

# Generation Y Student Data Text Fields

## Partner Teacher Follow-Up Survey

What improvements to the Generation Y program would you recommend?

**District:** Ashland School District

**School:** Ashland Middle School

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Not certain at this time. I need to feel more confident with up coming lessons to plan future ones.

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Cant think of any.

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Variable time, to give students more accessable times to GEN Y teachers.

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The only change I could recommend is the curriculum. It is very stale in parts.

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**District:** Bayfield School District

**School:** Bayfield School

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I would like to see more computers in each classroom and to see it being taught directly to all students.

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Some of the input into the portal seemed senseless. We never did go to ay of the technical support sites, but we were pretty focused on our project and knew exactly how we needed it to turn out. It was a very specific project.

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The portals were difficult to use and a little above the ability level of the fourth rade student that I was working with.

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**District:** Bering Strait School District

**School:** Tri Valley School

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none

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I liked the program the way it is. I believe that we had too much going on this year. Most of the time I felt overwhelmed.

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**District: Bering Strait School District**

**School: Tri Valley School**

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It is good. As a site, we need to work out the kinks since this was our first year using the program.

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None, because I did not really get to experience the program. It was not the fault of the program or the lead teachers, but rather a lack of time on my part and lack of motivation on the student's part.

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I would like to see more consistency with the web site. We were a little unclear on how to submit our project, so clearer directions would help. Also, we were unable to do the student post survey. The curriculum for teachers could be improved by making th

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none

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Great program

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**District: Bethel School District**

**School: Spannaway Junior High School**

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What a great staff development model!

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I can't think of any.

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JUST KEEP THE GEN Y PROJECT GOING. IT SEEMS VERY SUCCESSFUL.

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Keep the grants going so we can continue with gen y next year!

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The average classroom teacher does not know what the program is about. Get the word out.

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None. it's great!

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**District: Calloway County School District**

**School: Calloway County Middle School**

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**District:** Calloway County School District

**School:** Calloway County Middle School

no improvements recommended

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none

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none

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none

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Site could be more user friendly

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**District:** Caney Valley USD 436

**School:** Lincoln Memorial Elementary School

I would recommend that the program be set up for more than a one year contract. I am sure all those people involved with the Generation Y have learned a lot this first year. We will be even better in the future.

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My only recommendation would be that the students be a little more knowledgeable when they come to work with the teacher. Our program was a little unorganized at first, but very quickly improved, and I'm sure next year's program will be excellent. Our Gen

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Creating ports for different age levels. Younger students (4th-6th) need a port that they can understand. It would have been nice if Tori could have logged on and worked on her project on the port without needing me to explain everything to her. No

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**District:** Cincinnati Public Schools

**School:** Crest Hills Elementary School

I would like a chance to get more speech pathologists involved.

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I would like a chance to get more speech pathologists involved.

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I believe maybe more students can be utilized and more teachers as well with this program in the future. Perhaps, senior citizens and younger children, with the establishments of community centers can be used also.

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**District:** Cincinnati Public Schools

**School:** Hughes Center High School

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Suggestions on how to use the student's expertise - how to structure the work so it can be completed by the student. I feel I did not provide enough support and advance information to allow my student to create what I had envisioned. A sample of teacher

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At this point I don't know enough to give any meaningful recommendations. After more projects I'm sure that will change.

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Can we get more time??? That is a constant source of trouble for teachers!

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**District:** Dearborn Heights Sch Dist 7

**School:** Bedford Elementary School

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More than one project be completed during a year.

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based on my own limited knowledge of technology, at the present time I think it is fine as it is.

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More guidelines as to what the student is to do and the role of the teacher.

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**School:** Madison School

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I had a difficult time coming up with a project to use with my GenY student since I am a computer teacher and already use computers on a daily basis with students. Providing access to past projects, or having a list of possible projects, would be more hel

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I would have like to have seen some of the project before it was completed to make any necessary changes.

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a clear definition of my role with the gen y students

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I would like to see requirements to join GenY such as self-motivator, good work ethic, and good student.

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I only met with my students once to tell them what I was looking for in a project. I would have liked to meet with them frequently to go over the work they were producing and to direct them towards improvements and changes as to what I was looking for.

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**District: Dearborn Heights Sch Dist 7**

**School: Madison School**

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I think that maybe having a list of ideas that other Gen Y students have worked on might trigger the imagination of teachers.

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**School: Pardee Elementary School**

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A more involved project that stretches over a couple of lessons. I also thought this program was a means to teach me how to use technology in the classroom. However, I am no better off than I was before

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It would help if the student touched base with the teacher a little more frequently to let her/him know how things were going .

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Possibly more interaction with the Gen Y student. I think I saw my student 3 times total. I had even forgot what he was working on. I have also talked to other teachers and many of them said the same thing. Either they met with their student one time

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I really enjoyed being part of this project. I think everything went really well. Keep up the great work!

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One thing that would be helpful would be teaching students how to present their project in front of an audience. I really think that the best thing for the program will be more time so that we all can learn from past experiences. Next year will be much b

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????????????? Would definitely like to see the presentation done before this late in the school year

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Trying to coordinate the teachers prep for when the student is available.

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I would recommend that the Gen Y program set up a schedule where the student meets with their cooperating teacher several times during the course. I think the teachers need to be more involved if they are to use the project in their lessons.

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**School: Polk Elementary School**

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I would like to see more pull out time that I could meet with the student. I have an 11 month old baby and (due to daycare) couldn't meet more with my partner before and after school.

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I would like to have more interaction with my Gen Y student. At times, I was not sure if she was still in the program.

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More organization. My geny student was on top of things but I heard many teachers complaining that they hadn't heard from their student all year!!! I am sure it is just something that will be worked out over the next few years-the first year is always h

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**District: Dearborn Heights Sch Dist 7**

**School: Polk Elementary School**

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Time GEN Y is offered

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The program assumes that the partner teacher knows less about technology than the student. This is not always the case. It shouldn't be assumed. Likewise, I asked my partner student repeatedly if we needed to meet but she said we didn't have to. The detai

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**District: Denali Boro School Distirct**

**School: Dublin Elementary School**

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Please continue to offer this valuable program.

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It was all great.

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Build in release time for the student and the teacher so that they could meet more officially and more regularly prior to and during the project for planning and monitoring of the project.

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**District: Drummond Area SD**

**School: Drummond Elementary School**

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There are no changes that I can recommend.

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More release time from my classroom duties to work with a project and to have more hands on input to learn and polish my own skills in using technology in my teaching.

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Curriculum needs to be designed for elementary kids. The web site should be improved.

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**District: Ferndale School District**

**School: Ferndale High School**

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No suggestions at this time

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Make sure there is more accountability with student with cooperating teacher. Make sure cooperating teacher gets the stipend.

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**District:** Ferndale School District

**School:** Ferndale High School

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NONE

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none

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A gathering of students and mentors at the beginning of the semester would help clarify everyone's expectations. I'd also like my student to start on the project much earlier in the semester so that it is not rushed at the end. That put a little pressure

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The only problem I experienced was the lack of motivation that my student partner had toward her project. She did not do 1/2 of what I had wanted to do. I was hoping to learn a lot. I don't really know how the program can fix that. Perhaps some work w

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Clearer guidelines for teacher-partners and more designated or required time and opportunity for the student to demonstrate and get the project up and running. Need opportunities for more technologically advanced teachers to gain access to new ideas and

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none

**District:** Grandview School District

**School:** A.H. Smith Elementary School

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Funding for the program to continue would be nice. :) Marty

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I think it is a great way for student to take what they have learned and teach to the teacher and other students.

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none at this time

**District:** Hayward Community School District

**School:** Hayward Intern. School

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Release time to work on the project and with the student partner would be my recommendation.

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I would make it a requirement that the student and teacher must meet at least every 2 weeks to check progress and to work together. I really wasn't aware of what was going on. Josh was shy about approaching me. Have a log sheet to keep track of the num

**District: Hayward Community School District**

**School: Hayward Intern. School**

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Have the program for more grades/levels of students.

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My schedule freed up so I could work more closely with a student and learn more about the projects at the same time the student is learning.

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Only have our school at the program. Hold the program earlier in the evening.

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Gen Y needs to start at the beginning of school. Perhaps teachers in the spring could make recommendations of students. This way it could start in the fall several weeks after school starts. The spring term is too busy a time of year for extra projects

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**District: Hurley School District**

**School: Hurley High School**

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I think a little more orientation for the partner teachers is needed, at least in our building. The web site was not always working for us but that could be problems on our end. The 4th grade student partners needed a little more help understanding and

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I feel that this is a great project but was not sure what my role was pertaining to the fact that my student partner did not complete the work. We did not have regular meetings set up to be sure she was working on the project. She has the pictures ready

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I would like to see more orientation between the partner teacher and the student partner. It might also be helpful to understand the training more so we know what kind of projects we can be suggesting to the students. 4th graders are not always as indep

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**District: Kent School District**

**School: Sunrise Elementary School**

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letting the teachers know more about what is going on and what to expect for the whole program instead of last minute things coming up.

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I would like to start working with my partner early in the school year, so we can plan and complete more projects together. I think it would be great to have my GenY partner help me plan and teach each computer class lesson each week. Maybe my GenY studen

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Students might work better as partners in a classroom. This years students could help next years students.

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Have sessions where the students will teach a session to a group of teachers as well as to the classroom

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**District: Kent School District**

**School: Sunrise Elementary School**

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Clearer role of the teacher would be helpful. Assumption was the teacher was the source of knowledge. This was not the case. I'm a Mac guy. PC is anathema to me.

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Give teachers advance notice when we are expected to be with our partner.

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more clear objectives in the beginning of the school year, making it optional for teachers to participate, requiring students to meet with teachers at least 2 times per month.

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More communication in regards to the role the teacher is to play in supporting their Gen Y partner.

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**District: Mellen School District**

**School: Mellen School**

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none

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I would like to have more time scheduled to work with my gen y partner.

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I needed more time to work with my Gen-Y student. He was willing to spend the time, but I found it difficult to find the time.

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That the student and teacher are able to spend more time together, that is more convenient.

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I wanted a power point presentation for cubism. Melissa Lutz did a fine job putting the presentation together. I would have liked to have known more of the process so that I could add to or edit the presentation or make other presentations.

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**District: Newton USD 373**

**School: Santa Fe Middle School**

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None

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I think that it is a fine program, but I would like to have more time to work on the project with the GenY student without interruptions. I think this is something I can remedy in the future.

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**District:** Newton USD 373

**School:** Santa Fe Middle School

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none

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It would help to see some written guidelines about what is expected from the teacher, as well as what the expectations are from the student.

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I do not have any suggestions. Sierra was a great gen y partner. She did a lot of good work.

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Coordination with ETC

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**District:** North Thurston School District

**School:** Meadows Elementary School

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Trouble submitting this survey

**District:** Northwood School District

**School:** Northwood School

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None

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The only downfall was not having enough time to work with my partner-student.

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Good job.

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**District:** Oak Harbor School District

**School:** North Whidby Middle School

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I'd like it to be a full year.

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I can't think of anything.

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**District:** Oak Harbor School District

**School:** North Whidby Middle School

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I would like to have more students involved in the program.

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**District:** Olympia School District

**School:** McKinney Elementary School

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We need new computers and this should be an important component of GenY.

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Update computers. I don't use computers with my students because the ones I have are too out of date and do not hold the programs I need.

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I am not technically literate enough to suggest any. I need Gen Y student helpers to help me use technology because it is a relatively new area for me.

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I am comfortable with the way Generation www.Y works in our school. Sometime the forms (port) are confusing.

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None, this has been a wonderful experience!

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Keep it available to the schools so the old non-tech generation can use the current technology in our classrooms. In addition I would love to see a computer skills class and more new computers to replace those that are getting old.

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More up-to-date equipment in our school and classrooms

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The program should be continued and expanded. More updated computers and software are needed. The genY program is essential for learning and implementing technology into the classroom. What a great opportunity for students and teachers!

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None

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Simplified PORT

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**School:** Pioneer Elementary School

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**District: Olympia School District**

**School: Pioneer Elementary School**

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From my experience this year, I have no recommendations for GenY.

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Available to more students

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None at this time

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**District: Park Falls School District**

**School: Lincoln Jr. High School (Park Falls)**

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I think it went great for me and I do not recommend anything.

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This is an excellent project!! Please continue your efforts with the Generation Y.

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I would like to have more in school time with my student-mentor.

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more interaction with classroom teacher and student

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**District: Phillips School District**

**School: Phillips Middle School**

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More direction to the teacher on what can be done by students. Who is supposed to be helping students with research? Is this my job or the Gen Y teacher?

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Guidelines for teachers and communication to teachers involved should improve. I do not know why Ryan did not finish. I have not seen the final project.

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**District: Private Schools (St. Thomas/St. John)**

**School: Prophecy Elementary School**

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I haven't been too involved in the teacher-student area of the program. But I hope to see more involvement so that both can benefit from the experience. Teacher and student should commit to the program to get the maximum benefit from the program. So, I

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**District:** Private Schools (St. Thomas/St. John)

**School:** Prophesy Elementary School

More teacher students partnerships.

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I think we should have a little more time in gen y

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**District:** Solon Springs School District

**School:** Solon Springs School

It should be guaranteed that there is sufficient contact time between teacher an student so the teacher may be self-reliant regarding future use of the technology.

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1.Allow students and teachers to decide and implement their own independent projects without CESA's bureaucratic strictures. 2. Provide some meaningful incentive for the student to complete the task and perform at a high level. 'The reward of a job well

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None - it's a great program!

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Students need to be more proactive during the work day. They can't come to me at 3:30 and expect to sit down and chit-chat about the project. I have little children to pick up from day care.

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**District:** South Brown County 430

**School:** Everest Middle School

See how the students actully construct thier project.

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It's a good program.

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This experience was great!

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Some how allow all teachers the oppoportunity to use this in their classroom.

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none

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**District: South Brown County 430**

**School: Everest Middle School**

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Getting together to work on the project has been difficult.

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I recommend nothing new for our Gen Y. program - Mr. Rod Clay does a very good job in the area!

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More time to see how the student puts the project together.

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A set block of time that there are not distractions to discuss and write out what you want to accomplish.

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none!

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I feel we need a way for the student to work with the teacher during the school day. It is really how to find a time when the I was not teaching a class to be able to work with my student

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I feel the program as is is very successful. The program will be easier to participate in the second time, because I know more of what the students can pursue and accomplish.

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I would like to see the blocks that the student is in, correspond with my plan time.

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I would recommend a handout or something to know all of the possibilities there are in the Gen Y program. This would allow the teacher to make a more informed decision of what he/she would like to implement in his/her room.

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**District: Vallivue School District**

**School: Vallivue High School**

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The only improvements I would recommend is that the students need more experience for using integration of sound into developing programs.

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The students need to learn more, or at least something that perhaps the average student can not do. Most students at this school are proficient in using computers. What does Gen Y provide that our other classes don't?

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My student has not completed her project yet.

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**District: Vallivue School District**

**School: Vallivue High School**

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None as of yet.....

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I would like to know more of the options available to me as a teacher. I don't always know what can be done, or am not creative enough to think of new ideas.

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**School: Vallivue Middle School**

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None, "If it ain't broke don't fix it".

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Make expectations for partner teachers clearer. Also, I worked with 2 students. They both were to show me how to use a scanner, and make a powerpoint. They could not come in together so they each had to show me separately because they were told they each

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none

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None that I can think of. Thank you for taking the time to work with these students. :)

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none

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I feel Generation www.Y should be a class for credit held during the school day.

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None. It is wonderful. It was great to have my teachers and students plan the In-Service for April 1st.

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Get more students involved :)

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Continuing the funding.

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It is fine at this time.

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**District: Vallivue School District**

**School: Vallivue Middle School**

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Giving me more students.

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Make the gen y web site more user friendly to students.

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N/A

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It would be great if I was able to meet with my gen y student during my prep hour.

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I would like to see more students have access to this educational program. Due to our rural setting, only those students that can get a ride to and from school are included. Most students are confined to riding buses home. Very few can have parents transp

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I would let students do a larger variety of projects that still deal with teachers, but may not be actual lessons. Such as web sites, data bases for student information, etc.

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We are hoping to expand our Gen Y program by having the students teach multiple teachers not just one partner teacher.

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Try to place the program in more schools.

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I will be teaching the Gen Y class with Mrs. Hubler next semester. We look forward to putting on a mini workshop where we have surveyed the teachers ahead of time to learn what technology tools may be the most useful to them.

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**District: Washburn School District**

**School: Dupont Middle School**

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I would make the info pages easier to read for middle school students.

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**District: West Linn - Wilsonville**

**School: Boones Ferry Elementary School**

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I would have liked more time to put the Web Site together, but since Hunter is building it from the ground up, and this is my first experience with seeing how a Web Site it put together, I'm not sure that more time was available. I'm glad this project wil

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**District:** West Linn - Wilsonville

**School:** Boones Ferry Elementary School

None.

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None at this time

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I don't know. Audrey did a fantastic job and Mr. Julius was very supportive and helpful, yet really allowed the students to be the drivers of the projects. I had a great experience and would do this again next year if I wasn't going to have a baby and t

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My only challenge with this project was understanding my role in helping my student-partner. I preferred to leave a lot of the responsibility to him, but at the same time saw that he needed some help.

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I would improve the amount of time I spent on the project. I would make sure that I was forced to learn more about how to use the technologies. Jordan has learned a ton and he is really an expert, but I still don't know how to create a website myself.

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Clearer requirements of exactly what pieces of technology should be integrated in this unit of study. Also, the student time should be more clearly defined. My student had a lot of trouble completing her project on time.

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I would love to have had a form that outlined the guidelines for the type of activity that Alex needed to complete. I was a bit confused about who her teachings were to be directed at and whether or not it should focus on new curricular concepts or compu

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**District:** Winter School District

**School:** Winter School

I would like to be a little more involved in the planning because it could have been helpful to have the project up and running a little earlier to help prepare for tests. Possibly it could be done first semester so it could be used for more of the year

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