

# GenYES

## 2005-2006 Evaluation Data

Online evaluation tools provided by the Research Unit of the  
Center for Research, Evaluation and Assessment at the  
Northwest Regional Educational Laboratory:  
[www.nwrel.org/research](http://www.nwrel.org/research)



This report includes data from the following schools:

### La Vernia/Edgewood Schools

Brentwood Middle School, Edgewood Independent School District  
Coronado/Escobar Elementary School, Edgewood Independent School District  
E.T. Wrenn Middle School, Edgewood Independent School District  
H.B. Gonzalez Elementary School, Edgewood Independent School District  
Holy Cross School, LaVernia Independent School District  
J.F. Kennedy High School, Edgewood Independent School District  
L.B. Johnson Elementary School, Edgewood Independent School District  
LaVernia Elementary School, LaVernia Independent School District  
LaVernia Jr. High, LaVernia Independent School District  
Memorial High School, Edgewood Independent School District  
Perales Elementary School, Edgewood Independent School District  
St. John Berchmans School, Edgewood Independent School District  
St. John Bosco ES, Edgewood Independent School District  
Stafford Elementary School, Edgewood Independent School District  
Winston Elementary, Edgewood Independent School District

## GenYES Custom Evaluation Results

On the following pages you will find a report containing data from the GenYES classes in your area. Depending on how your GenYES classes are funded, the data may be from a single school, an entire district or state, or some other grouping of schools. These data have been prepared for you by the Evaluation Program of the Northwest Regional Educational Laboratory ([www.nwrel.org/evaluation](http://www.nwrel.org/evaluation)), as part of the service provided to your schools by GenYES.

The information in this report comes from several sources, all collected online through the GenYES web site. The report contains tabulations of results from the following online data collection forms:

- Surveys of participating students at the beginning and end of each class
- Project descriptions completed by participating students during each class
- Reports from GenYES Coordinating Teachers at the end of each class

We hope you find this information interesting and useful. GenYES is aimed at helping you integrate technology in your classrooms, while engaging students in meaningful educational activities that support teachers, other students, administrators, and your community. The data presented here should give you a snapshot of what your students and teachers have been doing in their GenYES classes and projects, and how well these activities are supporting technology integration and student engagement in your schools.

An additional report summarizing data on GenYES classes across the nation is also available. By comparing national data to the information from your area, you may be able to notice differences, strengths, or weaknesses in your local schools that are of interest.

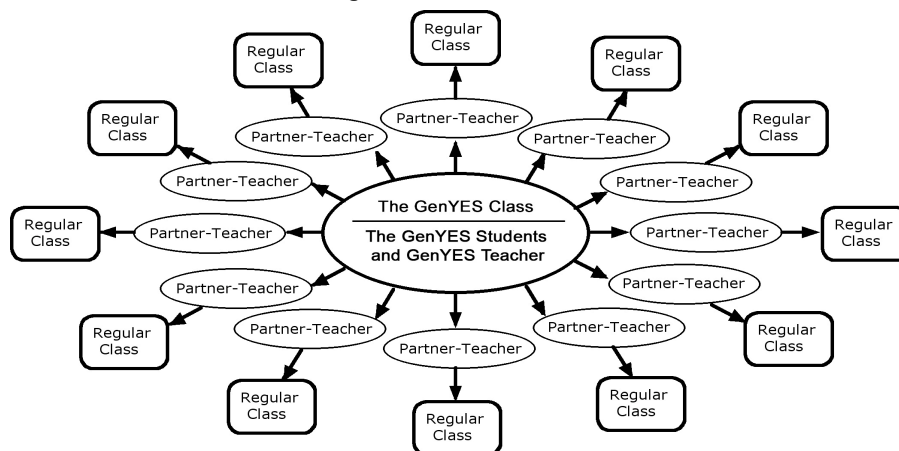
## GenYES Overview

GenYES is a program that uses partnerships between students and teachers to integrate modern computer technologies into the classroom. The program promotes the effective use of educational technology in schools, develops opportunities for student leadership, and fosters a collaborative, learning community atmosphere in schools. Rather than teaching technology skills to teachers and hoping they will use these skills to improve their students' learning, GenYES trains students to form working partnerships with teachers in order to improve teaching and learning in their schools. Students become agents of change, assuming responsibility for helping to improve the educational resources available to themselves and their classmates.

GenYES students learn technology skills with an emphasis on applying these skills to a real-world problem: helping teachers use technology to deliver more effective lessons. Students and partner teachers learn how telecommunications tools, the Internet, digital imaging and presentation tools, and other technologies can enhance lesson plans and curriculum units. Many GenYES students and partner teachers also learn about their state academic standards and learning goals, and the process of aligning classroom activities with these goals.

For those unfamiliar with the program, the term "partner-teacher" is used to refer to the classroom teacher who is paired with a GenYES student. These teams collaborate in the production and delivery of a lesson plan or unit, using modern telecommunications technology, to the teacher's class. The term "GenYES teacher" or "GenYES coordinating teacher" refers to the teacher who works with all GenYES students in a school, as they learn skills and knowledge through the course activities and design their projects with partner teachers. The GenYES teacher also helps coordinate the relationships between the GenYES students and their partner teachers, and facilitates the process of developing the collaborative projects. The core of the model is the GenYES class and the collaborative projects which GenYES students and their partner teachers produce for students in the partner teachers' class, as depicted in Figure 1.

**Figure 1. The GenYES Class**



GenYES provides fully participating schools with the following:

- A training workshop for the GenYES teacher(s) and selected students
- Course materials, including curriculum guides, student resources, videos, CDs, etc.
- Access to online resources and consultants for the development of student projects
- Access to the searchable database of previous student projects
- Data collection and reporting services to monitor program outcomes

**Program Goals**

Each GenYES student is paired with a partner teacher (or an administrator, librarian, counselor or other educator), who decides what lesson plan, curriculum unit, or other school need will be addressed by a collaborative, technology-enriched curriculum project, which the partner teacher and the GenYES student produce together. These projects are then used in the partner teacher's regular classroom, or in the library, administrative offices, etc. Through this model, participating educators receive individualized support as they strengthen their use and integration of new technologies. Students learn technology, communication, collaboration, and project management skills in an authentic, personally meaningful context, and many go on to further extend their skills through advanced school or community service projects.

The program was developed in the Olympia, Washington School District, with a five-year award in 1996 from the U.S. Department of Education's Technology Innovation Challenge Grant program. Numerous state and local grants as well as corporate sponsorships have also supported the development of the instructional model and materials, as well as dissemination of the model to schools outside Olympia. Currently, GenYES classes are provided through the Generation YES organization to schools nationwide. The program provides a model which can be customized to fit a wide range of grade levels, technology infrastructures, scheduling requirements, interests, and skill levels of participants. In the summer of 2000, the program was awarded "Exemplary" status by the department's Expert Panel on Educational Technology, a distinction given to only two of 134 programs.

**Results**

Data from the nationwide project indicate that the program can be an effective alternative for schools wishing to integrate technology into their regular curriculum and increase their use of project-based, student-centered learning practices. The model provides individualized support for educators who wish to increase their use of technology without becoming distracted from the essence of their jobs --building and delivering effective curriculum units and lesson plans. GenYES achieves this by giving students experience with educational technology, communication skills, and information literacy, then allowing students to act as responsible partners with their teachers in building new curriculum materials and new teaching and learning practices.

Participating teachers and students have consistently reported that their involvement in GenYES afforded them an excellent opportunity to improve their basic technology skills, and to develop more advanced abilities to integrate technology in standards-based lessons, projects and curriculum units. Both teachers and students have reported that they gained meaningful, authentic experience developing skills in technology use, collaboration, project management, and information literacy, while contributing to the improvement of their schools. Most have found the GenYES model to be an effective professional development strategy for teachers, as well as an effective approach to increasing student engagement, student learning, and student leadership.

The program includes a series of online surveys and online project documentation facilities for GenYES teachers, GenYES students, and the Partner Teachers who work with the GenYES students. Data from these sources, collected during the 2005-2006 school year, are presented in the following tables.

## GenYES Coordinating Teacher Reports

At the close of each GenYES class, teachers are asked to complete an online report that includes questions about the collaborative projects involving their students and partner-teachers from their school, the technical and administrative infrastructure in their school, and their ratings of the usefulness of the GenYES model, curriculum components, online services, etc. The tables in this section provide a summary of their responses.

**Table 1 - Average Numbers of GenYES Students and Collaborative Projects**

GenYES Teacher Survey Question	Average in classes
How many students completed your GenYES class?	21.7
How many collaborative projects were begun by your students?	28.7
How many projects were completed?	22.8
How many projects were delivered to a partner teacher's class?	17.9

(percentage of approximately 7 reporting)

**Table 2 - Difficulty of Managing Collaborative Partnerships and Projects**

	Very Difficult	Difficult	OK	Easy	Very Easy
How difficult was it to find partner teachers interested in participating?	14.3	14.3	57.1	--	14.3
How difficult was it to make good matches between those teachers and your GenYES students?	--	28.6	42.9	14.3	14.3
How difficult was it to nurture and manage the working partnerships between your GenYES students and their partner teachers?	14.3	42.9	--	28.6	14.3
How difficult was it to adjust the class for students and partner teachers with varying levels of expertise with computers?	14.3	--	42.9	28.6	14.3

(percentage of approximately 7 reporting)

**Table 3 - Infrastructure and Administrative Context**

	Strongly Agree	Mostly Agree	Mixed	Mostly Disagree	Strongly Disagree
The computer and network infrastructure at our school is adequate.	57.1	28.6	--	14.3	--
Students have adequate permissions and privileges to use our computer and network resources, e-mail, and the Internet.	42.9	57.1	--	--	--
Our teachers are enthusiastic about the GenYES model, in which they work in partnership with students to create curriculum and instruction materials and projects for other students to use.	42.9	14.3	28.6	--	14.3
The schedule and administrative structure and processes at our school are flexible enough to allow creative and varied collaboration between students and teachers.	28.6	14.3	42.9	--	14.3
GenYES is viewed in our school as a serious professional development and technical support model for teachers who want to integrate technology in their classrooms.	28.6	42.9	28.6	--	--
GenYES projects are used to support other special initiatives in our school aimed at technology integration, professional development or curriculum development.	14.3	57.1	14.3	14.3	--

(percentage of approximately 7 reporting)

**Table 4 - GenYES Teacher Ratings of Success and Impact**

	Strongly Agree	Mostly Agree	Mixed	Mostly Disagree	Strongly Disagree	No Opinion
The GenYES model is a good way to help teachers integrate technology in their classrooms.	100.0	--	--	--	--	--
The GenYES model is a good way to make school more engaging and meaningful to students.	85.7	14.3	--	--	--	--
The GenYES model is a good way for students to learn technology skills.	85.7	14.3	--	--	--	--
The GenYES model is a good way for students to practice solving real-world problems.	85.7	--	14.3	--	--	--
The GenYES training I received was adequate to prepare me to teach this course.	71.4	14.3	--	14.3	--	--
The GenYES central office staff has been responsive and helpful when I have requested assistance.	85.7	--	14.3	--	--	--
The GenYES Curriculum Guide has been very useful to me in delivering the course.	57.1	28.6	14.3	--	--	--
The GenYES Student Workbook has been very useful to me in delivering the course.	28.6	14.3	42.9	--	14.3	--
The GenYES CD has been very useful to me in delivering the course.	14.3	28.6	28.6	14.3	14.3	--
The GenYES Video has been very useful to me in delivering the course.	28.6	14.3	28.6	14.3	14.3	--
The GenYES Website has been very useful to me in delivering the course.	71.4	14.3	14.3	--	--	--
The GenYES online system for registering schools, teachers, classes and students has been easy to use.	71.4	28.6	--	--	--	--
The GenYES online Classroom Management tools have been easy to use and helpful to me in delivering the course.	42.9	57.1	--	--	--	--
The GenYES online Project Proposal, Feedback and Final Report system for students has been easy to use and helpful to me in delivering the course.	57.1	28.6	--	--	--	14.3
The online Archive of GenYES collaborative projects has been easy to use and helpful to me in delivering the course.	28.6	28.6	28.6	14.3	--	--
We will continue to offer GenYES classes at our school in the future.	28.6	42.9	--	--	28.6	--
I would be willing to serve as a trainer for teachers in my region who want to begin GenYES programs in their schools.	14.3	42.9	--	--	14.3	28.6

(percentage of approximately 7 reporting)

## Student Preliminary Survey Results

Students complete a preliminary survey when they register for the the GenYES class. The survey includes demographics as well as questions about access to computers and the internet, current skill levels and prior use of digital tools. This information is summarized in the next set of tables.

**Table 5 - Participating GenYES Students by Gender**

Gender	Percentage of Students
Male	49.4
Female	50.6

(percentage of approximately 249 reporting)

**Table 6 - Participating GenYES Students by Ethnicity**

Ethnicity	Percentage of Students
Caucasian	13.4
African American	0.4
Hispanic	83.4
Asian	--
Pacific Islander	--
Native American/Native Alaskan	0.4
Other	2.4

(percentage of approximately 247 reporting)

**Table 7 - Computer Access at Home by GenYES Students**

At home do you have access to:	Yes	No
A computer	81.0	19.0
The Internet	67.5	32.5
Send and receive email	55.0	45.0

(percentage of approximately 252 reporting)

**Table 8 - Frequency of Computer Use by GenYES Students at Home and School**

How often do you use a computer?	Almost every day	At least once a week	Once or twice a month	Once or twice a semester	Never or don't have access
At home	47.5	26.3	5.8	1.7	18.8
At school	57.4	35.7	3.3	1.6	2.0

(percentage of approximately 240 reporting)

**Table 9 - Student Experience With Computer and Technology Prior to Participating in GenYES**

How much experience have you had with the following:	None	Just a little	Some	A lot
Use word processing software	18.5	19.4	26.6	35.5
Search the Internet	3.6	11.2	24.0	61.2
Send and receive email	29.1	17.9	22.3	30.7
Use PowerPoint or other presentation software	19.1	18.7	30.7	31.5
Troubleshoot basic computer problems	40.2	36.5	15.3	8.0
Use a scanner to digitize a picture	53.0	20.2	14.2	12.6
Use a digital camera	27.6	19.2	23.6	29.6
Create a web page or web site	67.3	14.1	10.5	8.1
Touch-typing at least 15 words/minute	26.4	22.8	28.8	22.0

(percentage of approximately 248 reporting)

**Table 10 - Frequency of Computer Use in Classes**

In the classes you took last semester/quarter, how often were computers used by you or your teachers?	Computers were never used	Computers were used once	Computers were used a few times	Computers were used about once per week	Computers were used several times per week
Math	43.4	13.5	16.7	10.0	16.3
Language Arts, Reading or English	23.7	14.5	30.1	14.5	17.3
Science	28.1	14.9	28.9	14.1	14.1
Social Studies, Geography or History	38.3	14.1	22.6	11.7	13.3

(percentage of approximately 251 reporting)

## Project Outcomes

Just before the class is over, students are prompted to complete a second online survey. Questions include how much practice students gained in various skill areas, what kind of collaborative projects were built, and how students rated their projects on several dimensions. The tables below summarize the outcomes reported by students.

**Table 11 - Practice Gained in Computing Skills by GenYES Students**

During your work this semester as a GenYES student, how much practice and experience did you get:	None, I didn't do this at all	Just a little; 2 hours or less	Some; 2 to 10 hours	Quite a bit; 10 to 20 hours total	A lot; mor than 20 hours total
Use word processing software	13.9	35.8	19.9	15.2	15.2
Search the Internet	2.7	16.7	26.7	14.7	39.3
Send and receive email	11.6	21.2	21.2	21.2	24.7
Use PowerPoint or other presentation software	7.2	27.6	19.1	21.1	25.0
Troubleshoot basic computer problems	52.0	24.3	9.2	8.6	5.9
Use a scanner to digitize a pricture	62.1	17.6	6.5	9.2	4.6
Use a digital camera	41.4	24.3	8.6	11.8	13.8
Create a web page or web site	52.9	21.6	7.2	11.1	7.2
Using a keyboard to touch-type at least 15 words/min	15.2	19.9	17.2	17.2	30.5

(percentage of approximately 151 reporting)

**Table 12 - Types of Collaborative Projects Built by Students and Partner Teachers**

Project Type	Percentage of projects that included this component:	Percentage of projects that were mainly focused on this component:
GenYES student created or updated a Web page that was used by my partner teacher's class	31.3	14.5
GenYES student helped other students search the Web for information on a class topic	47.5	3.6
GenYES student developed an educational presentation using PowerPoint, HyperStudio, or other software	75.0	55.1
GenYES student taught technology skills to a teacher	52.5	7.2
GenYES student taught techonlogy skills to other students	43.8	10.9
Other	18.8	8.7

(percentage of approximately 151 reporting)

**Table 13 - Delivery of Collaborative Projects**

	Only Me	Only my Partner Teacher	Both of Us Together
When the lesson was delivered to your partner-teacher's class, who taught the class that day?	18.4	21.1	60.5

(percentage of approximately 114 reporting)

**Table 14 - Student Self-Assessments of Their Collaborative Projects**

Mark the answer that best describes your experience in GenYES:	Strongly Agree	Agree	Disagree	Strongly Disagree	Not sure, N/A
I completed my project.	44.7	37.3	10.0	1.3	6.7
I am proud of my project.	60.0	32.0	2.7	0.7	4.7
As a result of my project, other students learned about technology.	31.5	36.3	12.3	6.2	13.7
As a result of my project, other students learned about a subject (e.g. history, math, English, etc.)	43.5	33.3	9.5	4.1	9.5
The feedback about my project proposal I got online was helpful.	42.8	42.1	2.8	1.4	11.0
My partner-teacher's expectations of me were clear and realistic.	42.8	42.1	2.8	1.4	11.0
My partner-teacher was able to meet with me regularly.	28.3	37.2	22.1	6.9	5.5
My partner-teacher and I worked together well as a team.	40.8	42.2	6.8	2.7	7.5
Overall, GenYES was a good experience.	70.9	23.0	2.0	2.0	2.0

(percentage of approximately 150 reporting)

## Partner-Teacher Outcomes

At the end of each GenYES class, participating partner-teachers are asked to complete a survey about their experiences working with a GenYES student on a collaborative, curriculum-building project. Partner-teachers are asked about changes in their attitudes and use of technology, the amount of time spent on their projects, and their ratings of a number of dimensions related to the new curriculum units or lesson plans. Their responses are summarized in the tables below, along with a listing of the project titles.

**Table 15 - Self-Assessed Change In Computer Use by GenYES Partner Teachers**

How has the frequency of the following changed as a result of your involvement with GenYES?	More Frequently	Same Frequency	Less Frequently
You use computers to prepare for class, maintain class records, or do other school-related work.	63.4	36.6	--
You use computers for personal business, learning, or fun.	59.3	38.3	2.5
You use e-mail.	64.2	35.8	--
You use the World Wide Web.	59.8	40.2	--
Your students use computers during your classes.	56.8	43.2	--
Your students use computers outside of class to complete assignments for your class.	59.3	33.3	7.4

(percentage of approximately 82 reporting)

**Table 16 - Self-Assessed Change In Partner Teachers' Comfort Using Technology**

How has your comfort level with the following changed as a result of your involvement with GenYES?	More comfortable	Same level or comfort	Less comfortable
Using computers	54.9	45.1	--
Integrating computers into the curriculum	56.8	43.2	--
Helping students use computers	63.4	36.6	--
Using e-mail	52.4	47.6	--
Using the World Wide Web	52.4	47.6	--

(percentage of approximately 82 reporting)

**Table 17 - Time Spent by Partner Teachers on Collaborative Projects**

	2 hrs or less	3-5 hours	5-8 hours	>8 hours
Partner Teachers: How much time, in total, did you spend working with your GenYES student this semester?	20.7	25.6	23.2	30.5

(percentage of approximately 82 reporting)

**Table 18 - Partner Teacher Evaluations of the GenYES Experience**

Please indicate your level of agreement with each of the following:	Strongly Agree	Agree	Disagree	Strongly Disagree
My student-partner completed his or her project.	72.0	24.4	2.4	1.2
My student-partner's project was of high quality.	60.5	35.8	3.7	--
I will use the lesson/Web page/presentation with which my student-partner helped in the future.	61.0	34.1	4.9	--
I would like to continue developing or refining this project in the future.	57.3	39.0	3.7	--
Choosing a project was relatively easy.	64.6	34.1	1.2	--
My role as a partner-teacher was clear to me.	65.9	30.5	3.7	--
As a consequence of GenYES, I learned more about technology.	58.0	33.3	6.2	2.5
As a consequence of GenYES, my students learned about technology.	63.4	32.9	3.7	--
As a consequence of GenYES, my students learned about some content area.	59.3	35.8	4.9	--
GenYES is a good method for providing support and assistance to teachers as they integrate technology into their classes.	67.1	31.7	1.2	--
My experience in GenYES this semester will change the way I teach some lessons in the future.	58.0	33.3	7.4	1.2
I would like to work with another GenYES student in the coming year.	62.2	32.9	4.9	--
I will continue rebuilding my lesson plans to make more use of educational technology.	61.3	36.3	2.5	--

(percentage of approximately 82 reporting)

**Table 19 - Partner Teacher Attitudes Toward Educational Computing**

Please rate your opinions regarding the use of technology in education:	Strongly Agree	Agree	Disagree	Strongly Disagree	Due to my experience with GenYES, I:		
					Agree more than before	Agree less than before	Haven't changed my opinion
I see definite benefits to students from integrating technology into education.	78.0	22.0	--	--	65.9	--	34.1
Technology facilitates positive changes in classroom teaching and learning practices.	75.0	23.8	1.3	--	68.2	--	31.8
I want to learn more about using new technologies.	71.8	26.9	1.3	--	62.5	--	37.5

(percentage of approximately 82 reporting)

## Project Category

**Table 20 - Classes/Audiences Served by Partner Teachers Who Provided Evaluative Feedback on GenYES Collaborative Projects**

Project Category	Number	Percentage
~Other	73	24.5
Science	66	22.1
Social Studies	52	17.4
Technology	38	12.8
English/Language Arts	29	9.7
Math	18	6.0
Visual Arts	8	2.7
Health/PE	6	2.0
Business Education	4	1.3
Music	3	1.0
Foreign Language	1	0.3

## Project List

**Table 21 - Archived Collaborative Projects**

School	Partner-Teacher	Project Name
Brentwood Middle School	Mr. Madrigal	PowerPoint Presentation
Brentwood Middle School	Mrs.Frausto	Spelling: A PowerPoint Presentation
Brentwood Middle School	Ms.Gonzales	The Civil War
Brentwood Middle School	Ms.kbenevides	Force in Motion: A PowerPoint Presentation
Brentwood Middle School	mr.byid	Digital Yearbook
Brentwood Middle School	ms.hays	What I Like About Social Studies
Coronado/Escobar Elementary School	Lisa Colwell	Colwell's Class Website
Coronado/Escobar Elementary School	Mrs. Connie Klebahn	Klebahn's Class Website
Coronado/Escobar Elementary School	Ms. Abernathy	Instructional Facilitator WebPage
Coronado/Escobar Elementary School	Oscar Galdeano	NASA
Coronado/Escobar Elementary School	Oscar T. Galdeano	Coronado-Escobar Elementary Gen Yes Website
Coronado/Escobar Elementary School	Theresa Stover	Mathematics: Positional Words Video
E.T. Wrenn Middle School		Photoshop Tricks
E.T. Wrenn Middle School	Mrs. Saucedo	Geometry and Algebra: A PowerPoint Presentation
H.B. Gonzalez Elementary School		The Water Cycle for Kindergartners: A PowerPoint Presentation
H.B. Gonzalez Elementary School	Basidalia Alvarez	Location: A PowerPoint Presentation for Pre-Kindergarten Students
H.B. Gonzalez Elementary School	Ester Banuelos and Jeannette Zapata	The Truth About the Harvest Celebration or Thanksgiving: A PowerPoint Presentation
H.B. Gonzalez Elementary School	Irene Orr	Seeds and the Plant Cycle: A PowerPoint Presentation
H.B. Gonzalez Elementary School	Jo Ann Cubillos	Notable Hispanics: A Video Project on Sandra Cisneros
H.B. Gonzalez Elementary School	Jo Ann Cubillos	What is GenYes?: A Video Editing Project
H.B. Gonzalez Elementary School	JoAnn Cubillos	Notable Hispanic: A Video Project on Ellen Ochoa
H.B. Gonzalez Elementary School	JoAnn Cubillos	Notable Hispanic: A Video Project on Frida Kahlo
H.B. Gonzalez Elementary School	JoAnn Cubillos	Notable Hispanics: A Video Project On Jesse James Leija
H.B. Gonzalez Elementary School	JoAnn Cubillos	Notable Hispanics: A Video Project on Cesar Chavez
H.B. Gonzalez Elementary School	JoAnn Cubillos	Notable Hispanics: A Video Project on Gary Soto
H.B. Gonzalez Elementary School	JoAnn Cubillos	Notable Hispanics: A Video Project on Selena Quintanilla
H.B. Gonzalez Elementary School	JoAnn Cubillos	Notable Hispanics: A Video Projecton 'Selena'
H.B. Gonzalez Elementary School	JoAnn Cubillos	Notable Hispanics: A Video on Diego Velazquez
H.B. Gonzalez Elementary School	JoAnn Cuillos	Notable Hispanic: A Vidieo Project on Isabel Allende
H.B. Gonzalez Elementary School	Joann Cubillos	Notable Hispanics: A Video Production of Joan Baez
H.B. Gonzalez Elementary School	Joann Cubillos	Notable Hispanics: A Video Project On Jennifer Lopez
H.B. Gonzalez Elementary School	Martha Ramirez	Our Solar System: A PowerPoint Presentation
H.B. Gonzalez Elementary School	Mirella Andrade	Why Do We Celebrate Holidays? A PowerPoint Presentation
H.B. Gonzalez Elementary School	Mrs.Cubillos	Diego Rivera: A Video Editing Project
H.B. Gonzalez Elementary School	Rosemary Leiva	Dia de los Muertos: A PowerPoint Presentation
H.B. Gonzalez Elementary School	Tom Wemmert	Tides: A PowerPoint Presentation
H.B. Gonzalez Elementary School	joann cubillos	Notable Hispanics: A Video on Jesse Trevino
Holy Cross School	Alex Rupert	Microsoft Manual for Dummies
Holy Cross School	Elliot Bombella	Micrsoft Publisher Manual for Dummies
Holy Cross School	Jennette Kralik	NHS Holy Cross website
Holy Cross School	MR.Hernandez	Instructional PowerPoint Manual for 7th graders
Holy Cross School	Mr. Hernandez	Instructional Internet PowerPoint Presentation
Holy Cross School	Mr. Hernandez	instructional manual for 7th grade
Holy Cross School	Ms. Heubscher	Internet Websites Finder for Library Usage
Holy Cross School	Rev. Wood	PowerPoint Presentations
Holy Cross School	Rev.Wood	Teaching Tutorial
Holy Cross School	Sam womack	Access
Holy Cross School	mr.arguello	Web Development Using Dream Weaver
J.F. Kennedy High School		How to use a Graphing Calculator: A Movie

J.F. Kennedy High School		Mimio
J.F. Kennedy High School		The Gilded Age
J.F. Kennedy High School	Angie Sanchez	Algebra Knowledge
J.F. Kennedy High School	Daniel Kowalik	Math Prep
J.F. Kennedy High School	Gilbert Vasquez	PowerPoint - TEKS Standardized Test
J.F. Kennedy High School	Gilbert Vasquez	The Cold War to 1960 PowerPoint Presentation
J.F. Kennedy High School	Gilbert Vasquez	The Cold War: A PowerPoint Presentation
J.F. Kennedy High School	Hector Barron	2005-2006 Band Photo Slideshow
J.F. Kennedy High School	Hector Barron	The How to March for Future Band Students
J.F. Kennedy High School	Mr.Otley	
J.F. Kennedy High School	Ms. Lagos	Your New Best Friend: The Graphing Calculator
J.F. Kennedy High School	Ms. Taylor	Mimio Instructional Video
J.F. Kennedy High School	Pamela trevino-Soto	Science Safety Power Point
J.F. Kennedy High School	Perla Lanzas	Making a Video
J.F. Kennedy High School	R. Martinez	The J.F.K. English Department Novel Inventory on Excel Spreadsheet
J.F. Kennedy High School	Simnacher	Mobil Presenter Bluetooth tablet
J.F. Kennedy High School	Simnacher	The Bill Of Rights and The Constitution
J.F. Kennedy High School	Terri Salinas	The PhotoWall
J.F. Kennedy High School	Villasenor	The Crucible
J.F. Kennedy High School	ms. flores	Romeo and Juliet: A Studio 9 Movie Making Presentation
J.F. Kennedy High School	simnacher	Between World War 1920 and the Great Depression
L.B. Johnson Elementary School		Farm Animals
L.B. Johnson Elementary School	Mes[MRS.]. [O]ntiveros	Valentine Books: A PowerPoint Presentation
L.B. Johnson Elementary School	Ms. Gallo	Third Grade Chapter Books: A PowerPoint Presentation
L.B. Johnson Elementary School	Ms. Salas	Farm Animals: A PowerPoint Presentation
L.B. Johnson Elementary School	Ms.Ontiveros	Valentine Books
L.B. Johnson Elementary School	Ms.Perez	History of the Rodeo
LaVernia Elementary School	Becky Johanson	Microsoft Publisher Birthday List
LaVernia Elementary School	Boyd Harrison	Web Page
LaVernia Elementary School	Brandi Hanselka	5th Grade Review Cards PowerPoint Presentation For State TAKS Test
LaVernia Elementary School	Brandi Hanselka	Cause & Effect/ PowerPoint
LaVernia Elementary School	Carol Lohse	Who Wants to Be A Millionaire: A PowerPoint Presentation on Verb Conjugations
LaVernia Elementary School	Connie Geen	PowerPoint Game
LaVernia Elementary School	Connie Geen	Reflections on PowerMedia Plus
LaVernia Elementary School	Donna Warner	Daily Oral Math: A PowerPoint Presentation
LaVernia Elementary School	Holly Marsh	Action Verbs Movie using Power Media Plus
LaVernia Elementary School	Holly Marsh	SAT Flash Cards
LaVernia Elementary School	Jackie Hill	Electricity: A Science Movie
LaVernia Elementary School	Jackie Hill	Fossil Video
LaVernia Elementary School	James Quinney	Who Wants To Be A Millionaire Science Technology Edition
LaVernia Elementary School	Kathie Behrendt	Microsoft Office PowerPoint Picture Slideshow
LaVernia Elementary School	Kathie Behrendt	Multiplication: A PowerPoint Presentation
LaVernia Elementary School	Kathie Behrendt	Who Wants To Be A Life Science Millionaire: A PowerPoint Presentation
LaVernia Elementary School	Le'ann Downs	Grammar Videos
LaVernia Elementary School	Lisa Barnes	A Powerpoint on Nouns
LaVernia Elementary School	Lisa Barnes	Washington D.C.: A PowerPoint Presentation
LaVernia Elementary School	Lori Stevens	Slavery and The Civil War: A PowerPoint Presentation
LaVernia Elementary School	Marcy Derby	Weather: A PowerPoint Presentation
LaVernia Elementary School	Mary Stephenson	Cause and Effect
LaVernia Elementary School	Mary Stephenson	Holes: A PowerPoint Presentation
LaVernia Elementary School	Mr. Andrew Casey	Parts of Speech Videos - PowerMedia Plus
LaVernia Elementary School	Mr. Boyd Harrison	France: A PowerPoint Presentation
LaVernia Elementary School	Mrs. Donna Warner	Fractions, Decimals and Percents: A PowerMediaPlus Presentation
LaVernia Elementary School	Mrs. Maddux	Chp. 3-5 4th grade Social Studies Jeopardy game format
LaVernia Elementary School	Mrs. Maddux	Social Studies Movie: Powermediaplus.com
LaVernia Elementary School	Mrs. Ann Odom	Who Wants to be a Millionaire: A PowerPoint Presentation on Multiplication
LaVernia Elementary School	Mrs. Burg	Electricity: A PowerPoint Presentation
LaVernia Elementary School	Mrs. Derby	Animal Kingdom Power Media Plus Video

LaVernia Elementary School	Mrs.Green	Yearbook & TAKS Reveiw Game
LaVernia Elementary School	Mrs.Maddux	Who Wants To Be a Millionaire PowerPoint Game on 'New Challenges for Texas', and 'The Close of a Century'
LaVernia Elementary School	Mrs.bolen	Power Media Plus Video on Camo.
LaVernia Elementary School	Ms. Stevens	Social Studies PowerPoint Slide Show
LaVernia Elementary School	Pat Quinney	Earth Science: A PowerPoint Presentation
LaVernia Elementary School	Paula Watson	Genres Video (PowerMediaPlus.com)
LaVernia Elementary School	Sandra, Burg	Effects of the Railroads: A PowerPoint Presentation
LaVernia Elementary School	christine garza	Counselors' Web Page
LaVernia Elementary School	r.bolen	Magic School Bus PowerMediaPlus
LaVernia Jr. High	Miss Kristi Lindeman	Miss Lindeman's American History Website
LaVernia Jr. High	Mr. Charles Sievers	Native Americans Jeopardy Game: A PowerPoint Presentation
LaVernia Jr. High	Mrs. Bonnie Rice	Copyright for Schools: A PowerPoint Presentation
LaVernia Jr. High	Mrs. Celeste Rogers	Computer Terminology Review Using Qwizdom
LaVernia Jr. High	Mrs. Charlette Goodwiler	MathMania Website
LaVernia Jr. High	Mrs. Dana Grub	Mrs. Grubb's Website
LaVernia Jr. High	Mrs. Donna Kubena	Using Microsoft Word to add a Boy's Athletic Link to the School Web Page
LaVernia Jr. High	Mrs. Karen Campbell	Spanish Internet Scavenger Hunt
LaVernia Jr. High	Mrs. Karen Huff	Greek Myths: Their Stories-Our Words WebQuest
LaVernia Jr. High	Mrs. Spreen	Mrs. Spreen's Web Page
LaVernia Jr. High	Mrs. Valerie Farris	Formulas PowerPoint Presentation
LaVernia Jr. High	Mrs.Caryoln Mangum	A Book Called 'Maze': A PowerPoint Presentation
LaVernia Jr. High	Ms. Lisa Miksch	Alien Activity: A PowerPoint Presentation
LaVernia Jr. High	Ms. Margaret Martin	Ms. Martin's Jeopardy Game: A PowerPoint Presentation
LaVernia Jr. High	Victoria Kalkwarf	Ms. Kalkwarf's Science Web Page
Memorial High School	Mr. Lansdale	A Class Web Page for Mr. Lansdale
Memorial High School	Mr.Contreras	Recipe Video Presentation
Memorial High School	Mr.Rodriguez	A Class Web Page for Mr. Rodriguez
Perales Elementary School		
Perales Elementary School		Volcanoes: A PowerPoint Presentation
Perales Elementary School		[PUT YOUR TITLE IN HERE. MAKE SURE TO ADD YOUR TECHNOLOGY HERE.]
Perales Elementary School	MS.Gamez	The Brain: A PowerPoint Presentation
Perales Elementary School	Mr.Hewgly	Whate do Fish Eat? A PowerPoint Presentation
Perales Elementary School	Mrs.Rabago	Rodents: A PowerPoint Presentation
Perales Elementary School	Ms. Acker	Simple Machines; A PowerPoint Presentation
Perales Elementary School	Ms. Aguilar	Science; A PowerPoint Presentation
Perales Elementary School	Ms. Alaniz	The Digestive System: A PowerPoint Presentation
Perales Elementary School	Ms. Barragan	Simple Machines
Perales Elementary School	Ms. Cantu	The Human Body: A PowerPoint Presentation
Perales Elementary School	Ms. Delatorre	Nutrition: A PowerPoint Presentation
Perales Elementary School	Ms. Doss	Habitats
Perales Elementary School	Ms. Doss	Student/Teacher Project
Perales Elementary School	Ms. Landez	Magma: A PowerPoint Presentation
Perales Elementary School	Ms. Rabago	Styudent/Teacher project
Perales Elementary School	Ms. Sylvia Romos Enchandi	PowerPoint Presantation on Rodents
Perales Elementary School	Ms.Garza	Hearts and Lungs; A PowerPoint Presentation
Perales Elementary School	Ms.Maldonnado	How the Seasons Change: A PowerPoint Presentation
Perales Elementary School	Ms.Minner	Fish: A PowerPoint Presentation
Perales Elementary School	Ms.RO Garcia	PowerPoint Presentation on plants
Perales Elementary School	Ms.Vasquez	Animals in Different Habitats: A PowerPoint Presentation
Perales Elementary School	Ms.Zapata	Musical Instruments for Fourth Graders: A PowerPoint Presentation
St. John Berchmans School	Alejandra,Courtney,Jackie	Kindergarten Graduation PowerPoint Presentation
St. John Berchmans School	Mrs. Smith	Catholic Schools Week: A PowerPoint Presentation
St. John Berchmans School	Mrs. Smith	Saint John Berchman's School Website
St. John Berchmans School	Mrs. Smith	St. John Berchmans Kindergarten Graduation PowerPoint Presintation 2006
St. John Berchmans School	SMITH,SHARON	8th Grade Graduation Movie Maker Presentation
St. John Bosco ES		Sharks
St. John Bosco ES	Cynthia Cantrell	Math in the Real World

St. John Bosco ES	Jaclyn Bagos	Weather
St. John Bosco ES	Linda Gonzalez	Athena Data Entry for the library
St. John Bosco ES	Linda Derr	5k Graduation
St. John Bosco ES	Linda Derr	Graduation
St. John Bosco ES	MRS.HASKINS	Lesson Plan
St. John Bosco ES	Mark Davila	The Benefits of Muscles
St. John Bosco ES	Mr. Garcia	Planets: A PowerPoint Presentation
St. John Bosco ES	Mrs. Angela Farias	5K Graduation PowerPoint Presentaiton
St. John Bosco ES	Mrs. Cedillo	Changes in the Soviet Union PowerPoint Presentation
St. John Bosco ES	Mrs. Flores	How to Use Punctuation: A PowerPoint Presentation
St. John Bosco ES	Mrs. Haskins	Web Quest Religion Lesson
St. John Bosco ES	Mrs. Lively	How to Search the Internet: A PowerPoint Project
St. John Bosco ES	Mrs. Maria Wyatt	Georgia O'Keeffe: A PowerPoint Presentation
St. John Bosco ES	Mrs. Rosilinda Wyatt	The Human Skeleton: A PowerPoint Presentation
St. John Bosco ES	Mrs.Anaya	A PowerPoint Presentation
St. John Bosco ES	Mrs.Lively	How to Search the Internet
St. John Bosco ES	Mrs.Saenz	San Antonio Missions PowerPoint Presentation
St. John Bosco ES	Mrs.Wyatt	Geogia O'Keeffe
St. John Bosco ES	Ms. Gonzales	Safety Tips: A PowerPoint Presentation
St. John Bosco ES	Nicolas Galindo	4K Yearbook
St. John Bosco ES	Patrica Martinez	4k class
St. John Bosco ES	Sr. Theresa Jones	Fiesta
St. John Bosco ES	Sr. Thuy	Stations of the Cross on PowerPoint
St. John Bosco ES	Sr.Lina	Animal Shelter
St. John Bosco ES	Sr.Theresa Jones	unknown
St. John Bosco ES	Velma Lopez	Frogs: A PowerPoint Presentation
St. John Bosco ES	linda gonzales	Athena, Data, Entry in the Library
St. John Bosco ES	miss wagner	Famous Monuments; A PowerPoint Presentation
St. John Bosco ES	sr.lina	Animal Shelter PowerPoint Presentation
St. John Bosco ES	{M}ark {D}avila	The Benefits of Muscles: A PowerPoint Presentation
Stafford Elementary School		Hurricane Katrina
Stafford Elementary School		King Tut's tomb
Stafford Elementary School		San Antonio Actractions: A PowerPoint Presentation
Stafford Elementary School		The History of Airplanes
Stafford Elementary School		The Worlds Atmosphere
Winston Elementary	Bruce Price	Division PowerPoint
Winston Elementary	Debra Kelley	The ABCs: Initial Sounds PowerPoint
Winston Elementary	Mr.Galvan	The Time Made by the Computer
Winston Elementary	Mr.Lopez	Mass and Density: A PowerPoint Presentation
Winston Elementary	Mrs. Roof	Science Classroom Sub-Website
Winston Elementary	Ms. Santiago	Phonetic Alphabet PowerPoint Presentation