Generation Y Student Data Text Fields

Teacher Follow-Up Survey

Please describe any special circumstances that either hinder or support Generation Y in your school...

District:

School: Georghe Wythe High School

Teachers implementation of the program and its ideas in the classroom for each displine area.

School: Warrensburg Central

Schedule and demands on the two computer labs makes it difficult to get through all of the material in the course.

District: Albany Diocese School District

School: St. Clements Catholic

Not enough free time for the teachers to actively participate.

School: St. Mary's Academy

Hardware resources is the biggest hinderance, especially for partner teachers.

District: Ashland School District

School: Ashland Middle School

Nothing that comes to mind

District: Bayfield School District

School: Bayfield School

lack of administrative support is a big factor. We have been without a full time administrator for the last school year. We have a building project going on and that was the only focus of the interim administration. No cohesiveness in administration and very little support for professional development.

District: Bering Strait School District

School: Tri Valley School

District: **Bering Strait School District**

School: **Tri Valley School**

It was the first year so it was tough. Next year will be better.

District: **Bethel School District**

School: **Spannaway Junior High School**

Our ntework access has been very unreliable. the level of technical support has not been the best. Some major technical glitches have made the running of this class very difficult

Our administrators are not always very aware of the program, how it works, or the potential it has. They have not been champions of gen y.

District: **Bishop Kelly**

School: **Bishop Kelly High School**

Our list of graduation requirements is somewhat of a hinderance, as students who would like to be in this class are not always able to fit it in. We have many parents who also see GenY as a "nice" class to take, but not academically challenging. They feel their son or daughter needs more math and science to get into a good college. I'm sure our class numbers are also lower because we do not open it up to just anyone who wants to sign up. But we don't want just anyone in our program, or we will not get the volume of teachers we have had wanting to be partner

District: **Cambridge Central School District**

School: **Cambridge Central School**

We have a small school and many of the students are also involved in sports therefore to come to every class was tough.

District: **Caney Valley USD 436**

School: **Lincoln Memorial Elementary School**

Technology has been a real struggle here at USD 436 in the last 6 years. We currently have a person as our Tech. Coordinator that was a teacher's aide for one year and then became our Tech. Coord. She has NO experience in technology. She's been here for one year. About 6 years ago we had the reputation as being on the forefront of technology but our Board has not had the vision since this time. We've lost good "tech" folks and administrators who had the vision. We have another new Superintendent coming in July. It is amazing to me how Boards of

District: **Cincinnati Public Schools**

School: **Crest Hills Elementary School**

In general, all the teachers thought the idea was wonderful of student/teacher collaboration, but in practice all the time-consuming duties and special problems, this year, of completely packing and clearing out the school for the move, searching for new positions, etc. for next year, just worked against the smooth progression from one step to another in the projects. In fact, some teachers were so overwhelmed that they were not able to support the students in finishing their projects and/or complete the post surveys.

School: **Hughes Center High School**

District: **Cincinnati Public Schools**

School: **Hughes Center High School**

We are the school of Teaching and Technology. Our staff is very clear about the committment to our school design. We are always looking for ways to include and enhance our curriculum with technology. Generation www.Y is the perfect catylst.

We are a small program within a school of 4 other programs. We are a staff of 20. Most of your staff has all been trained and participated in the Gen-y model. However because our programs our very separate it would be difficult for us to open our gen-y model to other programs and teachers. Also our students usually do not complete small gen-y lesson plans; rather they choose to complete projects that take longer to create than the normal semester class. We keep trying to squeeze two classes in, however we typically run short for the 2nd class semester

District: **Clover Park School District**

School: **Southgate Elementary School**

A lack of partner-teachers hinders more student participation.

District: **Colville School District**

School: **Colville Junior High School**

Lack of multiple email for the students.

District: **Dearborn Heights Sch Dist 7**

School: **Oakley W. Best Middle School**

Nothing.

School: **Pardee Elementary School**

n/a

District: **Denali Boro School Distirct**

School: **Dublin Elementary School**

This semester the Gen Y kids implemented a grant where by we used a mobile wireless lab for collaborative projects between GenY and their collaborating teacher. It was VERY successful. Next semester we will have a pilot study between the Gen Y class and the 3rd grade class -- where by the high school students will teach the elementary students to use/integrate palm pilots into their educational program.

District: **Drummond Area SD**

School: **Drummond Elementary School**

District: **Drummond Area SD**

School: **Drummond Elementary School**

core group of elementary teachers strongly supported the effort

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District: **Dublin Unified School District**

School: **Wells Middle School**

Unfortunately, we had network troubles that delayed class projects.

District: **Ell-Saline Unified School District 307**

School: **El Saline High School**

None

District: **Ferndale School District**

School: **Ferndale High School**

There is a big technology gap between the haves and the have nots in our community. Those who have technology resources at home fly through their projects with ease. It gets to be tough on the have nots when they have to come in constantly to get caught up.

The computer knowledge of much of our staff is not up to the ability of their machines.

District: **Grandview School District**

School: **A.H. Smith Elementary School**

end of funding

District: **Hartford Central School District**

School: **Hartford Central**

The administration was very supportive of this program, as well as GenDids. This year's students printed all project materials (including the ending PORT info) and bound them in book form for their parents to see. They were impressed with their child's work. I also sent out (today) letters to the parents praising their child' success in the program and describing their individual efforts and projects.

District: **Hayward Community School District**

School: **Hayward Interm. School**

District: **Hayward Community School District**

School: **Hayward Interm. School**

This was the first year for us. I feel that the program will grow. We might have difficulty finding GenY teachers willing to run the program.

District: **Herndon School USD 317**

School: **Herndon**

Cost is high for us considering we only have 5 partipicants. Only 2 of our students received any feedback or help from GenY.

District: **Indian Lake Central School District**

School: **Indian Lake Central**

We have a great computer tech. that helped us a great deal.

District: **Lake Washington Public Schools**

School: **Inglewood Junior High School**

Teachers can be confused and think Gen Y students are aides to make things they need (i.e. slide show for and assembly)

School: **Rose Hill Junior High School**

A number of my Gen DID kids have gone back to their elementary classrooms and taught lessons there. This is supplemented by our ninth grade service learning requirement, where students must volunteer hours in the community.

District: **Maple School District**

School: **Northwestern Middle School**

Students can not save to the hard drive on our computers. Floppy disks can not hold a lot of information and we only have two CD burners. The computers are five years old at our school and are very slow and out dated.

District: **Mellen School District**

School: **Mellen School**

Some of our partner teachers thought they were doing the kids a favor by letting them present in thier classes. They gave a thumbs up to the kids proposals without a second thought. They did not have time or did not want to take an active role in guiding the lesson to meet their students' needs. Some did not want to learn the technology themselves at all.

District: **Milken Community Schools**

District: **Milken Community Schools**

School: **Milken Community High School**

Our students have a lot of requirements that fill their schedules (ie. Hebrew, Jewish Studies, Art, PE). Due to this, the Gen Y elective is not as important to them.

District: **Minerva Central**

School: **Minerva Central**

Scheduling is definitly a problem. I could not get the class worked into the daytime schedule and I certainly could have used the time. Also, we are having to discontinue the program because we can not afford to run it with out funding.

District: **North Thurston School District**

School: **Meadows Elementary School**

I feel a lack of administrative support/tech support

District: **Northwood School District**

School: **Northwood School**

Poor support from our school administrator.

District: **Olympia School District**

School: **Boston Harabor Elementary School**

My not being a full time staff member meant that I was not at school 2 days a week.

School: **Jefferson Middle School**

I do not have the student workbooks. That is why I used the "no opinion" bubble for that item below.

School: **McKinney Elementary School**

Lack of up-to-date hardware seriously compromises our efforts to effectively integrate technology. We have the enthusiasm, the expertise, and the will; we don't have the hardware and software.

School: **Pioneer Elementary School**

District: **Olympia School District**

School: **Pioneer Elementary School**

as mentioned, having the tech e.a. there was a big help for "just in case."

District: **Pe Ell School District**

School: **Pe El High School**

I had an unplanned emergency that caused me to miss three weeks of school in December. The sub didn't have enough tech knowledge to keep the project going on as much as I was trying.

District: **Private Schools (St. Thomas/St. John)**

School: **Sts. Peter & Paul High School**

Frequent impediment of internet access.

District: **Triplains USD 275**

School: **Triplains USD 275**

None

District: **USD 405 Lyons**

School: **Lyons Middle School**

None

The only hinderance we have now is that the funding is not available to continue use of Generation www.Y

District: **Vallivue School District**

School: **Vallivue High School**

The student-use computers are very old and slow, and don't have the capacity to hold newer programs. Unfortunately, it doesn't look like we'll be getting any new technology to better the program next year.

School: **Vallivue Middle School**

District: **Vallivue School District**

School: **Vallivue Middle School**

NO e-mail!

I wish the use of email were easier for the students.

District: **West Linn - Wilsonville**

School: **Boones Ferry Elementary School**

This was the first year of Gen Y at our school. Our school historically has not had much time/resources given to professional development around technology. Many teachers are interested, but other issues become more pressing.

District: **Whitehall Central School District**

School: **Whitehall Jr/Sr. High School**

Conflicts with class time forced ten students not to enroll in Gen Y.. Other intructors or activities advisors are not resoureful enough nor flexible to check schedules. They simply instruct students to be at their activity or else. This made my students choose one activity over another where there is no good reason the students could not do both activites.

District: **Wichita Public Schools 259**

School: **Allison Traditional**

Some teachers attitude. Mostly concerning scheduling.

School: **Heights High School**

We have a lot of bussed students that makes it difficult for some students to come before school or to stay late.

District: **Winter School District**

School: **Winter School**

The biggest draw back that hindered my program was the lack of transportation available to the students. I ended up driving most of them home after the classes ended. Another drawback was that their just wasn't enough time at the end of the day. It seem as though we would just get started and our hour would be up.