Generation Y
2003-2004 Evaluation Data

*Prepared for **Generation YES** by the*
Northwest Regional Educational Laboratory

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This report includes data from the following schools:

Maryland State Department of Education Generation Y Partnership

Bladensburg High School, Bowie
Boonsboro Middle School, Boonsboro
Bowie High School, Bowie
Brock Bridge Elementary School, Laurel
Buck Lodge Middle School, Adelphi
Carter G. Woodson Middle School, Crisfield
Crisfield High School, Crisfield
Delmar Elementary School, Delmar
Dr. Ernest E. Just Middle School, Mitchellville
Drew Freeman Middle School, Suitland
Emma K. Doub Elementary School, Hagerstown
Fort Washington Forest Elementary, Ft. Washington
Four Seasons Elementary School, Gambrills
Friendly High School, Ft. Washington
G. James Gholson Middle School, Landover
Governor Thomas Johnson Middle School, Frederick
Greenwood Middle School, Princess Anne
Gwynn Park Middle School, Unknown
High Point Elementary School, Pasadena
High Point High School, Beltsville
Highland Park Elementary School, Landover
Hollywood Elementary, College Park
Isaac Gourdine Middle School, Ft. Washington
Lexington Park Elementary School, Lexington Park
Martin Luther King Middle School, Beltsville
Mill Creek Middle School, Lusby
Park Hall Elementary School, Park Hall
Pinehurst Elementary School, Salisbury
Prince Street Elementary School, Salisbury

River Hill High School, Clarksville
Riverdale Elementary School, Riverdale Park
Samuel Ogle Elementary, Bowie
Spring Ridge Middle School, Lexington Park
Surrattsville High School, Clinton
Washington County Technical High School, Hagerstown
Whittier Elementary School, Frederick

Generation Y Evaluation Results

The following report contains data generated from the Generation Y class or classes recently delivered in your school, district, or region. Depending on how your Generation Y programs were funded, the data may represent a single school, multiple schools within a district, or some other grouping of schools on a regional or statewide basis. This report has been prepared by the Evaluation Program of the Northwest Regional Educational Laboratory as part of the suite of services provided to your school(s) by Generation YES.

All of the information contained in this report is collected through a variety of online surveys and forms provided by the Generation Y website, including the following:

- Pre- and post-surveys completed by participating Gen Y students,
- Titles of collaborative projects undertaken by Gen Y students and their partner-teachers,
- Surveys completed by Gen Y partner-teachers at the end of the each class, and
- Surveys completed by Gen Y teachers at the end of each class.

It should be noted that this report makes no attempt to evaluate the quality or significance of specific projects completed by teams of Gen Y students and their partner-teachers. A meaningful assessment of the overall impact of your Gen Y program should consider the contents of this report in combination with a local evaluation of how the Gen Y program has been used to support teaching and learning in your particular context.

We hope you find this information to be of interest and value. Generation Y's intended purpose is to assist with the effective integration of technology in teaching and learning, while engaging students in constructive, meaningful activities that support teachers and other members of the school community. The information presented here will hopefully provide you with a snapshot of those activities, as well as an appreciation for how those activities support technology integration and student engagement in your schools. In addition to this 'localized' report, a national report summarizing program data from across the nation is also available on the Generation YES website. Interesting similarities and differences may be discerned by comparing data and information from individual schools or regions with national data.

Overview of Generation Y

The core of Generation Y is the establishment of collaborative partnerships between students and teachers, with the express purpose of facilitating the integration of modern digital technologies in the practice of teaching. Gen Y promotes the effective use of educational technology in schools, provides opportunities for meaningful student engagement and leadership, and fosters the establishment of a true learning community by blurring the distinctions between teachers and learners. Rather than teaching technology skills to teachers in the hope that they will use those skills to improve their teaching, Generation Y trains students to form working partnerships with their teachers in order to positively impact teaching, learning, and school culture. Students become agents of change, assuming responsibility for helping to improve the availability and use of customized educational resources.

Generation Y students learn technology skills with an emphasis on applying those skills to a real-world problem: helping teachers use technology to deliver more engaging and effective lessons. Students and their partner-teachers learn how telecommunications tools, the World Wide Web, digital media, presentation tools, global positioning systems, and other emerging technologies can enhance lessons and curriculum units. Gen Y students have the additional opportunity, through working with their partner-teachers, to develop an appreciation of sound pedagogical practice, including: (a) the identification of learning objectives; (b) the consideration of assessment strategies; and (c) the alignment of projects with state or local curriculum standards.

Gen Y students are paired, either individually or in teams, with a partner-teacher or other school staff member. Initial team meetings are held to decide upon a lesson, curriculum unit, or other school need that might be addressed though a technology enriched, collaborative project. The Gen Y student then takes primary responsibility for the "nuts & bolts" technology components of the project, while the teacher ensures content accuracy and pedagogical appropriateness. The resulting projects are then used in the partner-teacher's regular classroom, or in the library, administrative offices, etc. Through this model, educators receive targeted, individualized support as they improve their skills in using and integrating new instructional technologies. Students learn technology, communication, collaboration, and project management skills in an authentic, personally meaningful context. Many then go on further extend their skills through more advanced school or community service projects.

The Generation Y program was originally developed, beginning in 1996, in the Olympia (Washington) School District, funded by a five-year award from the U.S. Department of Education's Technology Innovation Challenge Grant program. In addition, numerous state and local grants, as well as corporate sponsorships, have supported the development of the instructional model and materials, enabling the dissemination of the model to schools beyond Olympia. Currently, Gen Y classes are provided through the Generation YES organization to schools nationwide. The program provides a model that can be tailored to fit a wide range of grade levels, technology infrastructures, scheduling requirements, interests, and skill levels of participating students. In the summer of 2000, the program was awarded a rare "Exemplary" rating by the department's Expert Panel on Educational Technology, a distinction limited to only two of 134 evaluated programs.
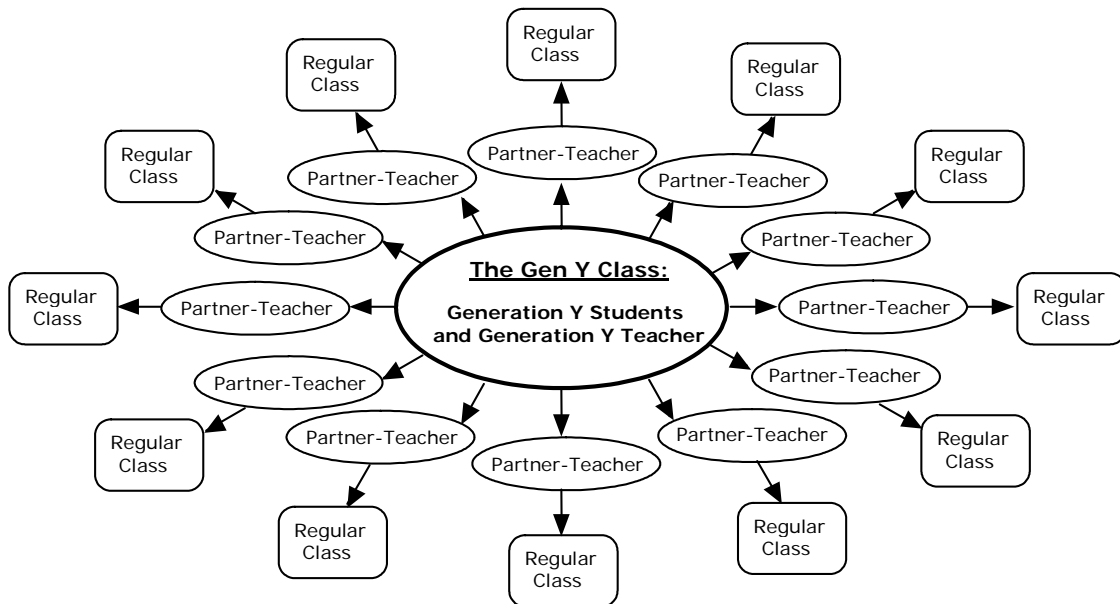
Data from the nationwide project indicate that Generation Y can be an effective alternative for schools wishing to further integrate technology into their regular curriculum offerings while increasing their use of project-based, student-centered learning practices. The model provides individualized support for educators seeking to increase their integration of instructional technologies without becoming sidetracked from their primary professional responsibilities–building and delivering effective curriculum lessons and units. Gen Y achieves this by providing students with the skills and opportunity to act as responsible partners with their teachers in creating new curriculum materials and developing new teaching and learning practices.

Participating teachers and students have consistently reported that their involvement in Generation Y afforded them an excellent opportunity to improve their basic technology skills while developing more advanced abilities to integrate technology into standards-based lessons, projects, and curriculum units. Both teachers and students report that they have gained valuable experience developing their skills in technology use, collaboration, project management, and information literacy, while contributing to the improvement of their schools. Most have found the Gen Y approach to be an effective professional

development strategy for teachers, as well as an effective means to increased student engagement, learning, and leadership.

For those unfamiliar with Generation Y, the term "partner-teacher" refers to classroom teachers who are paired with a Gen Y student. These teams then collaborate in the development and delivery of a lesson or unit, incorporating modern digital technology, to the partner-teacher's class(es). The term "Generation Y teacher" refers to the individual who delivers and manages the Gen Y class, working with *all* Gen Y students in a school. The Gen Y teacher guides student acquisition of new skills and knowledge through the course activities, and provides supportive assistance as students develop their collaborative projects. The Gen Y teacher also helps facilitate and support the relationships between Gen Y students and their partner-teachers. The core of the model is the Gen Y class and the collaborative projects developed by Gen Y students and their partner-teachers for delivery to students in the partner-teacher's class, as depicted in Figure 1.

Figure 1. The Generation Y Class

Generation YES provides fully participating schools with the following:

- A training workshop for the Generation Y teacher(s) and selected students
- Course materials, including curriculum guides, student workbooks, videos, CDs, etc.
- Access to online resources and consultants for the development of student projects
- Access to the searchable database of previous student projects
- Data collection and reporting services to monitor program outcomes

The program includes a series of online surveys and online project documentation facilities for Generation Y teachers, Generation Y students, and the Partner Teachers who work with the Generation Y students. Data from these sources, collected during the 2003-2004 school year, are presented in the tables on the following pages.

Generation Y Teacher Reports

At the close of each Generation Y class, teachers are asked to complete an online report that includes questions about the collaborative projects involving their students and partner teachers from their school, the technical and administrative infrastructure in their school, and their ratings of the usefulness of the GenY model, curriculum components, online services, etc. The tables in this section provide a summary of their responses.

Table 1
Average Numbers of Generation Y Students and
Collaborative Projects

Generation Y Teacher Survey Question	Average in classes
How many students completed your GenY class?	11.1
How many collaborative projects were begun by your students?	9.2
How many projects were completed?	9.2
How many projects were delivered to a partner teacher's class?	7.2

Table 2
Difficulty of Managing Collaborative Partnerships and Projects

	Very Difficult	Difficult	OK	Easy	Very Easy
How difficult was it to find partner teachers interested in participating?	12.5	16.7	33.3	31.3	6.3
How difficult was it to make good matches between those teachers and your Generation Y students?	4.2	6.3	45.8	35.4	8.3
How difficult was it to nurture and manage the working partnerships between your GenY students and their partner teachers?	6.3	25.0	45.8	18.8	4.2
How difficult was it to adjust the class for students and partner teachers with varying levels of expertise with computers?	4.2	16.7	52.1	22.9	4.2

(percentages of approximately 49 reporting)

Table 3
Infrastructure and Administrative Context

	Strongly Agree	Mostly Agree	Mixed	Mostly Disagree	Strongly Disagree
The computer and network infrastructure at our school is adequate.	25.0	37.5	25.0	12.5	0.0
Students have adequate permissions and privileges to use our computer and network resources, e-mail, and the Internet.	35.4	31.3	25.0	8.3	0.0
Our teachers are enthusiastic about the Generation Y model, in which they work in partnership with students to create curriculum and instruction materials and projects for other students to use.	10.4	35.4	45.8	6.3	2.1
The schedule and administrative structure and processes at our school are flexible enough to allow creative and varied collaboration between students and teachers.	6.3	29.2	43.8	16.7	4.2
Generation Y is viewed in our school as a serious professional development and technical support model for teachers who want to integrate technology in their classrooms.	6.3	27.1	39.6	20.8	6.3
Generation Y projects are used to support other special initiatives in our school aimed at technology integration, professional development or curriculum development.	4.3	40.4	31.9	21.3	2.1

(percentages of approximately 49 reporting)

Table 4
Generation Y Teacher Ratings of Success and Impact

	Strongly Agree	Mostly Agree	Mixed	Mostly Disagree	Strongly Disagree	No Opinion
The GenY model is a good way to help teachers integrate technology in their classrooms.	54.2	43.8	2.1	0.0	0.0	0.0
The GenY model is a good way to make school more engaging and meaningful to students.	62.5	31.3	6.3	0.0	0.0	0.0
The GenY model is a good way for students to learn technology skills.	66.7	25.0	8.3	0.0	0.0	0.0
The GenY model is a good way for students to practice solving real-world problems.	56.3	37.5	6.3	0.0	0.0	0.0
The GenY training I received was adequate to prepare me to teach this course.	25.0	37.5	20.8	12.5	2.1	2.1
The GenY central office staff has been responsive and helpful when I have requested assistance.	64.4	26.7	4.4	0.0	0.0	4.4
The GenY Curriculum Guide has been very useful to me in delivering the course.	37.5	41.7	14.6	4.2	0.0	2.1
The GenY Student Workbook has been very useful to me in delivering the course.	22.9	25.0	29.2	6.3	2.1	14.6
The GenY CD has been very useful to me in delivering the course.	29.2	20.8	29.2	8.3	4.2	8.3
The GenY Video has been very useful to me in delivering the course.	25.0	29.2	29.2	6.3	2.1	8.3
The GenY Website has been very useful to me in delivering the course.	57.4	31.9	8.5	2.1	0.0	0.0
The GenY online system for registering schools, teachers, classes and students has been easy to use.	59.6	25.5	8.5	4.3	2.1	0.0
The GenY online Classroom Management tools have been easy to use and helpful to me in delivering the course.	43.8	47.9	8.3	0.0	0.0	0.0
The GenY online Project Proposal, Feedback and Final Report system for students has been easy to use and helpful to me in delivering the course.	25.5	51.1	8.5	4.3	4.3	6.4
The online Archive of GenY collaborative projects has been easy to use and helpful to me in delivering the course.	21.7	43.5	23.9	4.3	2.2	4.3
We will continue to offer Generation Y classes at our school in the future.	47.8	28.3	13.0	2.2	0.0	8.7
I would be willing to serve as a trainer for teachers in my region who want to begin Generation Y programs in their schools.	27.7	21.3	21.3	6.4	14.9	8.5

(percentages of approximately 49 reporting)

Student Preliminary Survey Results

Students complete a preliminary survey when they register for the the Generation Y class. The survey includes demographics as well as questions about access to computers and the internet, current skill levels and prior use of digital tools. This information is summarized in the next set of tables.

Table 5
Participating Generation Y Students by Gender

Gender	Percentage of Students (of 474 reporting)
Male	50.2
Female	49.8

Table 6
Participating Generation Y Students by Ethnicity

Ethnicity	Percentage of Students (of 473 reporting)
Caucasian	29.6
African American	50.5
Hispanic	8.2
Asian	3.4
Pacific Islander	1.3
Native American/Native Alaskan	2.3
Other	4.7

Table 7
Computer Access at Home by Generation Y Students

At home do you have access to:	Yes	No
A computer	91.5	8.5
The Internet	82.7	17.3
Send and receive email	76.5	23.5

(percentages of approximately 497 reporting)

Table 8
Frequency of Computer Use by Generation Y Students at Home and School

How often do you use a computer?	Almost every day	At least once a week	Once or twice a month	Once or twice a semester	Never or don't have access
At home	55.2	24.1	11.7	2.5	6.5
At school	38.8	39.3	11.0	8.8	2.2

(percentages of approximately 481 reporting)

Table 9
Student Experience With Computer and Technology Prior to Participating in Generation Y

How much experience have you had with the following:	None	Just a little	Some	A lot
Use word processing software	15.7	20.5	26.8	37.0
Search the Internet	3.9	7.6	15.5	72.9
Send and receive email	17.4	12.8	15.1	54.7
Use PowerPoint or other presentation software	19.6	16.5	27.5	36.4
Troubleshoot basic computer problems	33.9	26.1	23.2	16.8
Use a scanner to digitize a picture	42.7	19.0	19.0	19.3
Use a digital camera	30.0	18.5	23.8	27.7
Create a web page or web site	50.7	14.2	20.7	14.4
Touch-typing at least 15 words/minute	18.4	22.2	25.3	34.2

(percentages of approximately 478 reporting)

Table 10
Frequency of Computer Use in Classes

In the classes you took last semester/quarter, how often were computers used by you or your teachers?	Computers were never used	Computers were used once	Computers were used a few times	Computers were used about once per week	Computers were used several times per week
Math	57.6	9.0	16.5	9.2	7.7
Language Arts, Reading or English	34.0	14.6	26.9	13.6	10.9
Science	46.8	12.6	23.5	7.6	9.5
Social Studies, Geography or History	51.4	13.5	19.6	7.4	8.2

(percentages of approximately 479 reporting)

Student Outcomes

Just before the class is over, students are prompted to complete a second online survey. Questions include how much practice students gained in various skill areas, what kind of collaborative projects were built, and how students rated their projects on several dimensions. The tables below summarize the outcomes reported by students.

Table 11
Practice Gained in Computing Skills by Generation Y Students

During your work this semester as a Generation Y student, how much practice and experience did you get:	None, I didn't do this at all	Just a little; 2 hours or less	Some; 2 to 10 hours	Quite a bit; 10 to 20 hours total	A lot; more than 20 hours total
Using a keyboard to touch-type at least 15 words/min	22.8	22.8	12.3	14.2	27.8
Using word processing software	19.9	33.9	3.1	11.7	13.6
Searching the Internet	5.1	22.5	20.6	15.9	35.9
Sending and receiving e-mail	31.1	30.5	14.3	9.5	14.6
Using PowerPoint or other presentation software	8.3	24.8	21.3	19.4	26.1
Troubleshooting basic computer problems	40.3	32.7	14.6	7.6	4.8
Using a scanner to digitize a picture	44.0	31.6	13.0	5.1	6.3
Using a digital camera	37.5	36.5	11.7	6.7	7.6
Creating a Web page or Web site	41.8	24.4	14.9	8.5	10.4

(percentages of approximately 339 reporting)

Table 12
Types of Collaborative Projects Built By Students and Partner Teachers

Project Type	Percentage of projects that included this component:	Percentage of projects that were mainly focused on this component:
GenY student created or updated a Web page that was used by my partner teacher's class	42.7	16.1
GenY student helped other students search the Web for information on a class topic	48.3	8.7
GenY student developed an educational presentation using PowerPoint, HyperStudio, or other software	84.6	49.3
GenY student taught technology skills to a teacher	60.8	9.1
GenY student taught technology skills to other students	54.5	10.5
Other	12.2	6.3

(percentages of approximately 286 reporting)

Table 13
Delivery of Collaborative Projects

	Only Me	Only my Partner Teacher	Both of Us Together
When the lesson was delivered to your partner-teacher's class, who taught the class that day?	21.0	19.6	59.3

(percentages of approximately 214 reporting)

Table 14
Student Self-Assessments of Their Collaborative Projects

Mark the answer that best describes your experience in Generation Y:	Strongly Agree	Agree	Disagree	Strongly Disagree	Not sure, N/A
I completed my project.	65.9	23.6	2.9	1.6	6.1
I am proud of my project.	62.7	29.3	2.5	0.6	4.8
As a result of my project, other students learned about technology.	25.8	35.2	11.9	1.9	25.2
As a result of my project, other students learned about a subject (e.g. history, math, English, etc.)	44.7	35.0	6.1	1.6	12.6
The feedback about my project proposal I got online was helpful.	34.1	41.5	8.0	2.9	13.5
My partner-teacher's expectations of me were clear and realistic.	39.5	42.4	4.2	1.9	11.9
My partner-teacher was able to meet with me regularly.	33.3	37.9	16.2	4.2	8.4
My partner-teacher and I worked together well as a team.	43.0	40.7	5.9	4.9	5.5
Overall, Generation Y was a good experience.	67.2	23.7	1.6	1.6	5.8

(percentages of approximately 308 reporting)

Partner-Teacher Outcomes

At the end of each Generation Y class, participating Partner Teachers are asked to complete a survey about their experiences working with a GenY student on a collaborative, curriculum-building project. Partner teachers are asked about changes in their attitudes and use of technology, the amount of time spent on their projects, and their ratings of a number of dimensions related to the new curriculum units or lesson plans. Their responses are summarized in the tables below, along with a listing of the project titles.

Table 15
Self-Assessed Change In Computer Use by GenY Partner Teachers

How has the frequency of the following changed as a result of your involvement with Generation Y?	More Frequently	Same Frequency	Less Frequently
You use computers to prepare for class, maintain class records, or do other school-related work.	26.2	71.8	1.9
You use computers for personal business, learning, or fun.	23.0	76.0	1.0
You use e-mail.	16.7	81.8	1.5
You use the World Wide Web.	25.0	73.5	1.5
Your students use computers during your classes.	29.1	68.0	3.0
Your students use computers outside of class to complete assignments for your class.	27.5	68.6	3.9

(percentages of approximately 210 reporting)

Table 16
Self-Assessed Change In Partner Teachers' Comfort Using Technology

How has your comfort level with the following changed as a result of your involvement with Generation Y?	More comfortable	Same level of comfort	Less comfortable
Using computers	38.8	60.2	1.0
Integrating computers into the curriculum	48.8	50.2	1.0
Helping students use computers	43.6	54.9	1.5
Using e-mail	13.6	85.4	1.0
Using the World Wide Web	29.9	69.6	0.5

(percentages of approximately 210 reporting)

Table 17
Time Spent by Partner Teachers on Collaborative Projects

	2 hrs or less	3-5 hours	5-8 hours	> 8 hours
Partner Teachers: How much time, in total, did you spend working with your GenY student this semester?	29.4	43.6	18.6	8.3

(percentages of approximately 210 reporting)

Table 18
Partner Teacher Evaluations of the Generation Y Experience

Please indicate your level of agreement with each of the following:	Strongly Agree	Agree	Disagree	Strongly Disagree
My student-partner completed his or her project.	68.4	28.2	1.5	1.9
My student-partner's project was of high quality.	59.2	36.9	3.9	0.0
I will use the lesson/Web page/presentation with which my student-partner helped in the future.	48.5	44.7	5.8	1.0
I would like to continue developing or refining this project in the future.	48.8	42.9	7.3	1.0
Choosing a project was relatively easy.	46.6	42.2	11.2	0.0
My role as a partner-teacher was clear to me.	44.1	47.5	8.4	0.0
As a consequence of Generation Y, I learned more about technology.	30.7	48.8	19.0	1.5
As a consequence of Generation Y, my students learned about technology.	38.2	49.0	12.7	0.0
As a consequence of Generation Y, my students learned about some content area.	48.0	48.0	3.4	0.5
Generation Y is a good method for providing support and assistance to teachers as they integrate technology into their classes.	52.5	46.5	1.0	0.0
My experience in Generation Y this semester will change the way I teach some lessons in the future.	52.5	46.5	1.0	0.0
I would like to work with another Generation Y student in the coming year.	34.7	53.0	11.4	1.0
I will continue rebuilding my lesson plans to make more use of educational technology.	46.3	46.3	7.0	0.5

(percentages of approximately 210 reporting)

Table 19
Partner Teacher Attitudes Toward Educational Computing

Please rate your opinions regarding the use of technology in education:	Strongly Agree	Agree	Disagree	Strongly Disagree	Due to my experience with Generation Y, I:		
					Agree more than before	Agree less than before	Haven't changed my opinion
I see definite benefits to students from integrating technology into education.	67.2	30.4	2.5	0.0	52.2	0.6	47.2
Technology facilitates positive changes in classroom teaching and learning practices.	56.6	40.5	2.9	0.0	51.6	1.3	47.1
I want to learn more about using new technologies.	60.4	34.7	3.5	1.5	51.6	3.9	44.4

(percentages of approximately 210 reporting)

Project List

Table 20
Archived Collaborative Projects

School	Partner-Teacher	Project Name
Bladensburg High School	Bridgeforth	PowerPoint Project - French 1 Project Menu
Bladensburg High School	Cynthia Baker	Prevention Awareness: A PowerPoint Presentation
Bladensburg High School	Elizabeth Faber	Poetry Analysis- Web Page Design
Bladensburg High School	Ivan Johnson	PowerPoint Project - Parts of a Line
Bladensburg High School	Mr. Sprecher	PowerPoint Presentation on Elite Vision for Yearbooks
Bladensburg High School	Mrs. Feltenberger	Cisco Basic Networking-Semester 1 and 2
Bladensburg High School	Mrs. Gage	Mathematic Web Page
Bladensburg High School	Mrs. Modrak	Derivatives Review Test: PowerPoint Presentation
Bladensburg High School	Mrs. Taylor	PowerPoint Project - Local/State/National Governmet
Bladensburg High School	Ms. Janet Simpson	Spanish 2-The Basics
Boonsboro Middle School		Welcoming Sixth and Seventh graders to Social Studies
Boonsboro Middle School	Allen Haines	Fitness Monopoly: A PowerPoint Slide Show
Boonsboro Middle School	Amy Morgan	Art & Artists PowerPoint Presentation
Boonsboro Middle School	Mr. Taylor	PowerPoint Project: Ella Enchanted
Boonsboro Middle School	Mrs. Helmick	Helmick's Helpful Hints PowerPoint
Boonsboro Middle School	Mrs. Longnecker	Cartoon Creations on PowerPoint
Boonsboro Middle School	Mrs. Malcolm	Safety in the Food Laboratory
Boonsboro Middle School	Mrs. Neff	Scatter Plots and Exponents on the Scientific Calculator
Boonsboro Middle School	Mrs. Sarsfield	Shape Positives and Negatives
Boonsboro Middle School	Mrs.Stenerson	PowerPoint: Grammatical Parts of Speech
Boonsboro Middle School	Ms. Clark	Sign Language for Dummies
Boonsboro Middle School	Sharon Dominick	Back to School Night
Boonsboro Middle School	Sonya Gjurich	More Than Mortal Greek Gods And Godesses
Bowie High School	Brian Smith	Reinforcing Japanese Interest with a WebQuest
Bowie High School	Mr. McIntyre	World War I PowerPoint Project
Bowie High School	Mr. Rawls	PowerPoint with Math
Bowie High School	Mrs. Casey	12 Steps to Success
Bowie High School	Mrs. Casey	Kitchen Safety
Bowie High School	Mrs.Williamson	Twister or Storm??
Bowie High School	Robert Goldman	Mr. Goldman's Class Art Projects On-line
Brock Bridge Elementary Sc	Angie Como	Government Webpage using PowerPoint and FrontPage
Brock Bridge Elementary Sc	Mr. Furlow	Vertebrates & Invertebrates Project using PowerPoint and FrontPage
Brock Bridge Elementary Sc	Mrs. Espinsoa	Energy Webpage using PowerPoint and FrontPage
Brock Bridge Elementary Sc	Mrs.Espinosa	Astronomy Webpage using PowerPoint and FrontPage
Brock Bridge Elementary Sc	Ms. Wallis	How to Read and Learn Sounds Through PowerPoint
Brock Bridge Elementary Sc	Ms. Wallis	Reading
Brock Bridge Elementary Sc	Ms. Ward	Art WebPage using PowerPoint and FrontPage
Buck Lodge Middle School		Days of the Week Storybook
Buck Lodge Middle School		Models of Poetry Elements
Buck Lodge Middle School		Newspapers Scavenger Hunt
Buck Lodge Middle School		The Constitution of the United States
Buck Lodge Middle School	M. Amaro	Spanish Jeopardy Game
Buck Lodge Middle School	Mr. Daniels	Drugs: A PowerPoint Jeopardy Game
Buck Lodge Middle School	Mr. King	Rules of Soccer: A PowerPoint Presentation
Buck Lodge Middle School	Mrs. Galinat	Elements of Poetry
Buck Lodge Middle School	Mrs. Groff	Underground Railroad Vocabulary A PowerPoint Presentation
Buck Lodge Middle School	Mrs. Richardson	Fractions PowerPoint

Buck Lodge Middle School	Ms. Behram	Creating a PostCard Biography on African Americans
Buck Lodge Middle School	Ms. Blake	American Revolution: Searching the Web
Buck Lodge Middle School	Ms. Blosser	Elements of Poetry
Buck Lodge Middle School	Ms. Felix-Clarke	Using Online Newspapers & The Five W's
Buck Lodge Middle School	Ms. Portney	School Store Items for Sale
Buck Lodge Middle School	Ms. Princess Lee	Learning Volleyball Rules using Millionaire Game
Buck Lodge Middle School	Ms. Royster	Ohm's Law
Buck Lodge Middle School	Ms. Strange	Newspaper Elements
Buck Lodge Middle School	Ms. Warnagiris	Middle Ages
Carter G. Woodson Middle	Becky Milbourne	Nation of Nations: PowerPoint Presentation
Carter G. Woodson Middle	Brooke Steinberg	Electricity and Magnetism - A Microsoft PowerPoint Presentation
Carter G. Woodson Middle	Cindy Lawson	Graphing Slope: A PowerPoint Presentation and WebQuest Exploration
Carter G. Woodson Middle	Karen Smith	Insights Into Poetry: A WebQuest and a PowerPoint Presentation
Carter G. Woodson Middle	Maria Swift	The Brave And Innocent Charlotte Doyle: A Webquest Based on The Novel
Crisfield High School	Faith Daum	The Great Depression: A PowerPoint Presentation
Crisfield High School	Mr. Edward Parker	Mission: Impossible - A Genetics WebQuest
Crisfield High School	Mrs. Crockett	American Agencies-A WebQuest
Crisfield High School	Mrs. Jill Holland	Latin American and European Revolutions (1790-1848)- A WebQuest
Crisfield High School	R. Daniels	Social Issues in Art
Delmar Elementary School	Mr. Chris Forrer	Hello Kitty: Fun with Math in Kidspiration
Delmar Elementary School	Mrs. Carrie Lewis	Author's Tea - A Video Production for Grade 3
Delmar Elementary School	Mrs. Dawn Cuffee	Media Jeopardy Game: PowerPoint Presentation
Delmar Elementary School	Mrs. Heather Spicer	Friends Around the World: Online Global Exchanges
Delmar Elementary School	Mrs. Julie Owens	Mrs. Owens's 3rd Grade Class Webpage
Delmar Elementary School	Mrs. Kelly Hamilton, Mrs	Friends Half a World Away! A Global Exchange Project
Delmar Elementary School	Mrs. Marianne Noelte	Cardio-Respiratory Endurance: A PowerPoint and Video Presentation
Delmar Elementary School	Mrs. Stephanie Rockwell	A Class Web Page for Mrs. Rockwell's Third Grade
Delmar Elementary School	Mrs. Wendy Elzey	Online Friends in South Africa: a Global Email Exchange
Delmar Elementary School	Ms. Danielle Damush	We Can Read! - a First Grade Movie
Delmar Elementary School	Ms. Sharon Belcher	Delmar - A Two State Town: a PowerPoint and Video Presentation
Dr. Ernest E. Just Middle Sc		All About Plants:(PowerPoint)
Dr. Ernest E. Just Middle Sc	Agatha Gray	Circumference and Pi
Dr. Ernest E. Just Middle Sc	Gloria Bumpass	The Study of Chance
Dr. Ernest E. Just Middle Sc	Lamont Geddis	Cyber World
Dr. Ernest E. Just Middle Sc	Louise Brown	Mineral Mysteries
Dr. Ernest E. Just Middle Sc	Louise Brown	Trash, Where Does it Come From, Where Does it Go?
Dr. Ernest E. Just Middle Sc	Melissa Nankin	Wild Studies
Dr. Ernest E. Just Middle Sc	Melissa Nankin	World War II Pacific Website
Dr. Ernest E. Just Middle Sc	Mellisa Nankin	Holocaust Headlines!
Dr. Ernest E. Just Middle Sc	Mr. Belt	Geometry: Finding Area and Volume
Dr. Ernest E. Just Middle Sc	Mr. Hargrove	Basketball Golf
Dr. Ernest E. Just Middle Sc	Mrs. Bumpass	Probability: The Study of chance
Dr. Ernest E. Just Middle Sc	Mrs. Gray	Simple Math
Dr. Ernest E. Just Middle Sc	Mrs. Huffer	The Diary of Anne Frank
Dr. Ernest E. Just Middle Sc	Ms. Brown	Plant Growth
Dr. Ernest E. Just Middle Sc	Ms. Bumpass	Solving Systems by Graphing
Dr. Ernest E. Just Middle Sc	Ms. John	Scale Drawings
Dr. Ernest E. Just Middle Sc	Ms. Pamela Gainous	English Grammar: A PowerPoint Presentation
Dr. Ernest E. Just Middle Sc	Ms. Pamela Gainous	To Agree Or To Disagree?
Dr. Ernest E. Just Middle Sc	Ms. Snyder	The Five Senses
Dr. Ernest E. Just Middle Sc	Ms.Odhiambo	The Civil Rights Movement
Dr. Ernest E. Just Middle Sc	Pamela Gainous	Webpage on the Correct Use of Prepositions
Dr. Ernest E. Just Middle Sc	Rashaad Brown	Science
Dr. Ernest E. Just Middle Sc	Taunja Snyder	Making Your Foil - A PowerPoint
Drew Freeman Middle Scho	Charles Randolph	The Famous Food Pyramid: A PowerPoint Presentation

Drew Freeman Middle Scho	Mr. Brooks	U.S History-Grant-vs-Lee: PowerPoint Presentation
Drew Freeman Middle Scho	Mr. Bryant	Bryant & O'Neal 's Fixer Upper and Rehabilitation Center
Drew Freeman Middle Scho	Mr. Derosa	Portfolio Design: A PowerPoint Slideshow
Drew Freeman Middle Scho	Mr. Greenberg	Civil War: A PowerPoint Presentation
Drew Freeman Middle Scho	Ms. Artis	Displaying Poetry: Using The Video Camera
Drew Freeman Middle Scho	Ms. Isoke Mims	The Unanswered Call of the Talented Tenth
Drew Freeman Middle Scho	Ms. Jenkins	Music of The Harlem Renaissance: Using PowerPoint
Drew Freeman Middle Scho	Ms. S. Chumbris	The Unanswered Call of the Talented Tenth
Drew Freeman Middle Scho	Ms. Savoy	Area: Parallelograms, Triangles, and Trapezoids PowerPoint Presentation
Drew Freeman Middle Scho	Ms. Willamson	Getting to Know the Gen Y Program
Drew Freeman Middle Scho	Ms. Williamson	The Unanswered Call of the Talented Tenth
Drew Freeman Middle Scho	Ms.Tilly	The House Of Dies Drear-Chapter 6 using PowerPoint
Emma K. Doub Elementary	Dan Henderson	Comparing The Colonial Regions
Emma K. Doub Elementary	Eric Meredith	Forces and Motion
Emma K. Doub Elementary	Kim Nicarry	Native Americans
Emma K. Doub Elementary	Kris Burgan	Incredible Inventors PowerPoint Presentation
Emma K. Doub Elementary	Mrs. Blevins	Fun with Numbers PowerPoint
Emma K. Doub Elementary	Mrs. Fochtman	Presenting Polygons
Emma K. Doub Elementary	Mrs. Hoyle	Not Just An Ordinary Science Fair PowerPoint Presentation
Emma K. Doub Elementary	Mrs. Kathy Dell	The PowerPoint On Volcanoes Will Fire You Up
Emma K. Doub Elementary	Mrs. Murray	Ancient Egyptian Communities A PowerPoint Presentation
Emma K. Doub Elementary	Mrs. Rupp	Earth Features A PowerPoint Presentation
Emma K. Doub Elementary	Ms. Kathleen Pleasant	Earthquakes: a PowerPoint
Emma K. Doub Elementary	Ms. Riley	A Trio of Decimals at Doub
Emma K. Doub Elementary	Ms. Rowland	Recorder Fun!! A PowerPoint Presentation
Fort Washington Forest Ele	LaVerne McGuire	Body Systems
Fort Washington Forest Ele	Mrs. Chrystie Lynch	Pollution - A PowerPoint Presentation Slide Show
Fort Washington Forest Ele	Mrs.Urkums	My Math Convesions
Fort Washington Forest Ele	Ms. Antonio	The Four Seasons
Four Seasons Elementary Sc	Mrs. Sullivan	The Solar System Sight
Four Seasons Elementary Sc	Mr. Miller	History of Maryland
Four Seasons Elementary Sc	Mrs. Belote	History of Maryland
Four Seasons Elementary Sc	Ms. Miller	Come Grow Plants
Friendly High School		Teenagers in Government
Friendly High School	B. Salamie	Writing Algebraic Expressions
Friendly High School	Mrs. Roberson	Body Systems of a Human
Friendly High School	Ms. Barbella	Jeopardy PowerPoint
Friendly High School	Ms. Kornegay	Settling the West
Friendly High School	Ms. Morrow	Romeo and Juliet - Using Digital Camera
Friendly High School	Ms. Williams	A Raisin In The Sun - Interactive Lesson
G. James Gholson Middle Sc	Ms. Doepel	All About Egypt A PowerPoint Slide Show
G. James Gholson Middle Sc	Ms. Gray	Let's Learn Japanese- A PowerPoint Slide Show
Governor Thomas Johnson	Millie Rodreiguez	Acceptance Stories With Hyperstudio
Governor Thomas Johnson	Mr. Abrecht	Periodic Table of Elements - A WebQuest
Governor Thomas Johnson	Mr. Brian Dwyer	The Roman Empire on Civilization 3
Governor Thomas Johnson	Mr. Fike	Editing CD-Holder Pictures in Photoshop
Governor Thomas Johnson	Mr.Fike	Photoshop Compact Disk Case Cover
Governor Thomas Johnson	Mrs. Betty Carpenter	Accelerated Reader Quiz PowerPoint Presentation
Governor Thomas Johnson	Mrs. Cole	Creating Summer Reading Brochure with Microsoft Publisher
Governor Thomas Johnson	Mrs. Wilson	Embedded Videos in PowerPoint to Teach Measuring
Governor Thomas Johnson	Mrs.Hayden	Testing pH with Vernier Logger Pro
Governor Thomas Johnson	Ms. Scuderi	Mesopotamia WebQuest
Greenwood Middle School	Mr. Don Rush	American Civil War WebQuest
Greenwood Middle School	Mr. Gibbons	Proportionally Speaking
Greenwood Middle School	Mr. Todd	WebQuest on Using Ratios & Proportions

Greenwood Middle School	Mrs. Crockett	The Chinese Culture
Greenwood Middle School	Mrs. Crockett	WebQuest on Volcanoes
Greenwood Middle School	Mrs. Mathies	Antietam: Maryland's Civil War Battle (Webquest)
Greenwood Middle School	Mrs. Mathies	Pioneers Moving West: A PowerPoint Presentation
Greenwood Middle School	Ms. Ball	Sound WebQuest
Greenwood Middle School	Ms.Lukens	Cubism
Greenwood Middle School	Sheila Mapp	Recipe Book
Gwynn Park Middle School		How to use DOS as a Operating System.
High Point Elementary Scho	Kevin Callaghan	City Wildlife -- A Web Page
High Point Elementary Scho	Mrs. Cappelini	Earthquakes and Volcanoes: A PowerPoint Slideshow
High Point Elementary Scho	Mrs. Dustin	Money -- A Webpage to Introduce Money to First Graders
High Point Elementary Scho	Mrs. Fox	Country Life -- A Webpage
High Point Elementary Scho	Mrs. Gattie	What's That Animal?: A PowerPoint Slideshow
High Point Elementary Scho	Mrs. Popular	Money Around the World: A Webpage
High Point Elementary Scho	Ms. Comeau	All About Puppets -- A PowerPoint Slide Show
High Point Elementary Scho	Ms. Hackman	Counting: A PowerPoint Slide Show
High Point Elementary Scho	Ms. Hough	A PowerPoint Slideshow about Games Around the World
High Point Elementary Scho	Ms. Jovan	Kindergarten Math -- Adding Up to 10 on KidPix
High Point High School	Irena Stammer	Understanding Native American Tribal Life
High Point High School	Mr. Benjamin F. Walls	Computer Vocabulary Warm-ups
High Point High School	Mr. Jack Dibler	Chemistry PowerPoint Lesson Plan
High Point High School	Mr. Karl Walker	Keyboarding Lesson Plan
High Point High School	Richard Noland	Classroom Website
High Point High School	Sue Ann Dahl	MSA PowerPoint
Highland Park Elementary S	Kiana James	Erosions
Highland Park Elementary S	Mrs. Bettis	Alexander Calder and His Mobiles A PowerPoint Presentation
Highland Park Elementary S	Mrs. Hickman	Fun with Linear and Metric Measurements
Highland Park Elementary S	Ms. Case	Math Games - Interactive Online Activities
Highland Park Elementary S	Ms. Leslie Odom	Transportation in History
Highland Park Elementary S	Patricia Copelin	Parts of a Book
Hollywood Elementary	Mr. Roberts	Learning Facts About American Symbols: A PowerPoint Presentation
Hollywood Elementary	Mrs. Duff	Moon Phases: A PowerPoint Presentation
Hollywood Elementary	Mrs. Hobson	Maryland Places and Symbols: A PowerPoint Presentation
Hollywood Elementary	Mrs. Speigle	The Life of A Dinosaur: A PowerPoint Presentation
Hollywood Elementary	Ms. Berkowitz Grade 6	Genectics Is Life: A PowerPoint Presentation
Hollywood Elementary	Ms. Boggs	Special Places In Maryland: A PowerPoint Presentation
Hollywood Elementary	Ms. Bradley	Destruction and the Holocaust: A PowerPoint Presentation
Hollywood Elementary	Ms. Payne	Mummies in Egypt :A PowerPoint Presentation
Isaac Gourdine Middle Scho	Dominique Nathan	Langauge Arts Greatest Hits
Isaac Gourdine Middle Scho	Dr. Offiah	Dr. Offiah's Science Room
Isaac Gourdine Middle Scho	Mr. King	King`s Castle
Isaac Gourdine Middle Scho	Mr. Radt	Mr. Radt
Isaac Gourdine Middle Scho	Mrs. Haselton	Mrs. Haselton's House
Isaac Gourdine Middle Scho	Mrs. Mosley	Mrs. Mosley
Isaac Gourdine Middle Scho	Tonya Lewis	Mrs. Tonya's Website
Lexington Park Elementary	Hartzer	Whales on PowerPoint
Lexington Park Elementary	Hartzer CO	Hartzer's Haven
Lexington Park Elementary	Mrs. Harvey	Germany PowerPoint Presentation 2004
Lexington Park Elementary	Mrs. Whitney	Drum's 101 Video - 2004
Lexington Park Elementary	Ms. Barretta	Art History PowerPoint 2004
Lexington Park Elementary	Ms. Barretta	Lizards
Lexington Park Elementary	Ms. Caradine	House Pets PowerPoint Presentation 2004 by Andrea Weil
Martin Luther King Middle	Applebaum	How To Do and To Set Up Your Science Fair Project
Martin Luther King Middle	Ittenbach	Avoiding Double Negatives-PowerPoint
Martin Luther King Middle	Mr. Harris	Music from 21st Century Musicals and Broadway

Martin Luther King Middle	Mr. Stango	Volleyball
Martin Luther King Middle	Mr.Schar	South Asia-PowerPoint Presentation
Martin Luther King Middle	Mrs. Dale Williams	Profiles on Roman Gods and Goddesses
Martin Luther King Middle	Mrs. Davis	How to study a Foreign Language
Martin Luther King Middle	Mrs. Davis	How to Study Foreign Language
Martin Luther King Middle	Mrs. Lambert-Winfield	Spanish Speaking Countries: A PowerPoint Presentation
Martin Luther King Middle	Mrs. Portis	Raymond's Run
Martin Luther King Middle	Mrs. Williams	Intro To Spanish (Venezuela-in pais interesante)
Martin Luther King Middle	Mrs.Davis	Project Japan
Martin Luther King Middle	Ms Harris	Exploring The Food Chain Through PowerPoint
Martin Luther King Middle	Ms. Carol Cunningham	Operation Preposition PowerPoint
Martin Luther King Middle	Ms. Cunningham	Parts of Speech - an Interactive PowerPoint
Martin Luther King Middle	MS. Dandy	Interactive Vocabulary Practice
Martin Luther King Middle	Ms. Harris	Knowledge of Probability PowerPoint Presentation
Martin Luther King Middle	Ms. Ittenbach	Diagramming Sentences : A PowerPoint Slide Show
Mill Creek Middle School	Mrs. Cline	PowerPoint Review for the French II Final
Mill Creek Middle School	Mrs. Estronel	Art Photo Gallery
Park Hall Elementary School	Mr. Hindman	Underground Railroad PowerPoint Presentation
Park Hall Elementary School	Mrs. Anderson	Animal WebQuest
Park Hall Elementary School	Mrs. Hafner	Penguins Web Quest
Park Hall Elementary School	Mrs. Larson	Quilt Squares Math Program
Park Hall Elementary School	Mrs. Lord	Natural Resources
Park Hall Elementary School	Mrs. Majar	New Student PowerPoint
Park Hall Elementary School	Mrs. Reineke	Animal Habitats PowerPoint
Park Hall Elementary School	Mrs. Waters	All About Katherine Patterson PowerPoint
Park Hall Elementary School	Mrs. Waters	Text Features PowerPoint
Park Hall Elementary School	Mrs. Zacharias	Leonardo da Vinci -A PowerPoint Presentation
Park Hall Elementary School	Vanessa Lockley	What's Out There? PowerPoint
Pinehurst Elementary School	Annemarie Brennan	Shel Silverstein: A PowerPoint Slide Show
Pinehurst Elementary School	Debbie Dashiell	Decimals: A PowerPoint Slide Show
Pinehurst Elementary School	Jeanie Cheung	Ireland: A PowerPoint Slide Show
Pinehurst Elementary School	John Cox	Francis Scott Key: A PowerPoint SlideShow
Pinehurst Elementary School	Mr. Jason Miller	Fractions-PowerPoint
Pinehurst Elementary School	Ms. Bridget Reynolds	Maryland: A PowerPoint Slide Show
Pinehurst Elementary School	Ms. Jessica Smith	Planets: A PowerPoint Slide Show
Prince Street Elementary Sc	Linda Huffman	Veterinarian's Job - A PowerPoint Project
Prince Street Elementary Sc	Mr. Matt Mason	Electricity and Magnatism - A PowerPoint Presentation
Prince Street Elementary Sc	Mrs. Cushman	Incredible Things: A PowerPoint Project.
Prince Street Elementary Sc	Mrs. Davidson	Mexico-Collaborative PowerPoint Project
Prince Street Elementary Sc	Mrs. Deal	Maryland Counties - A Collaborative PowerPoint Presentation
Prince Street Elementary Sc	Mrs. Easton	Australia- A PowerPoint Project
Prince Street Elementary Sc	Mrs. Greer	Geometric Shapes - A PowerPoint Quiz
Prince Street Elementary Sc	Mrs. Karen Parsons	The Water Cycle - a PowerPoint Project
Prince Street Elementary Sc	Mrs. Rickards	Sharks- A PowerPoint Presentation
Prince Street Elementary Sc	Mrs. Shreeves	Starfish - A PowerPoint Project
Prince Street Elementary Sc	Mrs. Tilghman	The Skeletal System - A PowerPoint Jeopardy Game
Prince Street Elementary Sc	Ms. Abdullah	Pronouns - A PowerPoint Project
River Hill High School		AP Data
River Hill High School	Deborah Bondhus	First Project
River Hill High School	Deborah Bondhus	Theory Lessons
River Hill High School	Kristen Schonemann	How to Make an Effective PowerPoint Presentation
River Hill High School	Mr. Robb	Hamlet Video Editing
River Hill High School	Ms. Graff	Music Theory
River Hill High School	Nick Novak	Shakespeare a Website and Informative Question Sheet
River Hill High School	Nick Novak	The Great Gatsby

River Hill High School	Richard Gray	Logical Fallacies Project
River Hill High School	Rick Robb	The Life and Times of Ralph Ellison
River Hill High School	Schnaar	Vietnam Web-Surf
Riverdale Elementary Schoo	Carol Coates	PowerPoint on Plants
Riverdale Elementary Schoo	Christina Vagnozzi	Mexico - A PowerPoint Presentation
Riverdale Elementary Schoo	Miss Pam Barton	PowerPoint on Plants
Riverdale Elementary Schoo	Mr. Scolnik	Colors - A PowerPoint Game
Riverdale Elementary Schoo	Mrs. Paczek	American Symbols - A PowerPoint Presentation
Riverdale Elementary Schoo	Mrs. Paczek	Carnivores - A PowerPoint Presentation
Riverdale Elementary Schoo	Mrs. Stebick	All About Drugs - A PowerPoint Presentation
Riverdale Elementary Schoo	Ms. Carter	Central America - A PowerPoint Presentation
Riverdale Elementary Schoo	Ms. Hawkins	Butterflies - A PowerPoint Slideshow
Riverdale Elementary Schoo	Ms. Murnane	Weather - A PowerPoint Presentation
Riverdale Elementary Schoo	Ms.Carter	Photosynthesis - A PowerPoint Slideshow
Riverdale Elementary Schoo	Shawn Anderson	The Water Cycle and Plant Cycle PowerPoint Presentations
Samuel Ogle Elementary		Maryland Then and Now
Samuel Ogle Elementary	L. McClintock	PowerPoint Physical Education Challenge
Samuel Ogle Elementary	Mr. Moulden	Slithering Slide Show
Samuel Ogle Elementary	Mr. Moulden	Terrific Tilapia
Samuel Ogle Elementary	Mrs. Roebuck	The Sixth Grade Dizzel - A Microsoft Publisher Newsletter
Samuel Ogle Elementary	Ms. Sugihara	From Rhythm and Blues to Jazz: A PowerPoint Presentation with Music
Samuel Ogle Elementary	Ms. Tart	First Grade Fun - A PowerPoint Slide Show
Samuel Ogle Elementary	Pamela Thomas	Amazing Books:A PowerPoint Presentation
Samuel Ogle Elementary	Peter J. Benac	Fish n' Kits
Samuel Ogle Elementary	Peter.J.Benac	Fish n' Cats
Samuel Ogle Elementary	Wanda Dietrich	Rainforest WebQuest
Spring Ridge Middle School	Mike Myers	History of Construction
Spring Ridge Middle School	Mr. Myers	Rockets - A PowerPoint Slideshow
Surrattsville High School		A PowerPoint on Trigonometry's Usefulness in the World
Surrattsville High School		Artists and their Art - A PowerPoint Presentation
Surrattsville High School		Ceramic Art Newsletter Using Microsoft Word
Surrattsville High School		Gathering Data - Using Excel
Surrattsville High School		Team Sports in PowerPoint and Internet Explorer
Surrattsville High School	Antoine Rouse	Music Department Newsletter in Microsoft FrontPage
Surrattsville High School	Bilinkha	Poetry Search- Internet Search
Surrattsville High School	Brenda Jones	Sir Gawain and The Green Knight- a PowerPoint Presentation
Surrattsville High School	Derick and DeAirus	Finding X and Y in PowerPoint
Surrattsville High School	Gabriel Fondaumiere	Spanish Newsletter Using Word Processing
Surrattsville High School	Jacque McDonald	Historical Timelines with Microsoft Word
Surrattsville High School	Jim Anderson	Ecce Romani: An Internet Journey
Surrattsville High School	Laketta Long	Recipe Flyer in Microsoft Word with Creative Designs
Surrattsville High School	Lisa Headley	Comparing Nutritional Values on the Internet.
Surrattsville High School	Mr. Cartwright	Colonial Times- A Virtual Tour
Surrattsville High School	Mr. John Schmidt	Linear Equations Using Excel
Surrattsville High School	Mr. Moses	Back in Black Newsletter Technology with Microsoft Word
Surrattsville High School	Mr. Newman	Satellites of the World: A PowerPoint Presentation
Surrattsville High School	Mr. Roberts	Create a Collage Using the Scanner
Surrattsville High School	Mr. Spence	Bridge PowerPoint Presentation Technology
Surrattsville High School	Mr. Spence	Making a Helicopter Web Page
Surrattsville High School	Mr. Spence	Technology Education Project - Internet Search
Surrattsville High School	Mr.Tyson	Resumes - Using Microsoft Word's Resume Wizard
Surrattsville High School	Mrs. Maher	Developing Skills For Pre-Schoolers: A PowerPoint Presentation
Surrattsville High School	Mrs. Barbour	The Basics of Statistics: A Quest in Excel
Surrattsville High School	Mrs. Dyrland	Spanish 2 Newsletter on Microsoft Word
Surrattsville High School	Mrs. Hinton	Proper Terminology PowerPoint Slide Show

Surrattsville High School	Mrs. Leslie	Spanish Speaking Countries- A PowerPoint Slide Show
Surrattsville High School	Mrs. Parker	A PowerPoint on Trigonometry's Usefulness in the World
Surrattsville High School	Mrs. Perritt	African American Themes in Literature - A PowerPoint Presentation
Surrattsville High School	Mrs. Revel	Black History-PowerPoint SlideShow
Surrattsville High School	Mrs. Rusinko	Microsoft Word Ceramic Arts Newsletter
Surrattsville High School	Mrs. Tillerson	Exceling in Math
Surrattsville High School	Mrs. V Peterson	PowerPoint Presentation on William Henry Harrison
Surrattsville High School	Mrs. White	Internet Search on Black History
Surrattsville High School	Mrs. White	Underneath Us -An Earth Science PowerPoint Presentation
Surrattsville High School	Ms. B. Jones	My Virtual Poetry Notebook
Surrattsville High School	Ms. Bilanka	The French Gazette in Microsoft Word
Surrattsville High School	Ms. Bilinka	English Newsletter in Word Processing
Surrattsville High School	Ms. Carol	Homework Help Webpage
Surrattsville High School	Ms. Christian	African American Literature PowerPoint Presentation
Surrattsville High School	Ms. Daniels	Defining Sexually Transmitted Diseases Using A PowerPoint Presentation
Surrattsville High School	Ms. Davis	The Parts of a Cell Using a PowerPoint Slideshow
Surrattsville High School	Ms. Dent	Creating Concert Announcement Flyers In Microsoft Word
Surrattsville High School	Ms. Dyralnd	Ms. Dyrland's Spanish Wonders of the World Slide Show Presentation
Surrattsville High School	Ms. Dyrland	Spanish I Newsletter Using Microsoft Word
Surrattsville High School	Ms. Gongos Bilika	Enhancing English with Microsoft PowerPoint
Surrattsville High School	Ms. Laroda	How to Make a Bibliography (PowerPoint Presentation)
Surrattsville High School	Ms. Leslie	The Spanish Gazette - Using Microsoft Word
Surrattsville High School	Ms. Parks	Grammar and Poetry Using PowerPoint
Surrattsville High School	Ms. Payton	PowerPoint Periodic Table
Surrattsville High School	Ms. Rusinko	Peter Voulkos: A PowerPoint Presentation
Surrattsville High School	Ms. White	Physical Education Injury Report Using PowerPoint
Surrattsville High School	Rusinko	PowerPoint Presentation of Art Appreciation
Surrattsville High School	Stephen Moses	Social Studies PowerPoint Templates & Teachings
Washington County Technic		Digital Communications Website
Washington County Technic	James Athey	PowerPoint Chemistry Project
Washington County Technic	Kevin Seburn	Seburn Project
Washington County Technic	Miss. ferguson	A Class Web Page for Mrs. Ferguson
Washington County Technic	Mr. J Aleshire	Mr. Aleshire's Webpage
Washington County Technic	Mr. John Jones	Digital Communications Website
Washington County Technic	Mr. Rowe	Mr. Rowe's History PowerPoint
Washington County Technic	Mrs. Larrick	Mrs. Larrick's History Website
Washington County Technic	Mrs. Tasker	English with Mrs. Tasker
Washington County Technic	Tracey Rider	Mrs. Rider's Math Web Page
Whittier Elementary School	Miss McCarthy	PowerPoint Presentation on the Writing Process
Whittier Elementary School	Miss McCarthy	PowerPoint Presentation on the Writing Process
Whittier Elementary School	Mr. Owen	PowerPoint Presentation on the Writing Process
Whittier Elementary School	Mrs. Amerena	PowerPoint Presentation on the Writing Process
Whittier Elementary School	Mrs. Lynch	PowerPoint Presentation on the Writing Process
Whittier Elementary School	Mrs. McAllister	PowerPoint Presentation on the Writing Process
Whittier Elementary School	Mrs. McNally	PowerPoint Presentation on the Writing Process
Whittier Elementary School	Mrs.Vierra	PowerPoint Presentation on the Writing Process