Generation Y Student Data Text Fields

<u>Teacher Follow-Up Survey</u>

What improvements would you recommend in the Generation Y model, online resources...

District:

> **<u>School: Georghe Wythe High School</u>**
>
> Since I wasn't a part of this project in the beginning, I really couldn't make any rational decisions about its effectiveness until next year.

> **<u>School: Warrensburg Central</u>**
>
> None.

District: Ashland School District

> **<u>School: Ashland Middle School</u>**
>
> Our students thought it would be noce to "see" some of the project outcomes from the mopdels listed. Some of us are visual learners and would like to see what was actually accomplished not just read about it.

District: Bayfield School District

> **<u>School: Bayfield School</u>**
>
> directions need to be more clear

District: Bethel School District

> **<u>School: Spannaway Junior High School</u>**
>
> The registration process is a little cumbersome

> It would be cool if you could do some community liason work with district adminitration to advertise the potential of this class

District: Bishop Kelly

> **<u>School: Bishop Kelly High School</u>**
>
> I teach at a high school, so we do not teach the "units" that are found in the curriculum guide and the student workbook. The students know many of those things. We focus on what they are lacking and need. Also, since our GenY class is only a semester class, the students really need to get going on projects very early in the semester or they are not able to accomplish all that is needed.One frustration has been how the the GenY site seems to change every semester. I just think I have it all down as to where to go to enter data and submit projects, and it all

District: **Calloway County School District**

School: **Calloway County Middle School**

It is sometimes difficult to navigate the student site. We had difficulty finding the post survey for the students.

District: **Caney Valley USD 436**

School: **Lincoln Memorial Elementary School**

I felt like the Gen Y curriculum was sometimes too hard for our elementary kids. An elementary guide would be very helpful. It was also hard for them to keep focused on the PORT plus trying to help their teacher with the PowerPoint. Maybe an elementary PORT that was sized down would be helpful.

District: **Cincinnati Public Schools**

School: **Crest Hills Elementary School**

I think that our school system would be willing to have a GenY partner-teacher class offered for certification credit to teachers, so that they might have a more complete idea of the project, as well as get more hands-on experience using the online site, etc.

School: **Hughes Center High School**

I honestly can't think of anything!

The class really needs to be a year-long course for high school. It would be great to online web resources of sites that students used to compile their projects. The sites would already be evaluated as good educational sites. We also need to have a place where all school websites are compiled so we can see other geny schools websites.

District: **Clover Park School District**

School: **Southgate Elementary School**

I would recommend a student workbook for the elementary grades.

District: **Colville School District**

School: **Colville Junior High School**

I wish I could have attended the training in the fall. Then I would have been more famuliar with the site and used it more.

District: **Dearborn Heights Sch Dist 7**

School: **Pardee Elementary School**

District: **Dearborn Heights Sch Dist 7**

School: **Pardee Elementary School**

I was disappointed in what was called the workbook. I would have liked to have some of the worksheets to be aimed more for the elementary students

School: **Polk Elementary School**

see Pardee School survey

District: **Denali Boro School Distirct**

School: **Dublin Elementary School**

Can't think of anything I would change.

I can't think of anything at the moment. I wish I could spend more time on this survey.

District: **Drummond Area SD**

School: **Drummond Elementary School**

improve website access -- develp curriculum of elementary students

District: **Ell-Saline Unified School District 307**

School: **El Saline High School**

Use of a spell check in the student's proposal sections.

District: **Ferndale School District**

School: **Ferndale High School**

The book seemed to be used more than the CDs.

Send out the partner teacher surveys sooner so I can have the students sit them down and get it done. I do not like loose ends.

District: **Grandview School District**

District: Grandview School District

School: A.H. Smith Elementary School

I think a simplified version of the online projects for elementary would be nice although the improvements for this year were wonderful.

District: Hartford Central School District

School: Hartford Central

No suggestions at this point.

District: Hayward Community School District

School: Hayward Interm. School

You said you had some resources on line but when we went to find them they weren't there. Rewrite the curriculum for younger students.

District: Herndon School USD 317

School: Herndon

It would be helpful to see projects done by other schools. The feedback area and PORT in general were cumbersome and not useful. We spent too much time figuring out the PORT and not enough time working on projects. We could have done several projects during the semester instead of one.

District: Hill City Unified School District 281

School: Longfellow Middle School

The PORT has been especially difficult to use. The old web site was much easier and clearer to navigate and use.

District: Lake Washington Public Schools

School: Rose Hill Junior High School

None

District: Maple School District

School: Northwestern Middle School

There should be examples of students projects to view. The web site should be less confusing to the students.

District: **Mellen School District**

School: **Mellen School**

Hard copies of the workbook would be nice. We only received binders - no filling. This would save time and money in our school.

District: **Minerva Central**

School: **Minerva Central**

None

District: **North Thurston School District**

School: **Meadows Elementary School**

I needed a better explanation of the PORT feedback from consultants. Somehow I missed that.

District: **Olympia School District**

School: **Jefferson Middle School**

I'm not sure.

School: **McKinney Elementary School**

Keep simplifying the PORT. It is still somewhat cumbersome and confusing: verb tense, redundancy, etc.

School: **Pioneer Elementary School**

lighten up the port section for elementary students

District: **Park Falls School District**

School: **Lincoln Jr. High School (Park Falls)**

I would like to be able to show students actual examples of other projects (not just reading about them in the archives), so that they have more ideas for their own projects. (maybe as part of the video or something?)

District: **South Brown County 430**

School: **Everest Middle School**

District: **South Brown County 430**

    School: **Everest Middle School**

Change servers in the summer. The PORT was not bad. All my students recieved feedback from the same person. Materials need to be in teachers hands so they have time to prepare. Next semester will be much better.

District: **Triplains USD 275**

    School: **Triplains USD 275**

None

District: **USD 405 Lyons**

    School: **Lyons Middle School**

Updating the materials and links

Some of the Internet links didn't work in the units.

District: **Vallivue School District**

    School: **Vallivue High School**

None.

District: **West Linn - Wilsonville**

    School: **Boones Ferry Elementary School**

The "save changes" button on PORT pages was a source of frequent frustration. Couldn't it save even if students for got to click that? I would have had students use the online journals more if I could have provided feedback as I read the entries. It would be nice to have extension ideas/challenges/etc. for students who complete their projects earlier than most of the rest of the class (I came up with a few things, but then they became distractors for the more interested/motivated types!)

District: **Whitehall Central School District**

    School: **Whitehall Jr/Sr. High School**

The work book was a major improvement is the instruction of the Gen Y class. It could only be improved with more activities.

District: **Wichita Public Schools 259**

    School: **Allison Traditional**

District: Wichita Public Schools 259

School: Allison Traditional

None at this time

School: Heights High School

More instructions about posting the final project would have been helpful.

The only part that was confusing was the original sign up procedure. It was difficult to know which site we were supposed to be on.

District: Winter School District

School: Winter School

The students need more hands on work with technology and the equipment. Students learn by doing and not by reading or being lectured about subject matter.