Generation Y Student Data Text Fields

<u>**Teacher Follow-Up Survey**</u>

Please describe noteworthy lessons you learned about kids and teaching.

District:

> <u>**School:**</u>   <u>**Georghe Wythe High School**</u>
>
> I Learned that most of the students remained focused and were kept on task when given more challenging and technological projects to research and present.

> <u>**School:**</u>   <u>**Warrensburg Central**</u>
>
> Kids teaching Kids always works well.

District: Ashland School District

> <u>**School:**</u>   <u>**Ashland Middle School**</u>
>
> The other students at first didn't take the GenY kids seriously until they saw what the GenY kids had accomplished. Now lots more students want to be GenY kids next year.

District: Bayfield School District

> <u>**School:**</u>   <u>**Bayfield School**</u>
>
> As an ice breaker for bringing students from two different schools together we grouped three or four students together and had them prepare PowerPoint presentations based on likes and dislikes. They each had to prepare a page about another student. This way they got to know one another and they could share what they knew about making PowerPoints.

District: Bering Strait School District

> <u>**School:**</u>   <u>**Tri Valley School**</u>
>
> I used a pyramid type teaching. I taught a skill to one or two students and then had them teach one or 2 more until everyone knew it.

District: Bethel School District

> <u>**School:**</u>   <u>**Spannaway Junior High School**</u>
>
> When kids are interested and motivated, there are few discipline hassles. The focus becomes one of solving problems in terms of technology and delivered lessons

> I find that when I set up a learning activity and then give the students time to explore and experiment on their own, it works better and they learn more.

District: **Bishop Kelly**

School: **Bishop Kelly High School**

I learned to be more specific with setting guidelines and deadlines. I learned to be more carefully when evaluating a student's project. They are so proud of their work, and criticism must be given carefully.

District: **Calloway County School District**

School: **Calloway County Middle School**

Students love to be the experts and teach their teachers new and exciting ways to enrich their classrooms.

District: **Cincinnati Public Schools**

School: **Crest Hills Elementary School**

I found that my positive, upbeat attitude carried over to the students, and lit the flame of interest and enthusiasm in the project in them. I made sure that they had all of the information they needed before they started and gave them a clear outline of what I wanted. When the project was completed, we all celebrated in our success!

School: **Hughes Center High School**

They are still children and need to be kept on target. Must use check and balance system of accountablity.

Giving the students time to learn new software of interest them like web development tools and imovie. We did a train the trainer model which worked very well. We had our expert freshman who learned our web development software and proceeded to teach the other geny students as they joined the class. The students enjoyed learning from each other and developed some great products.

District: **Clover Park School District**

School: **Southgate Elementary School**

I let students know that I was not the expert. I made mistakes and they helped me and visa versa We learned together.

District: **Colville School District**

School: **Colville Junior High School**

Sometimes students can get a point across much easier than an adult.

District: **Dearborn Heights Sch Dist 7**

School: **Oakley W. Best Middle School**

District: **Dearborn Heights Sch Dist 7**

School: **Oakley W. Best Middle School**

The best way to teach students about technology is to let them figure things out on their own. I'm not a computer teacher, and I was surprised at how many things they figured out and then taught me.

District: **Denali Boro School Distirct**

School: **Dublin Elementary School**

The high school students were very surprised at how fast the third grade students learned new technology (and how slow the adults involved caught on). One high school student working with two elementary students was very successful. The relationships that developed between the older and younger students were incredible. There was a lot of learning that took place beyond the curriculum and technology skills.

I always learn a lot from the kids. Their ideas for activities for various lessons were wonderful.

District: **Drummond Area SD**

School: **Drummond Elementary School**

flexibilityin using curriculum, power of project based learning

---

District: **Ell-Saline Unified School District 307**

School: **El Saline High School**

Students appreciated the consultant's feedback on their project proposals.

District: **Ferndale School District**

School: **Ferndale High School**

Peer teaching has been quite successful.

A lot of small group work.

District: **Grandview School District**

School: **A.H. Smith Elementary School**

I think varying the activities especially in an hour and a half session is very important. I use a "learn to type in 30 minutes" program which doesn't teach you how to type in 30 minutes but does take kids through the alphabet with the correct fingering in just a couple of sessions. You can branch out to sentences after that but at least they can get accustomed to the keyboard quickly.

District: **Hartford Central School District**

School: **Hartford Central**

For some basic note taking to add to their empty binders and for study purposes, we used the computer/word processor (Word 2000) to take e-notes. I used the LCD panel and typed the notes at the same time. They enjoyed this activity because we also used word art and threw in some graphics to liven up the notes pages. This activity is worth repeating, even though it took much more time than I had anticipated.

District: **Hayward Community School District**

School: **Hayward Interm. School**

Hard to keep kids on task. Needed hands on activities and treats.

District: **Herndon School USD 317**

School: **Herndon**

None

District: **Lake Washington Public Schools**

School: **Rose Hill Junior High School**

The PORT made the entire online project proposal process so much easier. It's accessible, easy to edit, and an essential part of what makes this class meaningful. I also enjoy letting kids explore, experiment, and pass on what they learn.

District: **Maple School District**

School: **Northwestern Middle School**

Encourage the students to "play" with the new technology. By doing so they will learn new methods of use and will enjoy the experience.

District: **Mellen School District**

School: **Mellen School**

Students had almost complete control of the program. Older students taught younger ones within our group.

District: **Minerva Central**

School: **Minerva Central**

I learned not to get in the way of creativity.

District: Olympia School District

School: Jefferson Middle School

For the first time we tried online collaboration with a high school student tech expert across town. The expert used a computer sharing program to assist my Genwww.y student in converting video footage to QuickTime format for her Web page.

School: McKinney Elementary School

Two new teaching tools appear in our Gen www.Y Online Student Portfolios: a KidPix Map of My Heart and a newly-conceived, newly-created Business Card which describes skills that the student can offer teachers. Check them out at: http://kids.osd.wednet.edu/genwwwy/libgeny/mckgeny/Portfolios/Genwww.Yclass/2000portfolios.html

School: Pioneer Elementary School

i was lucky! i had a great group of kids. having the tech e.a. at school at the same time as gen y was good fortune also.

District: Pe Ell School District

School: Pe El High School

Not this time.

District: Phillips School District

School: Phillips Middle School

While discussing "spam" I brought in some Spam for students to eat and to make a comparison between the two terms.

District: Private Schools (St. Thomas/St. John)

School: Prophecy Elementary School

The students were eager to assist each other through this learning process.They were eager to come to the classes. We were there assistance they were in on all the planning aspects of the class.

School: Sts. Peter & Paul High School

Two lessons were particularly interesting. A science lesson on Frog disection on the computer, and a religion lesson where the kids used Microsoft Works to build the front page for a newspaper.

District: Triplains USD 275

School: Triplains USD 275

District: **Triplains USD 275**

School: **Triplains USD 275**

Patience when working with partner teacher. One wanted to let them do all the work and not give information.

District: **USD 405 Lyons**

School: **Lyons Middle School**

We started out with a unit I improvised about the new equipment we had purchased. It started well because we needed to know how to use all of it before we could do anything. I think the students liked it because it was a hands-on unit instead of lecture. The students presented a how-to teaching to the other students and then produced an outline sheet for others to use. It worked well.

I learned one of the most valuable units I taught was on interpersonal relationships. It was an interactive lesson plan that I put together myself. It really helped to get the students together before they had to work on a project together. I also learned to expect a lot. The students' work was superior this year. They have gained many skills in technology, organization, creativity and working together.

District: **Vallivue School District**

School: **Vallivue High School**

Not really.

School: **Vallivue Middle School**

I feel that when the students becomes truly excited about the project it carries over to the partner teacher as well.

I really enjoyed the relationships I developed with the students. Their growth is incredible. On the first day of class four people could not even turn on the computer. WoW! We did lots of hands on activities.

District: **West Linn - Wilsonville**

School: **Boones Ferry Elementary School**

I appreciated Gen Y's curriculum guide. I guess the next time I might try to spread out the lessons a bit more and start the project collaborations earlier. Then in the spring there might still be some curriculum to go over periodically to break up the time-after-time working on project proposals and projects.

District: **Whitehall Central School District**

School: **Whitehall Jr/Sr. High School**

I found that some students think that they know all there is is know about computers but really don't. They have found that there are better ways for completing some tasks. Most students are happy to discover better ways for completing their tasks.

District: **Wichita Public Schools 259**

District: **Wichita Public Schools 259**

School: Heights High School

The students learned how energetic elementary students can be. it was sometimes diffcult to get the elementary students to focus and come to a consensus

District: **Winter School District**

School: Winter School

Students were willing to help each other complete their projects when time was running out. If one student didn't know some aspect of the technology being used, the other students took the time to show them their area of expertise. Students seem to learn more by being taught by other students.