacy, while contributing to the improvement of their schools. Most have found the Generation Y model to be an effective professional development strategy for teachers, as well as an effective approach to increasing student engagement, student learning, and student leadership.

For those unfamiliar with the program, the term "partner-teacher" is used to refer to the classroom teachers who are each paired with a Generation Y student. These teams collaborate in the production and delivery of a lesson plan or unit, using modern telecommunications technology, to the teacher's class. The term "Generation Y teacher" or "Generation Y coordinating teacher" refers to the teacher who works with all Generation Y students in a school, as they learn skills and knowledge through the course activities and design their projects with partner teachers. The GenY teacher also helps coordinate the relationships between the Generation Y students and their partner teachers, and facilitates the process of developing the collaborative projects. The core of the model is the

Generation Y class and the collaborative projects which GenY students and their partner teachers produce for students in the partner teachers' class, as depicted in figure 1.

**Figure 1. The Generation Y Class**



Generation YES provides fully participating schools with the following:

- A training workshop for the Generation Y teacher(s) and selected students
- Course materials, including curriculum guides, student workbooks, videos, CDs, etc.
- Access to online resources and consultants for the development of student projects
- Access to the searchable database of previous student projects
- Data collection and reporting services to monitor program outcomes

The program includes a series of online surveys and online project documentation facilities for Generation Y teachers, Generation Y students, and the Partner Teachers who work with the Generation Y students. Data from these sources, collected during the 2001-2002 school year, are presented in the tables on the following pages.

## Generation Y Coordinating Teacher Reports

At the close of each Generation Y class, teachers are asked to complete an online report that includes questions about the collaborative projects involving their students and partner teachers from their school, the technical and administrative infrastructure in their school, and their ratings of the usefulness of the GenY model, curriculum components, online services, etc. The tables in this section provide a summary of their responses.

**Table 1**  
**Average Numbers of Generation Y Students and Collaborative Projects**

Generation Y Teacher Survey Question	Average in classes
How many students completed your GenY class?	10.8
How many collaborative projects were begun by your students?	9.8
How many projects were completed?	9.8
How many projects were delivered to a partner teacher's class?	7.7

**Table 2**  
**Difficulty of Managing Collaborative Partnerships and Projects**

	Very Difficult	Difficult	OK	Easy	Very Easy
How difficult was it to find partner teachers interested in participating?	18.9	10.8	40.5	24.3	5.4
How difficult was it to make good matches between those teachers and your Generation Y students?	0.0	10.8	56.8	24.3	8.1
How difficult was it to nurture and manage the working partnerships between your GenY students and their partner teachers?	5.4	16.2	59.5	16.2	2.7
How difficult was it to adjust the class for students and partner teachers with varying levels of expertise with computers?	2.7	21.6	62.2	10.8	2.7

(percentages of approximately 39 reporting)

**Table 3**  
**Infrastructure and Administrative Context**

	Strongly Agree	Mostly Agree	Mixed	Mostly Disagree	Strongly Disagree
The computer and network infrastructure at our school is adequate.	21.6	32.4	21.6	18.9	5.4
Students have adequate permissions and privileges to use our computer and network resources, e-mail, and the Internet.	35.1	18.9	35.1	10.8	0.0
Our teachers are enthusiastic about the Generation Y model, in which they work in partnership with students to create curriculum and instruction materials and projects for other students to use.	18.9	35.1	40.5	5.4	0.0
The schedule and administrative structure and processes at our school are flexible enough to allow creative and varied collaboration between students and teachers.	8.1	32.4	40.5	18.9	0.0
Generation Y is viewed in our school as a serious professional development and technical support model for teachers who want to integrate technology in their classrooms.	10.8	29.7	43.2	13.5	2.7
Generation Y projects are used to support other special initiatives in our school aimed at technology integration, professional development or curriculum development.	5.6	36.1	27.8	22.2	8.3

(percentages of approximately 39 reporting)

**Table 4**  
**Generation Y Teacher Ratings of Success and Impact**

	Strongly Agree	Mostly Agree	Mixed	Mostly Disagree	Strongly Disagree	No Opinion
The GenY model is a good way to help teachers integrate technology in their classrooms.	51.4	43.2	5.4	0.0	0.0	0.0
The GenY model is a good way to make school more engaging and meaningful to students.	56.8	37.8	5.4	0.0	0.0	0.0
The GenY model is a good way for students to learn technology skills.	62.2	32.4	5.4	0.0	0.0	0.0
The GenY model is a good way for students to practice solving real-world problems.	43.2	37.8	18.9	0.0	0.0	0.0
The GenY training I received was adequate to prepare me to teach this course.	18.9	32.4	40.5	5.4	2.7	0.0
The GenY central office staff has been responsive and helpful when I have requested assistance.	63.9	30.6	2.8	0.0	0.0	2.8
The GenY Curriculum Guide has been very useful to me in delivering the course.	32.4	43.2	21.6	2.7	0.0	0.0
The GenY Student Workbook has been very useful to me in delivering the course.	19.4	25.0	25.0	8.3	2.8	19.4
The GenY CD has been very useful to me in delivering the course.	16.7	30.6	33.3	8.3	5.6	5.6
The GenY Video has been very useful to me in delivering the course.	13.9	38.9	22.2	11.1	5.6	8.3
The GenY Website has been very useful to me in delivering the course.	42.9	45.7	11.4	0.0	0.0	0.0
The GenY online system for registering schools, teachers, classes and students has been easy to use.	52.8	30.6	8.3	5.6	2.8	0.0
The GenY online Classroom Management tools have been easy to use and helpful to me in delivering the course.	35.1	48.6	13.5	0.0	0.0	2.7
The GenY online Project Proposal, Feedback and Final Report system for students has been easy to use and helpful to me in delivering the course.	24.3	32.4	18.9	10.8	5.4	8.1
The online Archive of GenY collaborative projects has been easy to use and helpful to me in delivering the course.	24.3	32.4	27.0	10.8	2.7	2.7
We will continue to offer Generation Y classes at our school in the future.	44.4	30.6	16.7	0.0	2.8	5.6
I would be willing to serve as a trainer for teachers in my region who want to begin Generation Y programs in their schools.	18.9	27.0	24.3	5.4	18.9	5.4

(percentages of approximately 39 reporting)



## Student Preliminary Survey Results

Students complete a preliminary survey when they register for the the Generation Y class. The survey includes demographics as well as questions about access to computers and the internet, current skill levels and prior use of digital tools. This information is summarized in the next set of tables.

**Table 5  
Participating Generation Y Students by Gender**

Gender	Percentage of Students (of 544 reporting)
Male	48.7
Female	51.3

**Table 6  
Participating Generation Y Students by Ethnicity**

Ethnicity	Percentage of Students (of 530 reporting)
Caucasian	55.5
African American	23.8
Hispanic	7.2
Asian	5.5
Pacific Islander	0.9
Native American/Native Alaskan	4.0
Other	3.2

**Table 7  
Computer Access at Home by Generation Y Students**

<b>At home do you have access to:</b>	<b>Yes</b>	<b>No</b>
A computer	88.3	11.7
The Internet	79.1	20.9
Send and receive email	72.9	27.1

(percentages of approximately 581 reporting)

**Table 8**  
**Frequency of Computer Use by Generation Y Students at Home and School**

<b>How often do you use a computer?</b>	<b>Almost every day</b>	<b>At least once a week</b>	<b>Once or twice a month</b>	<b>Once or twice a semester</b>	<b>Never or don't have access</b>
At home	54.9	24.4	6.2	3.7	10.8
At school	30.3	42.7	14.7	7.7	4.7

(percentages of approximately 554 reporting)

**Table 9**  
**Student Experience With Computer and Technology Prior to Participating in Generation Y**

<b>How much experience have you had with the following:</b>	<b>None</b>	<b>Just a little</b>	<b>Some</b>	<b>A lot</b>
Use word processing software	15.3	17.6	26.8	40.3
Search the Internet	5.1	6.2	15.0	73.7
Send and receive email	18.1	11.8	16.7	53.4
Use PowerPoint or other presentation software	20.4	18.8	27.4	33.4
Troubleshoot basic computer problems	35.6	28.9	20.5	15.1
Use a scanner to digitize a picture	41.9	18.3	18.3	21.4
Use a digital camera	29.2	18.8	23.9	28.1
Create a web page or web site	52.4	15.1	21.0	11.5
Touch-typing at least 15 words/minute	17.8	16.5	26.2	39.4

(percentages of approximately 544 reporting)

**Table 10**  
**Frequency of Computer Use in Classes**

<b>In the classes you took last semester/quarter, how often were computers used by you or your teachers?</b>	<b>Computers were never used</b>	<b>Computers were used once</b>	<b>Computers were used a few times</b>	<b>Computers were used about once per week</b>	<b>Computers were used several times per week</b>
Math	55.1	9.8	15.6	9.4	10.1
Language Arts, Reading or English	34.2	12.7	28.2	13.0	11.9
Science	40.6	13.2	27.5	8.7	10.0
Social Studies, Geography or History	45.1	13.7	24.0	6.6	10.6

(percentages of approximately 552 reporting)

## Student Outcomes

Just before the class is over, students are prompted to complete a second online survey. Questions include how much practice students gained in various skill areas, what kind of collaborative projects were built, and how students rated their projects on several dimensions. The tables below summarize the outcomes reported by students.

**Table 11**  
**Practice Gained in Computing Skills by Generation Y Students**

<b>During your work this semester as a Generation Y student, how much practice and experience did you get:</b>	<b>None, I didn't do this at all</b>	<b>Just a little; 2 hours or less</b>	<b>Some; 2 to 10 hours</b>	<b>Quite a bit; 10 to 20 hours total</b>	<b>A lot; more than 20 hours total</b>
Using a keyboard to touch-type at least 15 words/min	17.4	21.7	19.5	11.4	30.0
Using word processing software	14.0	33.9	4.9	12.8	16.6
Searching the Internet	2.6	19.0	24.7	21.1	32.5
Sending and receiving e-mail	29.8	30.7	15.6	9.0	14.9
Using PowerPoint or other presentation software	8.1	22.1	21.4	19.5	29.0
Troubleshooting basic computer problems	42.3	25.7	15.9	6.7	9.5
Using a scanner to digitize a picture	46.8	25.9	14.7	5.5	7.1
Using a digital camera	45.2	22.4	16.0	5.0	11.4
Creating a Web page or Web site	40.0	22.6	13.8	8.8	14.8

(percentages of approximately 470 reporting)

**Table 12**  
**Types of Collaborative Projects Built By Students and Partner Teachers**

<b>Project Type</b>	<b>Percentage of Projects that included this component:</b>	<b>Percentage of projects that were mainly focused on this component:</b>
GenY student created or updated a Web page that was used by my partner teacher's class	33.6	16.3
GenY student helped other students search the Web for information on a class topic	44.2	4.9
GenY student developed an educational presentation using PowerPoint, HyperStudio, or other software	84.0	56.3
GenY student taught technology skills to a teacher	65.9	8.3
GenY student taught technology skills to other students	56.8	8.5
Other	13.2	5.7

(percentages of approximately 387 reporting)

**Table 13**  
**Delivery of Collaborative Projects**

	<b>Only Me</b>	<b>Only my Partner Teacher</b>	<b>Both of Us Together</b>
When the lesson was delivered to your partner-teacher's class, who taught the class that day?	21.5	16.5	62.0

(percentages of approximately 303 reporting)

**Table 14**  
**Student Self-Assessments of Their Collaborative Projects**

<b>Mark the answer that best describes your experience in Generation Y:</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Not sure, N/A</b>
I completed my project.	66.1	23.7	3.1	1.4	5.7
I am proud of my project.	64.1	29.3	2.4	0.9	3.3
As a result of my project, other students learned about technology.	29.2	35.4	7.1	3.8	24.5
As a result of my project, other students learned about a subject (e.g. history, math, English, etc.)	45.5	36.3	3.6	1.9	12.8
The feedback about my project proposal I got online was helpful.	27.6	29.1	7.2	2.9	33.2
My partner-teacher's expectations of me were clear and realistic.	39.4	43.5	5.2	1.2	10.7
My partner-teacher was able to meet with me regularly.	28.8	40.0	17.4	3.8	10.0
My partner-teacher and I worked together well as a team.	45.3	37.2	6.4	2.9	8.1
Overall, Generation Y was a good experience.	61.5	28.2	2.9	2.4	5.0

(percentages of approximately 418 reporting)

## Partner-Teacher Outcomes

At the end of each Generation Y class, participating Partner Teachers are asked to complete a survey about their experiences working with a GenY student on a collaborative, curriculum-building project. Partner teachers are asked about changes in their attitudes and use of technology, the amount of time spent on their projects, and their ratings of a number of dimensions related to the new curriculum units or lesson plans. Their responses are summarized in the tables below, along with a listing of the project titles.

**Table 15**  
**Self-Assessed Change In Computer Use by GenY Partner Teachers**

<b>How has the frequency of the following changed as a result of your involvement with Generation Y?</b>	<b>More Frequently</b>	<b>Same Frequency</b>	<b>Less Frequently</b>
You use computers to prepare for class, maintain class records, or do other school-related work.	29.7	68.6	1.8
You use computers for personal business, learning, or fun.	26.9	72.1	1.1
You use e-mail.	21.4	77.2	1.4
You use the World Wide Web.	31.1	67.5	1.4
Your students use computers during your classes.	36.4	57.6	6.0
Your students use computers outside of class to complete assignments for your class.	33.1	60.1	6.8

(percentages of approximately 301 reporting)

**Table 16**  
**Self-Assessed Change In Partner Teachers' Comfort Using Technology**

<b>How has your comfort level with the following changed as a result of your involvement with Generation Y?</b>	<b>More comfortable</b>	<b>Same level of comfort</b>	<b>Less comfortable</b>
Using computers	37.7	62.0	0.4
Integrating computers into the curriculum	50.7	48.2	1.1
Helping students use computers	41.1	58.5	0.4
Using e-mail	16.9	82.7	0.4
Using the World Wide Web	25.4	74.6	0.0

(percentages of approximately 301 reporting)

**Table 17**  
**Time Spent by Partner Teachers on Collaborative Projects**

	<b>2 hrs or less</b>	<b>3-5 hours</b>	<b>5-8 hours</b>	<b>&gt; 8 hours</b>
<i>Partner Teachers:</i> How much time, in total, did you spend working with your GenY student this semester?	30.3	38.0	13.7	18.0

(percentages of approximately 301 reporting)

**Table 18**  
**Partner Teacher Evaluations of the Generation Y Experience**

<b>Please indicate your level of agreement with each of the following:</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
My student-partner completed his or her project.	70.2	28.4	1.1	0.4
My student-partner's project was of high quality.	63.5	31.9	4.2	0.4
I will use the lesson/Web page/presentation with which my student-partner helped in the future.	66.9	28.9	3.5	0.7
I would like to continue developing or refining this project in the future.	47.1	45.4	6.8	0.7
Choosing a project was relatively easy.	47.3	43.8	8.8	0.0
My role as a partner-teacher was clear to me.	46.1	44.0	9.2	0.7
As a consequence of Generation Y, I learned more about technology.	33.8	50.4	14.1	1.8
As a consequence of Generation Y, my students learned about technology.	47.0	45.2	7.1	0.7
As a consequence of Generation Y, my students learned about some content area.	47.3	50.5	1.8	0.4
Generation Y is a good method for providing support and assistance to teachers as they integrate technology into their classes.	57.5	40.7	1.1	0.7
My experience in Generation Y this semester will change the way I teach some lessons in the future.	57.5	40.7	1.1	0.7
I would like to work with another Generation Y student in the coming year.	35.8	51.6	11.1	1.4
I will continue rebuilding my lesson plans to make more use of educational technology.	46.5	41.8	9.6	2.1

(percentages of approximately 301 reporting)

**Table 19**  
**Partner Teacher Attitudes Toward Educational Computing**

Please rate your opinions regarding the use of technology in education:	Strongly Agree	Agree	Disagree	Strongly Disagree	Due to my experience with Generation Y, I:		
					Agree more than before	Agree less than before	Haven't changed my opinion
I see definite benefits to students from integrating technology into education.	71.8	27.5	0.7	0.0	60.6	0.5	38.9
Technology facilitates positive changes in classroom teaching and learning practices.	63.7	34.5	1.8	0.0	61.1	1.4	37.5
I want to learn more about using new technologies.	58.5	40.4	1.1	0.0	62.7	3.6	33.7

(percentages of approximately 301 reporting)

# Project List

**Table 20**  
**Archived Collaborative Projects**

School	Partner-Teacher	Project Name
Arnett J. Brown Jr. Middle S		PowerPoint Presentation
Arnett J. Brown Jr. Middle S		Snakes
Arnett J. Brown Jr. Middle S	Karen Casanova	The Hurricane Seasons
Arnett J. Brown Jr. Middle S	Nikia Rowe	The Civil War
Bester Elementary School	Brian McAleer	Washington County, Maryland
Bester Elementary School	Eileen Moore	The Food Chain
Bester Elementary School	Karen Ingram	Recycling
Bester Elementary School	Kellee Smith	Maryland in the Civil War
Bester Elementary School	Lawrence Marcille	What Plants Need To Grow
Bester Elementary School	Mrs. Follett	The Life Cycle Of A Butterfly
Bester Elementary School	Sharon Forrest	Famous Marylanders PowerPoint
Bester Elementary School	Sherri Hubstenberger	Decimal
Bladensburg High School		Why Do We Wear Masks?
Bladensburg High School	Barbara Moss, Jan Quinn,	Introduction to Bladensburg Athletics
Bladensburg High School	Mrs. Moss	Printing from On-Line Sources-A PowerPoint Presentation
Bladensburg High School	Mrs. Quinn and Mrs. Mos	Logging into Windows 2000-PowerPoint
Boonsboro Middle School		My First Project
Boonsboro Middle School	Brian Stottlemeyer	Brazil-A Virtual Tour and PowerPoint
Boonsboro Middle School	Judy Schlotterbeck	The Ancient Maya
Boonsboro Middle School	Mr. Allan Haines	PowerPoint Presentation: Fitness Challenge
Boonsboro Middle School	Mr. Brian Stottlemeyer	Brazil - A Virtual Tour
Boonsboro Middle School	Mr. Johnathan Taylor	How To Use PowerPoint
Boonsboro Middle School	Mr. O'Neal	Math PowerPoint
Boonsboro Middle School	Mrs. Amy Morgan	8th Grade Art Project-PowerPoint Presentation
Boonsboro Middle School	Mrs. Blair	PowerPoint for Winds and Weather
Boonsboro Middle School	Mrs. Catherine Byers	Probability-A PowerPoint Presentation
Boonsboro Middle School	Mrs. Crosby	Poetry and Plays - A PowerPoint Presentation
Boonsboro Middle School	Mrs. Ford	O. Henry-A PowerPoint Presentation
Boonsboro Middle School	Mrs. Helmick	Mrs. Helmick's Probability PowerPoint
Boonsboro Middle School	Mrs. Kenney	Alexander Calder- PowerPoint
Boonsboro Middle School	Mrs. Kolsun	Basic Spanish PowerPoint
Boonsboro Middle School	Mrs. Michele Angle	The Rock Cycle
Boonsboro Middle School	Mrs. Stenersen	Parts of Speech: PowerPoint on the Basics
Boonsboro Middle School	Ms. Christine Clark	Alpacas: A PowerPoint Presentation
Boonsboro Middle School	Ms. Holly Mitchell	A PowerPoint on Music Theory
Boonsboro Middle School	Ms. Pease	Trip to Cunningham Falls---A Newsletter
Bowie High School		electronic portfolio
Bowie High School		The Next Great New Operating System
Bowie High School	Mr. Chandor	Interactive Tour of Bowie High School
Bowie High School	Mr. Kang	Physics Review on CD
Bowie High School	Mr. W. Holmes	A PowerPoint Review - PreCalculus
Bowie High School	Mr. W.E. Holmes	A Pre-Calculus Class Web Site
Bowie High School	Mr. William Holmes	Mr. Holmes' Syllabus and Class Requirements for PreCalculus
Bowie High School	Mrs. Khadija Barkley	Interactive SAT Blaster
Broadneck High School	Joe Napolitano	Criminal Justice, Psychology-Web Page
Broadneck High School	Mr. Hussey	Mr. Hussey's Homepage - A Web Page
Broadneck High School	Mr. Meyer	Plagiarism- A Webpage



Broadneck High School	Mrs. Gorrow	Literary Magazine
Broadneck High School	Mrs. Habercam	Abstract Art Slide Show
Broadneck High School	Mrs. Habercam	Fauvism - A Slide Show
Broadneck High School	Mrs. Habercam	German Expressionist
Broadneck High School	Mrs. Habercam	PowerPoint Presentation on American Regionalist
Broadneck High School	Mrs. Jellison	Cinderella
Broadneck High School	Mrs. Troutner	A Web Site for Mrs. Troutner's Classes
Broadneck High School	Ms. Habercam	Cubism-A PowerPoint Slide Show
Broadneck High School	Ms. Habercam	Impressionism- A PowerPoint Slide Show
Broadneck High School	Ms. Habercam	Modern Sculpture - A PowerPoint Slide Show
Broadneck High School	Ottillie Habercam	American Realism- A PowerPoint Presentation
Broadneck High School	Troutner	Propaganda Slideshow
Brock Bridge Elementary Sc	Angie Como	Dinosaurs- PowerPoint
Brock Bridge Elementary Sc	Mr. Furlow	Folktales: What are They? {A POWERPOINT PRESENTATION}
Brock Bridge Elementary Sc	Mr. LaVelle	Jump Rope for Heart--PowerPoint Presentation
Brock Bridge Elementary Sc	Mr. Spence	The Solar System - A PowerPoint Presentation
Brock Bridge Elementary Sc	Mrs. Hill	The Solar System - A PowerPoint Slideshow
Brock Bridge Elementary Sc	Mrs. Moore	The Story of Dolphins---Computers with PowerPoint
Brock Bridge Elementary Sc	Mrs. Ross	Fairytales-PowerPoint {SLIDE SHOW}
Brock Bridge Elementary Sc	Shawn Watkinson	How Much Money
Buck Lodge Middle School		Geometry
Buck Lodge Middle School	Felix-Clarke	Poetry Unit
Buck Lodge Middle School	Gomez	Classification and Kingdoms
Buck Lodge Middle School	Ivy McMorgo	"States of Matter"
Buck Lodge Middle School	Marilyn Barber	Facts About Our School
Buck Lodge Middle School	Mr. Daniels	The Disease Brochure
Buck Lodge Middle School	Mr. King	Soccer
Buck Lodge Middle School	Mrs. Floyd	Landforms
Buck Lodge Middle School	Ms. Gaines	School Store Products
Buck Lodge Middle School	Ms. Gaines	The Diary Of Anne Frank
Buck Lodge Middle School	Ms. Gear	Cinderella
Buck Lodge Middle School	Ms. Klein	Promoting Non-Violence at BLMS
Buck Lodge Middle School	Ms. Nordling	Spelling Words
Buck Lodge Middle School	Ms. Strange	Poetry Objective)
Buck Lodge Middle School	Ms. Warnagiris	Australia
Crisfield High School	LuAnn Goldsborogh	The Writing Process
Crisfield High School	Miss Whitebread	Traveling Through The "Circles" Of Time - A PowerPoint Presentation & Website
Crisfield High School	Mr. Clint Sterling	Historic Somerset Architecture--A PowerPoint Presentation
Crisfield High School	Mrs. Carson	The Wonder of Green- A PowerPoint Presentation
Crisfield High School	Mrs. Ginger Moses	Geometric Designs--A PowerPoint Presentation
Crisfield High School	Mrs. Holland	20th Century Central and South American Revolutions--A PowerPoint Presentation
Delmar Elementary School	Karen Weeg	Patti's Project
Delmar Elementary School	Miss Danielle Damush	Fishy Facts: A PowerPoint Presentation
Delmar Elementary School	Miss Debra Elliott	Equivalent Fractions: A PowerPoint Presentation
Delmar Elementary School	Miss Lois Campbell	Sadako and the Thousand Cranes: A PowerPoint Presentation
Delmar Elementary School	Mr. Christopher Forrer	Coyotes: A PowerPoint Presentation
Delmar Elementary School	Mr. Jim Lingo	Constellations: A PowerPoint Presentation
Delmar Elementary School	Mrs. Carla Hicks	Pangaea: A PowerPoint Presentation
Delmar Elementary School	Mrs. Carrie Lewis	Seeds And Plants: A PowerPoint Presentation
Delmar Elementary School	Mrs. Claire Campbell	Alphabet Fun: A PowerPoint Presentation
Delmar Elementary School	Mrs. Dawn Cuffee	How to use Accelerated Reader: A PowerPoint Presentation
Delmar Elementary School	Mrs. Debra Breda	Egypt - The Gift of the Nile: A PowerPoint Presentation
Delmar Elementary School	Mrs. Joyce Taylor	Literary Genres: A PowerPoint Presentation
Delmar Elementary School	Mrs. Karen Sowell	Fossils: A PowerPoint Presentation
Delmar Elementary School	Mrs. Kelly Hamilton	Legend of the Indian Paintbrush: A PowerPoint Presentation

Delmar Elementary School	Mrs. Lori Smith	What's Your Angle? - A PowerPoint Presentation
Delmar Elementary School	Mrs. Marianne Noelte	Ways To Stay Healthy: A PowerPoint Presentation
Delmar Elementary School	Mrs. Rebecca Mumford	The Underground Railroad: PowerPoint Presentation
Delmar Elementary School	Mrs. Stephanie Rockwell	Tornadoes: A PowerPoint Presentation
DeMatha High School	Mr. Baucia	My Health Web Site
DeMatha High School	Mr. Nauman	DeMatha Latin Web Site
DeMatha High School	Richard Macheski	June 6,1942 D-Day
Dr. Ernest E. Just Middle Sc		The "TechKNOW-logy" Find
Dr. Ernest E. Just Middle Sc	Cheryl Grady	Newton's Laws
Dr. Ernest E. Just Middle Sc	Clarence Wilson	Understanding Diabetes
Dr. Ernest E. Just Middle Sc	Mr. Wilson	An Overview on Diabetes Mellitus
Dr. Ernest E. Just Middle Sc	Mrs. Simmons	Master of Poetry
Dr. Ernest E. Just Middle Sc	Mrs. Simmons	Poetry and Poets
Dr. Ernest E. Just Middle Sc	Mrs. V. Parker	Motion: Newton's Laws
Dr. Ernest E. Just Middle Sc	Ms. Mancini	The Turks History
Dr. Ernest E. Just Middle Sc	Ms. Sternlicht	Anyone for Sports?
Dr. Ernest E. Just Middle Sc	Ms. Watkins	Ms. Watkins Class Project
Dr. Ernest E. Just Middle Sc	Ms. Parker	Virus In United States
Dr. Roland N. Patterson Sr. A		How to Create A Haiku
Dr. Roland N. Patterson Sr. A		THE MIND
Dr. Roland N. Patterson Sr. A	Mrs. C. Whitley	Geometric Figures
Dr. Roland N. Patterson Sr. A	Mrs. Helen Snyder	Weather and Climate
Dr. Roland N. Patterson Sr. A	Ms. A. Bacon	Haiku
Dr. Roland N. Patterson Sr. A	Ms. Janease Conway	Fractions
Dr. Roland N. Patterson Sr. A	Ms. Mary Tillman	Famous African Americans
Dr. Roland N. Patterson Sr. A	Ms. Patricia Ferguson	The Plant Kingdom
Dr. Roland N. Patterson Sr. A	Ms. Wanda Bradley	Research
Drew Freeman Middle Scho	Charles Randolph	The Famous Food Pyramid
Drew Freeman Middle Scho	Mr. F. Bryant / Boo-Boo	Drew Freeman Tae Bo Class Caught On Tape
Drew Freeman Middle Scho	Mr. Murphy	Using Electricity-PowerPoint
Drew Freeman Middle Scho	Mr. Strahan	PowerPoint's Greatest Presentation Rocket Power
Drew Freeman Middle Scho	Mr. Yates	The Color of War
Drew Freeman Middle Scho	Mrs. White	Keeping Yourself Safe from HIV/AIDS WebQuest
Drew Freeman Middle Scho	Ms. Bradford	Harriett Tubman - A PowerPoint Presentation
Drew Freeman Middle Scho	Ms. K. Williams	Religions In China
Drew Freeman Middle Scho	Ms. Lisa Williamson	The Creation of Drew Freeman's Club Web Page
Drew Freeman Middle Scho	Ms. Mims	Video Teacher: Video Presentation
Drew Freeman Middle Scho	Ms. Robinson	Slope Intercept Form - A PowerPoint Presentation
Drew Freeman Middle Scho	Sandi Chumbris	Video Tape New Opening for AM News Program
Drew Freeman Middle Scho	Senorita Kelly	Spanish PowerPoint Jeopardy
Dunbar Middle School		African American Scientists
Dunbar Middle School		Fractions And Percents
Dunbar Middle School		How To Make Banking Transactions
Dunbar Middle School		How To Start A Business
Dunbar Middle School		Roman Empire
Dunbar Middle School		The Baltimore City Website
Dunbar Middle School	C. Reynolds	Life In Uganda
Dunbar Middle School	Chaneta Reynolds	Reasons for the Fall of the Roman Empire
Dunbar Middle School	Delores Oates	Numbers Game (Mathematical Frequency Charts)
Dunbar Middle School	Deloris Oates	Fractions and Decimals
Dunbar Middle School	Dorothy Riddick	Turning Down the Sound on Sonic Booms
Dunbar Middle School	Dorothy Riddick	Weather Patterns
Dunbar Middle School	Marcia Murray	European Immigrants (to the United States)
Dunbar Middle School	Merrion Brown	Parts of a Business Letter
Fort Washington Forest Ele		MATH UNIT

Fort Washington Forest Ele	Charlene Rick	Mexico and It's Culture
Fort Washington Forest Ele	Libby Diercks	Canada
Fort Washington Forest Ele	M. Stewart	Lewis & Clark: The Great Expedition
Fort Washington Forest Ele	Margaret Street	How To Make A Graph On Excel
Fort Washington Forest Ele	Margaret Stroman	Studying the Western Hemisphere
Fort Washington Forest Ele	Mrs. Fannie Jean Urkums	The Water Cycle
Fort Washington Forest Ele	Mrs. Karen Lukenich	Butterflies
Fort Washington Forest Ele	Mrs. L. McGuire	Stormy Weather
Fort Washington Forest Ele	Mrs. Lukenich	The Nature of a Butterfly
Fort Washington Forest Ele	Mrs. Lynch	How It Starts, The Civil War
Fort Washington Forest Ele	Ms. Denise Deshild	West Region
Fort Washington Forest Ele	Ms. Krunen	Migratory Animals
Fort Washington Forest Ele	Ms. MacRae	Clouds All Around
Four Seasons Elementary Sc	Ed Schmid	Field Day June 2003 - PowerPoint Display
Four Seasons Elementary Sc	Kristin Schiminger	Our Solar System - A PowerPoint Presentation of facts
Four Seasons Elementary Sc	Maryanne Fisher	Links to Zoos -- Web Page
Four Seasons Elementary Sc	Meg Meehan	Multiplication Facts -- A PowerPoint Presentation
Four Seasons Elementary Sc	Pam Perry	Native Americans-A PowerPoint Presentation
Four Seasons Elementary Sc	Wendy Perraut	Addition Math Facts Practice and Strategies- PowerPoint
Four Seasons Elementary Sc	Wendy Perraut	Symbols of America- Using the Song
Francis Scott Key Middle Sc		Mathematics Review - A PowerPoint Presentation
Francis Scott Key Middle Sc		Virtual Tour of Fort McHenry
Francis Scott Key Middle Sc	B. Brown	The Website of Social Studies
Francis Scott Key Middle Sc	Deneen McDonald	Virtual Tour of Fort McHenry
Francis Scott Key Middle Sc	Faith McKeithen	Great Kingdoms of Africa
Francis Scott Key Middle Sc	Leland Shelton	Clothes
Francis Scott Key Middle Sc	Mrs. Aninyei	French Jeopardy
Francis Scott Key Middle Sc	Mrs. Jackson	Science Club Web Page
Francis Scott Key Middle Sc	Ms Maskeroni	Math Jeopardy
Francis Scott Key Middle Sc	Mtube Harcum	Fun Math 4 KOOL kidz- A Web Design
Glen Burnie High School		Exploring Geometry
Glen Burnie High School		Math - A WebQuest
Glen Burnie High School	Aaron Walker	Art of Glen Burnie-Web Site
Glen Burnie High School	Aaron Walker	The Art Of Classes
Glen Burnie High School	Hertel	Computer Science
Glen Burnie High School	Mark Keener	The Language of Algebra
Glen Burnie High School	Mr. Day	Le Corbeau et La Renard
Glen Burnie High School	Mrs. Keatts	English 11, Journalism-website
Glen Burnie High School	Mrs. Kellum	Cold War - PowerPoint
Glen Burnie High School	Mrs. Pollack	The Glen Burnie Library/Media Center Brochure-Microsoft Publisher
Glen Burnie High School	Ms. Brooks	Artists and Sculptures Throughout Time
Glen Burnie High School	Ms. Johnson	Ms. Johnson's Web Page
Glen Burnie High School	Ms. Mary Phelps	The Growing Gopher's Preschool Website
Glen Burnie High School	Ms. Palmer	Graphics Class Web Site
Governor Thomas Johnson	Christopher Player	Online 8th Grade Band CRES Scavenger Hunt
Governor Thomas Johnson	Kristy Ferrell	Family Budget - Research/WebQuest
Governor Thomas Johnson	Mr. Abrecht	Nanotechnology - A PowerPoint Presentation
Governor Thomas Johnson	Mr. Bittner	Problems in Africa- A Website
Governor Thomas Johnson	Mr. David Arch	Sectionalism - A Jeopardy Game
Governor Thomas Johnson	Mr. Dwyer	Trade-Offs and Opportunity Costs (TO&OC)
Governor Thomas Johnson	Mr. Julia	Geometry - Using Geometer's Sketchpad to Teach Parallel Lines with a Transversal
Governor Thomas Johnson	Mrs. Borkholder	Metamorphosis Drawings with Computer Graphics
Governor Thomas Johnson	Mrs. Cole	Summer Reading Brochure-Power Point
Governor Thomas Johnson	Mrs. Eichelberger	Prejudice- English
Governor Thomas Johnson	Mrs. Lashley	Strong Bones - How Shape Affects Bone Strength

Governor Thomas Johnson	Mrs. Shanavas	Make Your Own Dream Home
Governor Thomas Johnson	Ms. Ahalt	Modern Europe - A WebQuest on 5 countries
Governor Thomas Johnson	Ms. Scuderi	Middle East Maps : Mapmaker's Slide Show
Governor Thomas Johnson	Nena Allevato	Characterization - A Slide Show Presentation
Governor Thomas Johnson	Patrice Wilson	Introduction to Nutrition- PowerPoint
Greenwood Middle School	B. Marshall	Pre-Algebra
Greenwood Middle School	Dawn Bozman	Rockin' Poems
Greenwood Middle School	Mr. David Decker	Interactive Math
Greenwood Middle School	Mr. K. Lawhead	Health and Nutrition - A Digital Slideshow Presentation
Greenwood Middle School	Mr. Sides	Asia
Greenwood Middle School	Mr. Sides	Europe
Greenwood Middle School	Mrs. A. Hill	Finding The Area Of Rectangles, Squares, and Triangles Using PowerPoint Slidesho
Greenwood Middle School	Mrs. April Todd	Book Report for 6th Grade Project- PowerPoint-Hot List for Poetry
Greenwood Middle School	Mrs. Cindy Lloyd	A Newspaper of the Revolutionary War/Microsoft Front Page
Greenwood Middle School	Mrs. Follensbee	Astronomy
Greenwood Middle School	Mrs. R. Davis-Slade	Middle Ages "Black Death".
Greenwood Middle School	Ms. Christian Jones	"Our Brother Sam is Dead"
Greenwood Middle School	Ms. Fields	Statistics: Measures of Variation - A PowerPoint Presentation
Gwynn Park Middle School	Mrs. Vance	The Periodic Table-A PowerPoint Presentation
Gwynn Park Middle School	Ms. Brooks	The Different Phases Of Science
Gwynn Park Middle School	Ms. Campbell	Solid Liquid Gas
Hamilton Middle School	Mr. Croson	What is the School Uniform? A Slide Show
Hamilton Middle School	Mr. D	All About Ghana
Hamilton Middle School	Mr. Griffin	Ben Carson- How Drugs Affect the Brain
Hamilton Middle School	Mr. Jenkins	A Slide Show About How Hamilton is a School and a Neighborhood
Hamilton Middle School	Ms. Johnson	How to Make a Picture Look Better on the Computer
High Point Elementary Scho	Jan Wise	Andrew Clements Slideshow
High Point Elementary Scho	Kimberly Gattie	Counties of Maryland Web Page
High Point Elementary Scho	Laura Cappellini	Physics is Fun -- A Web Site
High Point Elementary Scho	Lisa Dustin	Careers in Sports -- A Web Site
High Point Elementary Scho	Margaret Gorman	Math With Subtraction
High Point Elementary Scho	Nellie Fastige	Vertebrates
High Point Elementary Scho	Sara Fox	Fraction Web Page
High Point Elementary Scho	Shawn Hurman	Native American Tribes PowerPoint Slideshow
High Point Elementary Scho	Sue Hackman	Word Identification Interactive Slideshow
High Point Elementary Scho	Tricia Popular-Fisher	3rd Grade Math -- A Web Site
High Point High School		Developing B&W Prints
High Point High School		Today's Technology
High Point High School	Benjamin F. Walls	A Review of the core Technologies - A PowerPoint presentation
High Point High School	Kimberly Chwan	Julius Caesar - PowerPoint Presentation
High Point High School	Mr. Benjamin F. Walls	Portable Electric Drill Operation Safety
High Point High School	Mr. Gramby	Testing Microsoft Applications
High Point High School	Mrs. Lefcourt	Mrs. Lefcourt's Art Classes
Highland Park Elementary S		Canada-Our Northern Neighbor - A WebQuest
Highland Park Elementary S	Ann Pendergrast	Beethoven's Symphonies
Highland Park Elementary S	Connie Parker-White	The 5th Graders Web Page
Highland Park Elementary S	Fay Scola	Probability- PowerPoint Presentation
Highland Park Elementary S	Grace Gutrich	Gutrich Gazette-Web Page
Highland Park Elementary S	Joy Shiver	Space Myths - A PowerPoint Presentation
Highland Park Elementary S	Marian Owens	Slaves From Maryland Who Became Famous: A PowerPoint Presentation
Highland Park Elementary S	Mrs. Bettis	A Second Grade Web Page
Highland Park Elementary S	Mrs. Odom	Kindergarteners at Work - A Web Page
Highland Park Elementary S	Patricia Copelin	Fairy Tales-A WebQuest
Highland Park Elementary S	Tamara Douglas	Adding and Subtracting Mixed Fractions
Highlandtown Middle School		Clothes

Highlandtown Middle Schoo		The Continent
Highlandtown Middle Schoo		Tomorrow
Highlandtown Middle Schoo	Brandon Grondnitzky	Political Cartoon
Highlandtown Middle Schoo	Czarski	How To Construct A Tree Diagram
Highlandtown Middle Schoo	Dana Davison	Alzheimer's Disease - A PowerPoint Presentation
Highlandtown Middle Schoo	Douglass Parker	The Editorial Trail
Highlandtown Middle Schoo	Gloria J. Bell	The Spanish Foods
Highlandtown Middle Schoo	Gloria J.Bell	Mexican Food
Highlandtown Middle Schoo	Mrs. Henson	Chrysalis Dairy
Highlandtown Middle Schoo	Mrs. Henson	The First Emperor of China
Highlandtown Middle Schoo	Ms. Henson	"Chrysalis Diary"
Highlandtown Middle Schoo	Ms. M. Robinson	Analyzing Information- Creating a Bar Graph
Highlandtown Middle Schoo	Ms. V.E.Fussell	Learning About Ratio, Proportion, and Percent
Highlandtown Middle Schoo	Nicole Howard	A Changing Nation
Highlandtown Middle Schoo	Octavia	Geography is Part of Technology
Hollywood Elementary		The World of Fractions
Hollywood Elementary	Allena Payne	Mummies PowerPoint Presentation
Hollywood Elementary	Emily D'Elia	The American Symbols PowerPoint Presentation
Hollywood Elementary	Ilene Berkowitz	Canadian Wildlife PowerPoint Presentation
Hollywood Elementary	Mr. FitzGerald	MATH MEASUREMENTS
Hollywood Elementary	Mr. J. FitzGerald	Editing Mr. FitzGerald's Web Site
Hollywood Elementary	Mrs. Caskey	End of the Year 6th Grade Graduation PowerPoint Presentation
Hollywood Elementary	Mrs. Duff	American Symbols
Hollywood Elementary	Mrs. John	Mrs. John's Child Labor Lesson
Hollywood Elementary	Ms. Bradley	The Dangers of Oil Spills: PowerPoint Presentation
Isaac Gourdine Middle Scho		Heat and How We Use It
Isaac Gourdine Middle Scho		Persuasive Writing
Isaac Gourdine Middle Scho		Thomas Jefferson
Isaac Gourdine Middle Scho	Mr. Andrew Hay	The Wonderful World of Art.
Isaac Gourdine Middle Scho	Mrs. Ashley	How to Understand Expository Text
Isaac Gourdine Middle Scho	Mrs. D. Johnson	George Washington/ James Monroe
Isaac Gourdine Middle Scho	Mrs. Hazleton	Algebra
Isaac Gourdine Middle Scho	Mrs. Roberts	The Call of The Wild-A PowerPoint Presentation
Isaac Gourdine Middle Scho	Ms. Nicole Maynor	Lupus
Mardela Middle and High Sc	Mrs. Catlin	Introduction to Computers - A PowerPoint Presentation
Mardela Middle and High Sc	Mrs. Dunne	Parabolas
Mardela Middle and High Sc	Mrs. Horter	Gun Control Controversies
Mardela Middle and High Sc	Mrs. Reddish	Catharine Called Birdy - WebQuest
Mardela Middle and High Sc	Mrs. Thompson	Slopes and Formulas
Mardela Middle and High Sc	Ms. Malone	The Outsiders
Martin Luther King Middle		Prepositions
Martin Luther King Middle	Juan Diasgranados	Spanish Jeopardy
Martin Luther King Middle	Juan Diasgranados	The French World
Martin Luther King Middle	Mr. Tirdil	South West and Central Asia: A PowerPoint Presentation
Martin Luther King Middle	Mrs. Applebaum	Chemistry: Solutions - A PowerPoint Presentation
Martin Luther King Middle	Mrs. Kell	MSA (Maryland Student Assessment) Tips to Succeed, Here's Everything You Need
Martin Luther King Middle	Mrs. Sawyer	Poetry: A PowerPoint Presentation and a Web Page
Martin Luther King Middle	Mrs. Sawyer	Roll of Thunder, Hear My Cry: A PowerPoint Presentation
Martin Luther King Middle	Ms. Deckelbaum	The Causes Civil War - A PowerPoint Slide Show.
Martin Luther King Middle	Ms. Herring	Ch. 10 Online Practice Test
Martin Luther King Middle	Ms. Herring	Ch. 8 Online Practice Test
Mill Creek Middle School		Countries of Europe - WebQuest
Mill Creek Middle School	Darren Michaels	A Review for the Science Final, Using Microsoft PowerPoint
Mill Creek Middle School	Jackie Sass	Abe Gets Killed
Mill Creek Middle School	Katie Dredger	Mill Creek Class of 2003

Mill Creek Middle School	Mark Fischer	The United States of America-Using PowerPoint Presentation
Mill Creek Middle School	Mrs. Colleen Davies	Fifty States Quiz
Mill Creek Middle School	Mrs. Kristin Halstead	The Conversion Of The Hand Written Writing Process To A Technologically Involve
Mill Creek Middle School	Mrs. Leslie Moore	A PowerPoint
Mill Creek Middle School	Ms. Angela Dymond	Language Arts Web Page
Mill Creek Middle School	Ms. Burroughs	Probability - A PowerPoint Presentation
Millersville Elementary Scho	Christy Jenkins	Natural Disasters-A PowerPoint Presentation
Millersville Elementary Scho	Hillary Thorpe	Comparing Animals - A PowerPoint Presentation
Millersville Elementary Scho	Kristen Dunlap	Native American Indian Shelters - PowerPoint Presentation
Millersville Elementary Scho	Kristie Battista	Short Vowel Shuffle-Power Point
Millersville Elementary Scho	Nicky Hall	PowerPoint Presentation of Growing a Seed
Millersville Elementary Scho	Shirley Miller and Linda	Help from Hamsters - A PowerPoint Narrative
Millersville Elementary Scho	Stephanie Reis	A Day in the Life - A PowerPoint Presentation
Millersville Elementary Scho	Tracy Bentley	Elements of a Mystery - A PowerPoint Presentation
Millersville Elementary Scho	Tricia Ternovan	Susan The Super Seed -The Sequel - A PowerPoint Presentation
Millersville Elementary Scho	Wendy Warner	Horse Races - A PowerPoint Presentation
Millersville Elementary Scho	Wendy Warner	Horse Races - A PowerPoint Presentation
Millersville Elementary Scho	Yvette Parrish	Short Vowel Shuffle - An Interactive PowerPoint Presentation
New Calverton M.S.	Mrs. Johari Toe	What's your Watershed Address? - A PowerPoint Presentation
New Calverton M.S.	Mrs. Leah Abramson	Daily Life in Rome - An Interactive PowerPoint Presentation
New Calverton M.S.	Mrs. Lisa Body-Davenport	Rhythm and Rhyme - A Virtual Poetry Reading
New Calverton M.S.	Mrs. Lisa Body-Davenport	The Pursuit of a Goal - Web Based Career Day
New Calverton M.S.	Ms. Cyrell Price	Math Writing on the Web - An Online Math Forum
New Calverton M.S.	Ms. Cyrell Price	Math Pockets - Portable Digital Math Modules
New Calverton M.S.	Ms. Keisha Stockett	The New Calverton Times - Online School Newspaper
North Salisbury Elementary		Crocodiles
North Salisbury Elementary		The Food Chain
North Salisbury Elementary	Doxtater	Constellations and How They Came To Be
North Salisbury Elementary	Mr. Glenn Slaughter	Symmetry - Math
North Salisbury Elementary	Mrs. Carlise	Planets
North Salisbury Elementary	Mrs. Malone	Worm Anatomy
North Salisbury Elementary	Mrs. Pappas	Greek Mythology - PowerPoint Presentation
North Salisbury Elementary	Mrs. Price	Gen Y
North Salisbury Elementary	Ms. Mowen	All About the Universe
North Salisbury Elementary	Nan Sartorio	The Massachusetts Bay Colony - History
North Salisbury Elementary	Sally Irwin	Nurses
North Salisbury Elementary	Sharon Ferger	The Haunted Beach
Park Hall Elementary School		Human and Natural Features
Park Hall Elementary School	Kristine Anderson	Lifecycles - A PowerPoint Presentation
Park Hall Elementary School	Mr. Meagher	A PowerPoint Presentation About the Physical Geography of the Regions
Park Hall Elementary School	Mrs. Anderson	A PowerPoint Presentation About Resources and Goods & Services
Park Hall Elementary School	Mrs. Basso	A PowerPoint Presentation About Weathering and Erosion
Park Hall Elementary School	Mrs. Chalk	Things in and About Mexico - A PowerPoint Presentation
Park Hall Elementary School	Mrs. Finch	A PowerPoint Presentation of an American Revolution Timeline
Park Hall Elementary School	Mrs. Frazier	A PowerPoint Presentation About Good Citizens
Park Hall Elementary School	Mrs. Hafner	A PowerPoint Presentation About Natural and Human-Made Geographical Features
Park Hall Elementary School	Mrs. Hafner	Lunar Phases and How the Rotation of the Earth Makes Seasons: A PowerPoint Pres
Park Hall Elementary School	Mrs. Larsen	A PowerPoint Presentation About Slides, Flips and Turns in Geometric Figures and
Park Hall Elementary School	Mrs. Long	A PowerPoint Presentation About the Life Cycle of a Frog
Park Hall Elementary School	Mrs. Powell	Mexico -- A WebQuest
Park Hall Elementary School	Mrs. Rust	A PowerPoint Presentation on Christmas in Mexico and Holland
Park Hall Elementary School	Mrs. Van	How to be a Friend Web Page
Park Hall Elementary School	Mrs. Wilson	Maryland's Geographic Regions - A PowerPoint Presentation
Park Hall Elementary School	Ms. Krissy Knott	A PowerPoint Presentation About Matter
Park Hall Elementary School	Ms. Long	A PowerPoint Presentation About Plants: How They Grow and Their Parts

Park Hall Elementary School	Robbie Rubala	School Bus Safety - A PowerPoint Presentation
Park Hall Elementary School	Vanessa Lockley	Mammals, Reptiles, Fish, Birds, and Amphibians - A PowerPoint Presentation
Prince Street Elementary Sch	Christy Briggs	African Plains - A PowerPoint Presentation
Prince Street Elementary Sch	Dana Watson	Plant Parts -A PowerPoint Presentation
Prince Street Elementary Sch	Erica Boyett	Sea Turtles - A PowerPoint Presentation
Prince Street Elementary Sch	Heather Davidson	Mexico - A PowerPoint Presentation
Prince Street Elementary Sch	Heather Davidson	Mexico (A PowerPoint Presentation)
Prince Street Elementary Sch	Karen Parsons	Plants
Prince Street Elementary Sch	Karen Parsons	The Growing Process Of Plants - A PowerPoint Presentation
Prince Street Elementary Sch	LINDA HUFFMAN	Maryland Review - A Jeopardy PowerPoint
Prince Street Elementary Sch	Michelle Shreeves	Manatees - A PowerPoint Presentation
Prince Street Elementary Sch	Virginia Mogan	Coral Reef - A PowerPoint Presentation
Richard Henry Lee Elementa	Doug Kohan	Chemical and Physical Changes- A PowerPoint Presentation
Richard Henry Lee Elementa	Mrs. Beulah Weigle	Animal Books For Kindergarten - A PowerPoint Presentation
Richard Henry Lee Elementa	Mrs. Doherty	My ABC's - A PowerPoint Slideshow
Richard Henry Lee Elementa	Mrs. Heinrichs	Probability - A PowerPoint Presentation
Richard Henry Lee Elementa	Mrs. Hylan	Healthy Choices - A WebQuest
Richard Henry Lee Elementa	Mrs. McGrath	Mexican Amite Painting PowerPoint
Richard Henry Lee Elementa	Mrs. Radford	A PowerPoint About Plants
Richard Henry Lee Elementa	Nichole Coover	Changes In Maryland PowerPoint
Richard Henry Lee Elementa	Wrightson,Sandra	Native Americans PowerPoint
Riverdale Elementary School		Dr. Seuss, His Life and Works
Riverdale Elementary School	Beth Miller	Putting the 'BIO'into a Bio-Poem -A Multimedia Presentation
Riverdale Elementary School	Beth A. Miller	Holidays and Symbols
Riverdale Elementary School	Betsy Hawkins	READY, SET, Metamorphosis!
Riverdale Elementary School	Betsy Hawkins	All About Day and Night - A PowerPoint Presentation
Riverdale Elementary School	Carol Coates	The Wild Life of Frogs
Riverdale Elementary School	Cheryl Stebick	Photosynthesis
Riverdale Elementary School	Janine Howard	Mexico
Riverdale Elementary School	Jennifer Watkins	South America
Riverdale Elementary School	Kamil Barley	Econ and Me
Riverdale Elementary School	Kelly Bowman	Studying Mexico: A PowerPoint Presentation
Riverdale Elementary School	Mary Silva	Flying and Hopping
Riverdale Elementary School	Melanie McLaughlin	Amazing Planets - A PowerPoint Presentation
Riverdale Elementary School	Neysa Condron	Biomes
Riverdale Elementary School	Rachel Shields	The Nine Planets - A PowerPoint Presentation
Riverdale Elementary School	Tina Paczek	Federal Government - A PowerPoint Presentation
Robert Poole Middle School	Mr. Barry Young	The Generation Yes Program
Robert Poole Middle School	Mr. Bizzle	Independent Reading - A PowerPoint Presentation
Robert Poole Middle School	Ms. R. Richardson	The 6 Food Groups-A PowerPoint Presentation
Robert Poole Middle School	Ms. Stamper	Understanding Integers- A PowerPoint Presentation
Robert Poole Middle School	Ms. Williman	PowerPoint Presentation on The Ethnic Communities in Baltimore
Robert Poole Middle School	Ms. Zaffuto	Chordates vs Chordates
Robert Poole Middle School	Ms. Zaffuto	Rocks, Minerals, and Fossils - A PowerPoint Presentation
Robert Poole Middle School	Sarah Sandoval	Greek Gods
Samuel Ogle Elementary	Carrie Coppinger	2nd Grade Musical Animals Using PowerPoint
Samuel Ogle Elementary	Celeste McGill	The Secrets To Making Graphs-Using Excel
Samuel Ogle Elementary	Donna Goldman	A Butterfly's Life - A PowerPoint Presentation
Samuel Ogle Elementary	Donna Mason	How To Make A PowerPoint Presentation
Samuel Ogle Elementary	Joanna Gadsby	Animal Migration - A PowerPoint Presentation
Samuel Ogle Elementary	Kathleen Bartolomeo	Rats, Rats, and More Rats-A PowerPoint Presentation
Samuel Ogle Elementary	Marta Hiraldo	The Fifty States-Using the Web
Samuel Ogle Elementary	Megan Neitzel	United We Stand - Our Fifty States PowerPoint Presentation
Samuel Ogle Elementary	Mrs. B. Mayo	Flutter Fly Butterfly
Samuel Ogle Elementary	Mrs. Joanna Gadsby	Amphibians - A PowerPoint Presentation

Samuel Ogle Elementary	Mrs. Joanna Gadsby	Reptiles-A PowerPoint Presentation
Samuel Ogle Elementary	Pamela Thomas	Brazil-A PowerPoint Presentation
Samuel Ogle Elementary	Peter J. Benac	Antarctica: A PowerPoint Presentation
Southeast Middle School	Andrew Dawes	Roman Gladiators- A PowerPoint
Southeast Middle School	Jesse Meyer	The Arrow and the Lamp The Story of Psyche
Southeast Middle School	Leonard Fisher Crumm	Taxation Without Representation
Southeast Middle School	Ms. E. Spencer	Ben Carson's Gifted Hands: A Web Search
Southeast Middle School	Ms. Henson	Mammal Jeopardy
Southeast Middle School	Ms. Janelle Bryant	Safety and Open Wounds
Spring Ridge Middle School		Ancient Greece
Spring Ridge Middle School		Sample Math WebQuest for Geometry
Spring Ridge Middle School	Ella Musser	Paper Airplanes - A PowerPoint Slideshow
Spring Ridge Middle School	Karen Mattingly	Using Technology To Create A Better Research Project
Spring Ridge Middle School	Kay Cross	A Review of the Holocaust-A PowerPoint
Spring Ridge Middle School	Mr. Myers	Car PowerPoint
Spring Ridge Middle School	Mr. Hak	Drug Education
Spring Ridge Middle School	Mr. Karnbach	General Music to Practice Gaiters
Spring Ridge Middle School	Mr. Rodriguez	Practice
Spring Ridge Middle School	Mrs. King	Adding and Subtracting Fractions - A PowerPoint Presentation
Spring Ridge Middle School	Mrs. Reynolds	Probability and Odds - A PowerPoint Presentation
Spring Ridge Middle School	Mrs. Zalesak	Recycling
Spring Ridge Middle School	Ms. Smith	Silk Road of China
Stephen Decatur High School	Jim Vathis	English Revolution- Vathis PowerPoint
Stephen Decatur High School	Mrs. Chetelat	Community Service Page
Stephen Decatur High School	Mrs. Townsend	Class Syllabus
Stephen Decatur High School	Rick Nuzback	Creating a Web Page For a Teacher
Stephen Decatur High School	Terry Sterner	Mrs. Townsend
Washington County Technic	James Murphey	Electrical Construction Brochure Using Electrical Technology Hand Made (no softw
Washington County Technic	Mr. Aleshire	World-wide Communication Through E-mail
Washington County Technic	Mr. Athey	Types of Reactions - Microsoft PowerPoint
Washington County Technic	Mr. Axen	How to Use Your Checking Account - A Microsoft PowerPoint Presentation
Washington County Technic	Mr. Frame	The Great Depression - PowerPoint Presentation
Washington County Technic	Mr. Lowe	A Web Page for the Media Center
Washington County Technic	Mr. Lowe	A Webpage for the Media Center
Washington County Technic	Mr. Murphey	Electrical Construction
Washington County Technic	Mr. Rowe	Mr. Rowe's Class Web Site
Washington County Technic	Mr. Rowe	Mr. Rowe's Class Web Site
Washington County Technic	Mr. Seburn	Electromagnetic Induction: A PowerPoint Adventure In Science
Washington County Technic	Mr. Seburn	Electromagnetic Induction: A PowerPoint Adventure In Science
Washington County Technic	Mrs. Larrick	Changing Values in the 1950's: PowerPoint Presentation
Washington County Technic	Mrs. Rider	Super-fun Sine Transformations PowerPoint
Washington County Technic	Mrs. Tasker	A PowerPoint Presentation on PowerPoint
Westover Elementary	Allison Smith	Math Jeopardy
Westover Elementary	Bonnie Grangier	Maryland Government
Westover Elementary	Jamine Walker	American Revolution
Westover Elementary	Karen Horner	Genres
Westover Elementary	Kimberly Maurer	Revolutionary War: Patriots and Loyalists -A WebQuest
Westover Elementary	Kirstin Schultz	Shapes
Westover Elementary	Louise Windsor	What's In My Head?
Westover Elementary	Matt Logan	Plants
Westover Elementary	Pat Benner	About Plants
Westover Elementary	Renee Waters	Basketball
William Lemmel Middle Sch		Baltimore City Web Site
William Lemmel Middle Sch		The Baltimore City Abstract
William Lemmel Middle Sch		The Baltimore City Web Site



William Lemmel Middle Sch		Video Games-Safe or Dangerous
Winston Middle School	Amira F. Canty	The Use of "IR +A + Infinitive"
Winston Middle School	Barbara Wilkes	Evil Fairies
Winston Middle School	Melvin Stallings	The Nature of Sound
Winston Middle School	Mrs. C. Mooring	Tangling Angles-PowerPoint
Winston Middle School	Mrs. Karanatur	Electromagnets
Winston Middle School	Nathaniel Stringfield	Personal Discoveries
Winston Middle School	Okende Chambers	The War With Mexico
Woodson Middle School	Mr. J. Robertson	Walk Back in Time to Ancient Greece- A PowerPoint Presentation and WebQuest
Woodson Middle School	Mr. J. Robertson	Walk Back in Time to Ancient Greece-A PowerPoint Presentation and WebQuest
Woodson Middle School	Mrs. J. King	The International Food Fair-A PowerPoint Presentation
Woodson Middle School	Mrs. Jean Adams	Probability- A PowerPoint Presentation, PowerPoint Jeopardy Game, and Microsoft
Woodson Middle School	Ms. J Simone	Middle Ages/Medieval Times - A WebQuest
Woodson Middle School	Ms. K. Farrell	Travels Through Spain-A WebQuest
Woodson Middle School	Ms. L. Dize	Mean, Median, Mode and Range: A PowerPoint Presentation and Excel Spreadsheet
Woodson Middle School	Ms. R. Jones	The History of Tennis
Woodson Middle School	Ms. R. Mitchell	Symbols Through Time-A WebQuest