

# Generation Y Student Data Text Fields

## Teacher Follow-Up Survey

How were students recruited or selected for your GenY class?

**District:**

**School:** Georghe Wythe High School

Students were recruited on a voluntary basis. Also a lot of the students had expressed an interest in working on computer projects after school.

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**School:** Warrensburg Central

Students that haven't participated in the program in the past were nominated by their homeroom teacher.

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**District:** **Albany Diocese School District**

**School:** St. Clements Catholic

The students were chosen for their communication skills and computer skills. We also felt, from past experience, that the students needed to be self motivators.

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**School:** St. Mary's Academy

The students were selected as part of a writing class already being taught.

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**District:** **Ashland School District**

**School:** Ashland Middle School

Our partner teachers volunteered and then chose a student from their homerooms, someone they could work with for the whole year.

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**District:** **Bayfield School District**

**School:** Bayfield School

I taught many of the lessons to my whole combined 3rd, 4th and 5th grade class. Fourth and fifth graders were given the option of participating in an after school program and a Saturday workshop.

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**District:** **Bering Strait School District**

**School:** Tri Valley School

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All 5-8 students were put through the basic gen-y program and then some students were selected to go into an afterschool program for more intensive skill training.

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**District: Bethel School District**

**School: Spanaway Junior High School**

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class was created during 2nd semester registration according to student interest

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This class was opened up to the entire student body (7-9) as an elective offering. First come , first served.

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**District: Bishop Kelly**

**School: Bishop Kelly High School**

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I teach two other technology courses, so I had a great opportunity to share with those students what GenY was. We use a selection process to admit students into the course. An announcement is made, students come to my room to pick up an application, they fill it out and return it to me, I review the applications, and they are notified. The form has a checklist of technology skills they already have. They are asked why they want to take the GenY class, what they consider their greatest strengths, what they consider their greatest weaknesses, how well they feel

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**District: Calloway County School District**

**School: Calloway County Middle School**

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Volunteers

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**District: Cambridge Central School District**

**School: Cambridge Central School**

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The class was offered to students and interested students participated. We had a core group of 7 or so. We met after school. 2 times a week from Sept to May

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**District: Caney Valley USD 436**

**School: Lincoln Memorial Elementary School**

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All 4th - 6th graders that were interested signed up. Then our elementary principal selected them. He selected them based on several sets of criteria, such as "at risk", etc. I also had two students from a private Christian school.

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**District: Cincinnati Public Schools**

**School: Crest Hills Elementary School**

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**District: Cincinnati Public Schools**

**School: Crest Hills Elementary School**

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Some of last year's 7th Grade GenY students wanted to participate again, so they were selected first. Then, 6th, 7th and 8th grade students were given information about the class during their computer lab. Volunteers were screened and selected according to various factors, i.e., academic ability, dependability, etc. Two special students were allowed to enter the class; one, returning from last year's 7th grade group, and a new 7th grade student. It was felt that even though they both would need extra hands-on guidance, it would be a valuable experience for

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**School: Hughes Center High School**

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Students were selected based on technology interest and teacher recommendation.

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All students were encourage to sign up. However this year as opposed to last year we required two teacher recommendations for each student.

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**District: Clover Park School District**

**School: Southgate Elementary School**

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Numerous students want to participate each year. Therefore I ask classroom teachers to recommend two students from 3-5th grades. Gendids are always welcomed.

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**District: Colville School District**

**School: Colville Junior High School**

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Signed up with parents, after a meeting discribing the program.

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**District: Dearborn Heights Sch Dist 7**

**School: Annapolis Sr. High School**

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Since this was a new class, I personally asked the students to sign up for the GenYes Class. I had the students in previous years and knew that the student would be successfull in this class. A few students were placed in the class because it fit into schedule.

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**School: Oakley W. Best Middle School**

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Students volunteered for the class.

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**School: Pardee Elementary School**

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The program was described to the 4th grade students. Those that wanted to participate were signed up. The 4th grade teachers were then to bring the class size to 20.

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**School: Polk Elementary School**

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**District: Dearborn Heights Sch Dist 7**

**School: Polk Elementary School**

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Students were selected from a list of interested students.

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**District: Denali Boro School Distirct**

**School: Dublin Elementary School**

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They were not selected nor recruited. The class was an elective offering in the high school.

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No recruiting. Students signed up as a class option.

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**District: Drummond Area SD**

**School: Drummond Elementary School**

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Teacher nomination

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**District: Dublin Unified School District**

**School: Wells Middle School**

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Advertisements and announcements through postings or daily bulletin were used to recruit candidates.

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**District: Ell-Saline Unified School District 307**

**School: El Saline High School**

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Students selected this class according to how they could fit this class into their overall class schedule.

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Students who are interested in technology selected this class according to how they could fit this class into their overall class schedule.

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**District: Ferndale School District**

**School: Ferndale High School**

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I received teacher reccomendations on students who are trust worthy.

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**District:** Ferndale School District

**School:** Ferndale High School

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Teacher recommendations and my recruiting of past / present students.

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**District:** Grandview School District

**School:** A.H. Smith Elementary School

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I picked 4-6 students from each fourth grade class with input from their teachers.

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**District:** Hartford Central School District

**School:** Hartford Central

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In September, I went to middle school study halls, explained the program, and had students sign up.

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**District:** Hayward Community School District

**School:** Hayward Interm. School

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Teacher recommendation.

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**District:** Herndon School USD 317

**School:** Herndon

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Elective course

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**District:** Hill City Unified School District 281

**School:** Longfellow Middle School

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This is a required 8th grade class.

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Regular class--all 8th grade students take this class.

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**District:** Lake Washington Public Schools

**School:** Inglewood Junior High School

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**District:** Lake Washington Public Schools

**School:** Inglewood Junior High School

Advertised in course catalogue and General Technology classes

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**School:** Rose Hill Junior High School

Students select the class as they would any elective. I also teach Gen DID students, who must have my approval from a prior Gen YES class.

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**District:** Maple School District

**School:** Northwestern Middle School

Each grade level of teachers presented us with four students that they choose.

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**District:** Mellen School District

**School:** Mellen School

The video was shown in all required social studies classes grades 7-12. Any interested students could join.

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**District:** Milken Community Schools

**School:** Milken Community High School

This class was offered as an elective. I also tried to recruit students from other class. Unfortunately their schedule constraints effected my enrollement.

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**District:** Minerva Central

**School:** Minerva Central

Students were invited into the class based on their grade point average and recommendations from classroom teachers. They were in 6th and 7th grade. Students were required to keep their grades up in order to remain in the class.

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**District:** North Thurston School District

**School:** Meadows Elementary School

All interested students in grades 4-6 were invited to bring their parents to a meeting. We tried to do equity in gender, age, and ethnicity.

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**District:** Northwood School District

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**School: Northwood School**

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Information about Generation Yes was given at class meetings and sign-ups followed.

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**District: Oak Harbor School District**

**School: North Whidby Middle School**

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Designated Gifted and Talented students were targeted but the class was open to all applicants. Announcements were made over the PA and I personally visited sixth grade classes to invited them to apply.

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**District: Olympia School District**

**School: Boston Harbor Elementary School**

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Two students were nominated by each of the classes with 4th or 5th grade students.

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**School: Jefferson Middle School**

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Students picked up application forms in the school office and I personally encouraged students to take the class when I saw them during the school day.

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**School: McKinnev Elementary School**

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Application process and lottery from 3rd, 4th, and 5th grade classes. Over 60 students applied for 16 spots.

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**School: Pioneer Elementary School**

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questionnaire given to 4th and 5th grade interested students

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**District: Park Falls School District**

**School: Lincoln Jr. High School (Park Falls)**

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I asked several junior high teachers for names of students they thought would benefit from the program. Criteria included an interest in computers, an ability to work well with staff and other students, demonstration of responsibility and a strong work ethic.

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Teachers recommended certain students that they thought would do a good job and could work well with teachers. I limited the students to 8th graders only.

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**District: Pe Ell School District**

**District:** Pe Ell School District

**School:** Pe El High School

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They signed up for a computer repair class that had enough time each period to develop a gen-y project.

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**District:** Phillips School District

**School:** Phillins Middle School

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Announcements were made each morning for a week. Fliers with details were available in each homeroom. Those with an interest and time available signed up for the program.

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**District:** Private Schools (St. Thomas/St. John)

**School:** Prophecy Elementary School

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The students were selected by academic, motivation, and interest in the GenY program.

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**School:** Sts. Peter & Paul High School

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Open to volunteer enrollment.

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**District:** Solon Springs School District

**School:** Solon Springs School

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I selected students based on known strengths or potential in using technology and helping others.

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**District:** South Brown County 430

**School:** Everest Middle School

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The class was an elective, but students also had to fill out an application for the course.

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**District:** Triplains USD 275

**School:** Triplains USD 275

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Talked with English teacher and counselor on students that had good leadership qualities and workable with their classroom teachers.

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**District:** USD 405 Lyons



**District: USD 405 Lyons**

**School: Lyons Middle School**

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My students were recruited. We invited students on a list that was compiled by the teachers or these students. There were a few students who chose not to be a part.

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This year the students were recommended by the team of teachers who had taught them the previous year. Those on their list were asked if they were interested. Some did not take the class that were on that list. Some students who were not on that list, asked if they could take the class. We denied access to no one. As we structure a class like this in the future, we have gone to an extensive application form. The content of this is not only technology skills, but questions about the students' interest and opinions about school in general. We also ask for a list of

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**District: Vallivue School District**

**School: Vallivue High School**

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The "recruiting" process is word of mouth from myself or the other teacher to current and former students who might be interested in the class. Other than that, the counselors just sign up people who are interested.

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Either I persuaded them to be in the class, or they just signed up for it as an elective.

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**School: Vallivue Middle School**

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Students who were interested in the class signed up.

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We made announcements of the class to get students.

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Watkins and I went to each class and gave a quick skit to tell the students about the Gen Y class. We handed out flyers to each 6th grade student (the youngest) group. Teachers gave to those interested.

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**District: West Linn - Wilsonville**

**School: Boones Ferry Elementary School**

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It was offered as an after-school class, first come, first served.

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**District: Whitehall Central School District**

**School: Whitehall Jr./Sr. High School**

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**District: Wichita Public Schools 259**

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**School: Allison Traditional**

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They were chosen randomly from the 7th grade class

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**School: Heights High School**

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The students were recruited through the Counseling Office. Some students joined the class because former Gen y students had told them about it.

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The counseling office referred most of the students.

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**District: Winter School District**

**School: Winter School**

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Students were basically recruited by word of mouth. Because of the late start most of our students had already made previous commitments.

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