

GENERATION



Generation Y

2001-2002 Evaluation Data

*Prepared for **Generation YES** by the
Northwest Regional Educational Laboratory*

This report includes data from the following schools:

Kansas Schools

Abilene High School, Abilene Public Schools
Abilene Middle School, Abilene Public Schools
Allison Traditional, Wichita Public Schools 259
Andale Middle School, Renwick USD 267
Brooks Magnet , Wichita Public Schools 259
Cheney High School, Cheney Unified School District 268
Cheney Middle School, Cheney Unified School District 268
Derby Middle School, Derby Unified School District 260
El Saline High School, EII-Saline Unified School District 307
Everest Middle School, South Brown County 430
Hadley Middle School, Wichita Public Schools 259
Heights High School, Wichita Public Schools 259
Herndon, Herndon School USD 317
Lee Elementary School,
Lincoln Memorial Elementary School, Caney Valley USD 436
Longfellow Middle School, Hill City Unified School District 281
Louisburg Middle School, Louisburg Unif School District 416
Lyons Middle School, USD 405 Lyons
Medicine Lodge Middle School, North Barber County USD 254
Northview Elementary School,
Pomona Middle School, West Franklin Unified School District 28
Robinson Middle School, Wichita Public Schools 259
Santa Fe Middle School, Newton USD 373
St. George Elementary School,
TEEN Consortium, Marion Unified School District 408
Theodore Roosevelt Elementary School,
Triplains USD 275, Triplains USD 275

Generation Y Evaluation Results

On the following pages you will find a report containing data from the Generation Y classes in your area. Depending on how your Generation Y classes are funded, the data may be from a single school, an entire district or state, or some other grouping of schools. These data have been prepared for you by the Evaluation Program of the Northwest Regional Educational Laboratory (www.nwrel.org/evaluation), as part of the service provided to your schools by Generation YES.

The information in this report comes from several sources, all collected online through the Generation Y web site. The report contains tabulations of results from the following online data collection forms:

- Surveys of participating students at the beginning and end of each class
- Project descriptions completed by participating students during each class
- Reports from Generation Y Coordinating Teachers at the end of each class
- Surveys of Generation Y Partner Teachers at the end of each class

We hope you find this information interesting and useful. Generation Y is aimed at helping you integrate technology in your classrooms, while engaging students in meaningful educational activities that support teachers, other students, administrators, and your community. The data presented here should give you a snapshot of what your students and teachers have been doing in their Generation Y classes and projects, and how well these activities are supporting technology integration and student engagement in your schools.

An additional report summarizing data on Generation Y classes across the nation is also available. By comparing national data to the information from your area, you may be able to notice differences, strengths, or weaknesses in your local schools that are of interest.

Overview of Generation Y

Generation Y is a program which uses partnerships between students and teachers to integrate modern computer technologies into the classroom. The program promotes the effective use of educational technology in schools, develops opportunities for student leadership, and fosters a collaborative, learning community atmosphere in schools. Rather than teaching technology skills to teachers and hoping they will use these skills to improve their students' learning, Generation Y trains students to form working partnerships with teachers in order to improve teaching and learning in their schools. Students become agents of change, assuming responsibility for helping to improve the educational resources available to themselves and their classmates.

GenY students learn technology skills with an emphasis on applying these skills to a real-world problem: helping teachers use technology to deliver more effective lessons. Students and partner teachers learn how telecommunications tools, the Internet, digital imaging and presentation tools, and other technologies can enhance lesson plans and curriculum units. Many Generation Y students and partner teachers also learn about their state academic standards and learning goals, and the process of aligning classroom activities with these goals.

Each GenY student is paired with a partner teacher (or an administrator, librarian, counselor or other educator), who decides what lesson plan, curriculum unit, or other school need will be addressed by a collaborative, technology-enriched curriculum project, which the partner teacher and the GenY student produce together. These projects are then used in the partner teacher's regular classroom, or in the library, administrative offices, etc. Through this model, participating educators receive individualized support as they strengthen their use and integration of new technologies. Students learn technology, communication, collaboration, and project management skills in an authentic, personally meaningful context, and many go on to further extend their skills through advanced school or community service projects.

The program was developed in the Olympia, Washington School District, with a five-year award in 1996 from the U.S. Department of Education's Technology Innovation Challenge Grant program. Numerous state and local grants as well as corporate sponsorships have also supported the development of the instructional model and materials, as well as dissemination of the model to schools outside Olympia. Currently, Generation Y classes are provided through the Generation YES organization to schools nationwide. The program provides a model which can be customized to fit a wide range of grade levels, technology infrastructures, scheduling requirements, interests, and skill levels of participants. In the summer of 2000, the program was awarded "Exemplary" status by the department's Expert Panel on Educational Technology, a distinction given to only two of 134 programs.

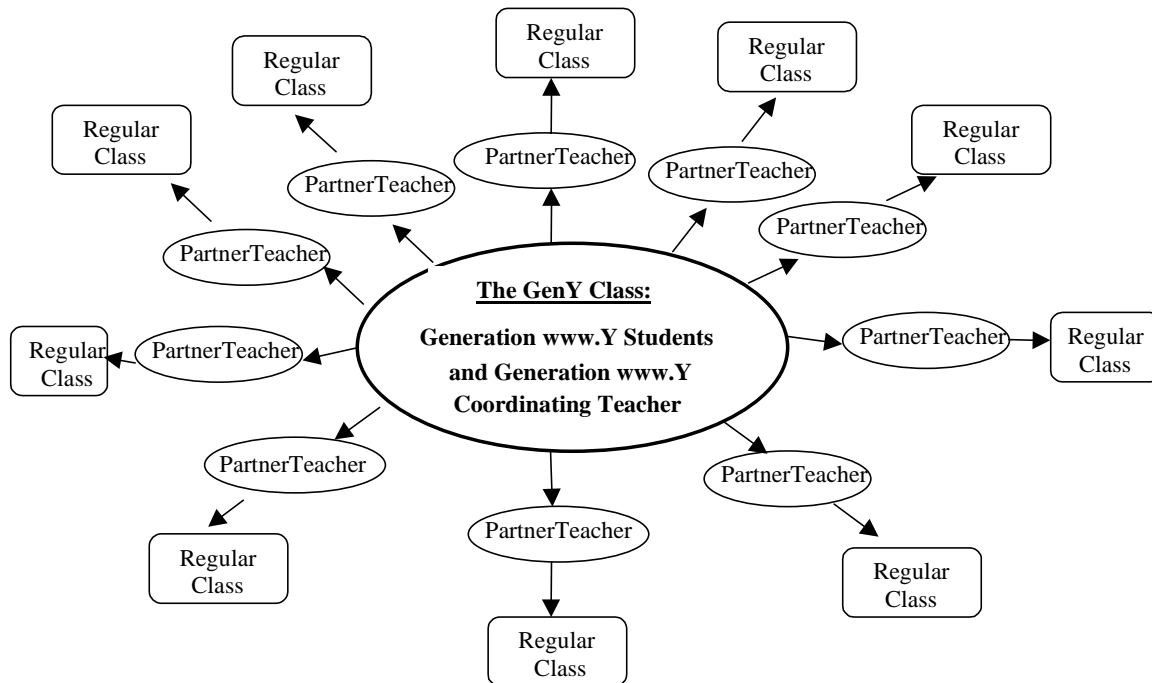
Data from the nationwide project indicate that the program can be an effective alternative for schools wishing to integrate technology into their regular curriculum and increase their use of project-based, student-centered learning practices. The model provides individualized support for educators who wish to increase their use of technology without becoming distracted from the essence of their jobs -- building and delivering effective curriculum units and lesson plans. Generation Y achieves this by giving students experience with educational technology, communication skills, and information literacy, then allowing students to act as responsible partners with their teachers in building new curriculum materials and new teaching and learning practices.

Participating teachers and students have consistently reported that their involvement in Generation Y afforded them an excellent opportunity to improve their basic technology skills, and to develop more advanced abilities to integrate technology in standards-based lessons, projects and curriculum units. Both teachers and students have reported that they gained meaningful, authentic experience developing skills in technology use, collaboration, project management, and information literacy, while contributing to the improvement of their schools. Most have found the Generation Y model to be an effective professional development strategy for teachers, as well as an effective approach to increasing student engagement, student learning, and student leadership.

For those unfamiliar with the program, the term "partner-teacher" is used to refer to the classroom teachers who are each paired with a Generation Y student. These teams collaborate in the production and delivery of a lesson plan or unit, using modern telecommunications technology, to the teacher's class. The term "Generation Y teacher" or "Generation Y coordinating teacher" refers to the teacher who works with all Generation Y students in a school, as they learn skills and knowledge through the course activities and design their projects with partner teachers. The GenY teacher also helps coordinate the relationships between the Generation Y students and their partner teachers, and facilitates the process of developing the collaborative projects. The core of the model is the

Generation Y class and the collaborative projects which GenY students and their partner teachers produce for students in the partner teachers' class, as depicted in figure 1.

Figure 1. The Generation Y Class



Generation YES provides fully participating schools with the following:

- A training workshop for the Generation Y teacher(s) and selected students
- Course materials, including curriculum guides, student workbooks, videos, CDs, etc.
- Access to online resources and consultants for the development of student projects
- Access to the searchable database of previous student projects
- Data collection and reporting services to monitor program outcomes

The program includes a series of online surveys and online project documentation facilities for Generation Y teachers, Generation Y students, and the Partner Teachers who work with the Generation Y students. Data from these sources, collected during the 2001-2002 school year, are presented in the tables on the following pages.

Generation Y Coordinating Teacher Reports

At the close of each Generation Y class, teachers are asked to complete an online report that includes questions about the collaborative projects involving their students and partner teachers from their school, the technical and administrative infrastructure in their school, and their ratings of the usefulness of the GenY model, curriculum components, online services, etc. The tables in this section provide a

Table 1
Average Numbers of Generation Y Students and Collaborative Projects

Generation Y Teacher Survey Question	Average in classes
How many students completed your GenY class?	13.4
How many collaborative projects were begun by your students?	12.5
How many projects were completed?	12.5
How many projects were delivered to a partner teacher's class?	7.9

Table 2
Difficulty of Managing Collaborative Partnerships and Projects

	Very Difficult	Difficult	OK	Easy	Very Easy
How difficult was it to find partner teachers interested in participating?	0.0	0.0	30.8	53.8	15.4
How difficult was it to make good matches between those teachers and your Generation Y students?	0.0	0.0	23.1	76.9	0.0
How difficult was it to nurture and manage the working partnerships between your GenY students and their partner teachers?	0.0	7.7	38.5	53.8	0.0
How difficult was it to adjust the class for students and partner teachers with varying levels of expertise with computers?	7.7	0.0	46.2	38.5	7.7

(percentages of approximately 14 reporting)

Table 3
Infrastructure and Administrative Context

	Strongly Agree	Mostly Agree	Mixed	Mostly Disagree	Strongly Disagree
The computer and network infrastructure at our school is adequate.	15.4	53.8	15.4	7.7	7.7
Students have adequate permissions and privileges to use our computer and network resources, e-mail, and the Internet.	46.2	46.2	0.0	0.0	7.7
Our teachers are enthusiastic about the Generation Y model, in which they work in partnership with students to create curriculum and instruction materials and projects for other students to use.	30.8	53.8	15.4	0.0	0.0
The schedule and administrative structure and processes at our school are flexible enough to allow creative and varied collaboration between students and teachers.	30.8	30.8	23.1	7.7	7.7
Generation Y is viewed in our school as a serious professional development and technical support model for teachers who want to integrate technology in their classrooms.	7.7	76.9	0.0	7.7	7.7
Generation Y projects are used to support other special initiatives in our school aimed at technology integration, professional development or curriculum development.	15.4	61.5	23.1	0.0	0.0

(percentages of approximately 14 reporting)

Table 4
Generation Y Teacher Ratings of Success and Impact

	Strongly Agree	Mostly Agree	Mixed	Mostly Disagree	Strongly Disagree	No Opinion
The GenY model is a good way to help teachers integrate technology in their classrooms.	46.2	46.2	7.7	0.0	0.0	0.0
The GenY model is a good way to make school more engaging and meaningful to students.	69.2	30.8	0.0	0.0	0.0	0.0
The GenY model is a good way for students to learn technology skills.	76.9	15.4	7.7	0.0	0.0	0.0
The GenY model is a good way for students to practice solving real-world problems.	69.2	23.1	7.7	0.0	0.0	0.0
The GenY training I received was adequate to prepare me to teach this course.	7.7	46.2	23.1	15.4	7.7	0.0
The GenY central office staff has been responsive and helpful when I have requested assistance.	46.2	23.1	23.1	0.0	0.0	7.7
The GenY Curriculum Guide has been very useful to me in delivering the course.	15.4	53.8	23.1	0.0	7.7	0.0
The GenY Student Workbook has been very useful to me in delivering the course.	15.4	30.8	23.1	0.0	0.0	30.8
The GenY CD has been very useful to me in delivering the course.	23.1	23.1	15.4	0.0	23.1	15.4
The GenY Video has been very useful to me in delivering the course.	23.1	23.1	23.1	15.4	7.7	7.7
The GenY Website has been very useful to me in delivering the course.	33.3	16.7	41.7	8.3	0.0	0.0
The GenY online system for registering schools, teachers, classes and students has been easy to use.	23.1	30.8	30.8	15.4	0.0	0.0
The GenY online Classroom Management tools have been easy to use and helpful to me in delivering the course.	15.4	61.5	15.4	7.7	0.0	0.0
The GenY online Project Proposal, Feedback and Final Report system for students has been easy to use and helpful to me in delivering the course.	15.4	46.2	23.1	0.0	15.4	0.0
The online Archive of GenY collaborative projects has been easy to use and helpful to me in delivering the course.	23.1	38.5	30.8	0.0	7.7	0.0
We will continue to offer Generation Y classes at our school in the future.	23.1	30.8	38.5	0.0	7.7	0.0
I would be willing to serve as a trainer for teachers in my region who want to begin Generation Y programs in their schools.	15.4	7.7	23.1	30.8	7.7	15.4

(percentages of approximately 14 reporting)

Student Preliminary Survey Results

Students complete a preliminary survey when they register for the the Generation Y class. The survey includes demographics as well as questions about access to computers and the internet, current skill levels and prior use of digital tools. This information is summarized in the next set of tables.

**Table 5
Participating Generation Y Students by Gender**

Gender	Percentage of Students (of 396 reporting)
Male	50.5
Female	49.5

**Table 6
Participating Generation Y Students by Ethnicity**

Ethnicity	Percentage of Students (of 399 reporting)
Caucasian	87.0
African American	3.0
Hispanic	3.8
Asian	3.0
Pacific Islander	0.0
Native American/Native Alaskan	2.3
Other	1.0

**Table 7
Computer Access at Home by Generation Y Students**

At home do you have access to:	Yes	No
A computer	93.4	6.6
The Internet	81.3	18.7
Send and receive email	79.0	21.0

(percentages of approximately 402 reporting)

Table 8
Frequency of Computer Use by Generation Y Students at Home and School

How often do you use a computer?	Almost every day	At least once a week	Once or twice a month	Once or twice a semester	Never or don't have access
At home	62.8	23.1	6.2	2.6	5.4
At school	73.6	18.7	5.9	1.0	0.8

(percentages of approximately 396 reporting)

Table 9
Student Experience With Computer and Technology Prior to Participating in Generation Y

How much experience have you had with the following:	None	Just a little	Some	A lot
Use word processing software	7.5	13.6	31.2	47.7
Search the Internet	0.0	4.5	18.0	77.4
Send and receive email	8.0	9.3	13.0	69.8
Use PowerPoint or other presentation software	18.5	14.5	32.3	34.8
Troubleshoot basic computer problems	23.0	35.8	27.5	13.8
Use a scanner to digitize a picture	29.3	23.3	27.1	20.3
Use a digital camera	20.3	22.5	33.0	24.3
Create a web page or web site	32.6	21.1	30.1	16.3
Touch-typing at least 15 words/minute	5.5	12.8	25.1	56.5

(percentages of approximately 398 reporting)

Table 10
Frequency of Computer Use in Classes

In the classes you took last semester/quarter, how often were computers used by you or your teachers?	Computers were never used	Computers were used once	Computers were used a few times	Computers were used about once per week	Computers were used several times per week
Math	61.8	8.8	15.8	8.3	5.3
Language Arts, Reading or English	22.6	11.3	37.2	19.6	9.3
Science	41.2	14.1	29.3	9.3	6.1
Social Studies, Geography or History	31.5	13.2	33.0	13.7	8.6

(percentages of approximately 398 reporting)

Student Outcomes

Just before the class is over, students are prompted to complete a second online survey. Questions include how much practice students gained in various skill areas, what kind of collaborative projects were built, and how students rated their projects on several dimensions. The tables below summarize the outcomes reported by students.

Table 11
Practice Gained in Computing Skills by Generation Y Students

During your work this semester as a Generation Y student, how much practice and experience did you get:	None, I didn't do this at all	Just a little; 2 hours or less	Some; 2 to 10 hours	Quite a bit; 10 to 20 hours total	A lot; more than 20 hours total
Using a keyboard to touch-type at least 15 words/min	14.5	16.8	24.3	15.9	28.5
Using word processing software	10.2	35.2	4.6	14.4	9.3
Searching the Internet	5.1	13.0	19.1	28.8	34.0
Sending and receiving e-mail	12.4	37.3	17.5	16.1	16.6
Using PowerPoint or other presentation software	13.9	24.1	19.4	16.7	25.9
Troubleshooting basic computer problems	31.0	40.3	18.1	6.5	4.2
Using a scanner to digitize a picture	37.0	36.6	15.7	7.4	3.2
Using a digital camera	27.8	33.3	18.5	13.0	7.4
Creating a Web page or Web site	46.1	17.5	10.6	10.1	15.7

(percentages of approximately 224 reporting)

Table 12
Types of Collaborative Projects Built By Students and Partner Teachers

Project Type	Percentage of Projects that included this component:	Percentage of projects that were mainly focused on this component:
GenY student created or updated a Web page that was used by my partner teacher's class	36.1	22.0
GenY student helped other students search the Web for information on a class topic	32.7	4.4
GenY student developed an educational presentation using PowerPoint, HyperStudio, or other software	80.5	49.3
GenY student taught technology skills to a teacher	60.5	5.4
GenY student taught technology skills to other students	51.7	8.8
Other	12.7	10.2

(percentages of approximately 205 reporting)

Table 13
Delivery of Collaborative Projects

	Only Me	Only my Partner Teacher	Both of Us Together
When the lesson was delivered to your partner-teacher's class, who taught the class that day?	20.0	24.8	55.2

(percentages of approximately 145 reporting)

Table 14
Student Self-Assessments of Their Collaborative Projects

Mark the answer that best describes your experience in Generation Y:	Strongly Agree	Agree	Disagree	Strongly disagree	Not sure, N/A
I completed my project.	65.4	27.2	1.4	0.9	5.1
I am proud of my project.	50.2	39.2	4.6	0.9	5.1
As a result of my project, other students learned about technology.	24.5	35.2	12.0	3.2	25.0
As a result of my project, other students learned about a subject (e.g. history, math, English, etc.)	35.0	39.2	6.0	2.3	17.5
The feedback about my project proposal I got online was helpful.	28.6	34.1	7.4	2.8	27.2
My partner-teacher's expectations of me were clear and realistic.	38.9	48.6	2.3	0.9	9.3
My partner-teacher was able to meet with me regularly.	25.3	48.8	16.6	3.2	6.0
My partner-teacher and I worked together well as a team.	35.0	46.5	5.1	2.8	10.6
Overall, Generation Y was a good experience.	57.9	30.6	4.6	3.2	3.7

(percentages of approximately 216 reporting)

Partner-Teacher Outcomes

At the end of each Generation Y class, participating Partner Teachers are asked to complete a survey about their experiences working with a GenY student on a collaborative, curriculum-building project. Partner teachers are asked about changes in their attitudes and use of technology, the amount of time spent on their projects, and their ratings of a number of dimensions related to the new curriculum units or lesson plans. Their responses are summarized in the tables below, along with a listing of the project titles.

Table 15
Self-Assessed Change In Computer Use by GenY Partner Teachers

How has the frequency of the following changed as a result of your involvement with Generation Y?	More Frequently	Same Frequency	Less Frequently
You use computers to prepare for class, maintain class records, or do other school-related work.	40.6	59.4	0.0
You use computers for personal business, learning, or fun.	34.4	62.5	3.1
You use e-mail.	31.3	68.8	0.0
You use the World Wide Web.	41.9	54.8	3.2
Your students use computers during your classes.	34.4	59.4	6.3
Your students use computers outside of class to complete assignments for your class.	29.0	67.7	3.2

(percentages of approximately 35 reporting)

Table 16
Self-Assessed Change In Partner Teachers' Comfort Using Technology

How has your comfort level with the following changed as a result of your involvement with Generation Y?	More comfortable	Same level of comfort	Less comfortable
Using computers	34.4	65.6	0.0
Integrating computers into the curriculum	40.6	59.4	0.0
Helping students use computers	25.0	75.0	0.0
Using e-mail	28.1	71.9	0.0
Using the World Wide Web	41.9	58.1	0.0

(percentages of approximately 35 reporting)

Table 17
Time Spent by Partner Teachers on Collaborative Projects

	2 hrs or less	3-5 hours	5-8 hours	> 8 hours
<i>Partner Teachers:</i> How much time, in total, did you spend working with your GenY student this semester?	21.9	40.6	15.6	21.9

(percentages of approximately 35 reporting)

Table 18
Partner Teacher Evaluations of the Generation Y Experience

Please indicate your level of agreement with each of the following:	Strongly Agree	Agree	Disagree	Strongly Disagree
My student-partner completed his or her project.	71.9	28.1	0.0	0.0
My student-partner's project was of high quality.	50.0	37.5	9.4	3.1
I will use the lesson/Web page/presentation with which my student-partner helped in the future.	46.9	40.6	12.5	0.0
I would like to continue developing or refining this project in the future.	53.1	37.5	9.4	0.0
Choosing a project was relatively easy.	37.5	59.4	3.1	0.0
My role as a partner-teacher was clear to me.	37.5	53.1	9.4	0.0
As a consequence of Generation Y, I learned more about technology.	34.4	53.1	12.5	0.0
As a consequence of Generation Y, my students learned about technology.	34.4	56.3	9.4	0.0
As a consequence of Generation Y, my students learned about some content area.	50.0	46.9	3.1	0.0
Generation Y is a good method for providing support and assistance to teachers as they integrate technology into their classes.	56.3	40.6	3.1	0.0
My experience in Generation Y this semester will change the way I teach some lessons in the future.	56.3	40.6	3.1	0.0
I would like to work with another Generation Y student in the coming year.	40.6	50.0	9.4	0.0
I will continue rebuilding my lesson plans to make more use of educational technology.	58.1	32.3	9.7	0.0

(percentages of approximately 35 reporting)

Table 19
Partner Teacher Attitudes Toward Educational Computing

Please rate your opinions regarding the use of technology in education:	Strongly Agree	Agree	Disagree	Strongly Disagree	Due to my experience with Generation Y, I:		
					Agree more than before	Agree less than before	Haven't changed my opinion
I see definite benefits to students from integrating technology into education.	81.3	18.8	0.0	0.0	71.4	0.0	28.6
Technology facilitates positive changes in classroom teaching and learning practices.	61.3	38.7	0.0	0.0	72.7	0.0	27.3
I want to learn more about using new technologies.	74.2	25.8	0.0	0.0	73.7	0.0	26.3

(percentages of approximately 35 reporting)

Project List

Table 20
Archived Collaborative Projects

School	Partner-Teacher	Project Name
Abilene High School	Becky Smart	Teachers Creating Tests on the Internet
Abilene High School	Judy Leyerzapf	Video Explaining Research at the Eisenhower Center
Abilene High School	Mr. Roth	Fact vs. Fiction- PowerPoint Presentation of Hollywood's Historical Movies
Abilene Middle School		Gen Y Web Page (Updating Web Page)
Abilene Middle School		Put AR Test In
Abilene Middle School	Ann Rose	Lesiure Day Sign-Up
Abilene Middle School	Casey Callis	Class Grades on a Spreadsheet
Abilene Middle School	Charlene Brown	Band Practice on the Web
Abilene Middle School	Charles Kolacny	The Lost Boys - Web Search
Abilene Middle School	Linda Cromwell	World Tour Night
Abilene Middle School	Mrs. Geiger	Mrs. Gieger's Web Page
Abilene Middle School	Mrs. Hedges	Creating a Hyperstudio Stack for My Gifted Class
Abilene Middle School	Mrs. KLosterman	Accelerated Reader Web Page
Abilene Middle School	Mrs. Klosterman	Digital Photography
Abilene Middle School	Mrs. Wilson	Student of the Week
Abilene Middle School	Ron Wilson	Boys Town PowerPoint project
Abilene Middle School	Sandy Benton	Taking, Editing, and Printing Pictures for Teachers
Abilene Middle School	Sarah Gieger	Club Day Web Page
Allison Traditional		DBZ CHAICTERS
Allison Traditional	Aaron Kealey	Mapping Web Site
Allison Traditional	Betty Blue	Famous Authors of Literature- A Web Page
Allison Traditional	Dr. Laudermilk	Allison Before And After
Allison Traditional	Dr. Laudermilk	Allison Pride
Allison Traditional	Gal Gage	Web Site: The First Amendment
Allison Traditional	J Trapp	Science at Home
Allison Traditional	Jami LaRue	LaRue's Language Arts
Allison Traditional	Joe Sechrist	Tips of All Kinds
Allison Traditional	Kimberly Dwyer	Trail Ridge Road - a Powerpiont Presentation
Allison Traditional	Lisa Boor	Welcome to Wildlife
Allison Traditional	Lisa Esbrook	Library Budget - A PowerPoint Presentation
Allison Traditional	Lisa Esbrook	READ Poster
Allison Traditional	Melanie Moore	The Jazzy things of Gym!!!!
Allison Traditional	Miss Trapp	Micro-organisms
Allison Traditional	Mr. Aaron Kealy	Why Would You Want to Live On Saturn: PowerPoint Presentation
Allison Traditional	Mr. Bustos	Spanish PowerPoint Presentation
Allison Traditional	Mr. Walter	Math For The Future
Allison Traditional	Mrs. Burandt	Food Pyramids Around The World
Allison Traditional	Mrs. Dwyer	Ecology
Allison Traditional	Mrs. Leslie Wright	Language Arts Blackboard Web Site Discussion Course
Allison Traditional	Mrs. Monica Habashy	Christmas Around The World - A PowerPoint Presentation
Allison Traditional	Mrs. Showalter	Math Web Page
Allison Traditional	Mrs. Wright	World War II Hero Quilts
Allison Traditional	Mrs. Blue	History of Language
Allison Traditional	Ms. Boor	Who Wants To Be a Millionaire?
Allison Traditional	Ms. Connie Showalter	Course 3: Geometry Review
Allison Traditional	Ms. Gallatin	Ms.Gallatin's Web Site
Allison Traditional	Ms. Julie Fisher	PowerPoint Presentation: Anne Frank

Allison Traditional	Ms. LaRue	The Six Traits
Allison Traditional	Ms. Lisa Esbrook	Read Poster
Allison Traditional	Ms. Tamara Gallatin	Gally's News
Allison Traditional	Ms.Stanton	Freak the Mighty, a PowerPoint Presentation
Allison Traditional	Shanan Gumtau	Ellis Island
Allison Traditional	Shannon Gumtau	Web Site on World War II
Andale Middle School	Becky Strunk	Early Inventors
Andale Middle School	Becky Strunk	Invention Convention
Andale Middle School	Carolyn Bartlett	India's Christmas
Andale Middle School	Corey Durham	Features of the Ocean Floor
Andale Middle School	Frances Stover	How to Get On The Internet
Andale Middle School	Joel Schwaiger	The Viet Nam War
Andale Middle School	Mike Mason	Ways To Start a Sentence
Andale Middle School	Renee Ewert	American Thanksgiving
Andale Middle School	Sara Puetz	The Plains Indians
Andale Middle School	trent winter	Vietnam War
Andale Middle School	Wendy Haynie-Cosby	Christmas in Australia: A PowerPoint Presentation
Andale Middle School	Wendy Haynie-Cosby	Humpback Whales: A PowerPoint Presentation
Brooks Magnet	Charles Davis	Principles of Art
Brooks Magnet	Eileen Gehlen	Brooks Pamphlet
Brooks Magnet	Janet Glaser	Math and BlackBoard
Brooks Magnet	Lisa Lutz	Slopes and Intercepts
Brooks Magnet	Mark Nickel	Seventh Grade Social Studies Web Site
Brooks Magnet	McHenry	Choices Fair
Brooks Magnet	Mr. Meyer	Trevor And Meyer Blackboard
Brooks Magnet	Mr. Nickel	Mummification PowerPoint
Brooks Magnet	Mr.McGilbrey	McGilbray PowerPoint
Brooks Magnet	Mrs. Glaser	How to Put Assignments on Blackboard.
Brooks Magnet	Mrs. Stanley	Web Page for Academic and Recreation Programs at Brooks Technology & Arts Ma
Brooks Magnet	Mrs. Stehm	Moon Phases
Brooks Magnet	Mrs.Sanborn	A Trip Around The Sun
Brooks Magnet	Mrs.Stehm	Mrs. Stehm's PowerPoint Presentation
Brooks Magnet	Mrs.Vandeventer	Blackboard
Brooks Magnet	Ms. Hoffman	Women's History Month
Brooks Magnet	Ms.Balleau	Elements Of Fiction
Brooks Magnet	P stanley	Brooks Library
Brooks Magnet	Racheal Hoffman	A History Of The Language of English
Brooks Magnet	Samantha Souriya	Mexico's Revolution: A PowerPoint Presentation
Brooks Magnet	Shannon Grier	Verb Conjugations In Spanish on Blackboard 5
Brooks Magnet	Sheila Russel	21st Century After School Program Web Site
Brooks Magnet	Souriya	Tyler/Souriya's Project
Brooks Magnet	SteaveSeals	Social Studies on Blackboard
Brooks Magnet	Sue Shah	Action Verbs
Brooks Magnet	Yollanda Powell	Blackboard with Powell
Cheney High School	Jack Thomas	Counselor Web Page
Cheney High School	Lori Fast	United States Hotlist
Cheney High School	Marcia Uhls	Mathematics Web Page
Cheney High School	Mark Rosenhagen	War of 1812
Cheney High School	Matt Gallagher	Mr. Gallagher's Web Site
Cheney High School	Mrs. Asbury	QAR Bookmark
Cheney High School	Mrs. Gregory	Cheney USD 268 Channel
Cheney High School	Mrs. Simmons	1st Year Debaters
Cheney High School	Mrs. Simoneau	Band Web Page
Cheney High School	Mrs. Steele	Math+Steele+Web Site
Cheney High School	Mrs. Uhls	Graphic Organizer

Cheney High School	Ms. Gard	Spanish-Internet Scavenger Hunt
Cheney High School	Peggy Gregory	December-Cable
Cheney High School	Peggy Gregory	Morning News- A PowerPoint Broadcast
Cheney High School	Peggy Gregory	Tech Links - A Web Page
Cheney High School	Peggy Gregory	Ways to Engage
Cheney High School	Peggy Jones	Communications Web Site
Cheney High School	Richard Soash	Cheney Video Channel 31
Cheney High School	Ross Hilgers	CHS-CMS Art
Cheney High School	Teresa Reinke	Music Programs
Cheney High School	Tim Hiebert	English I Web Page
Cheney Middle School	A. Boone	Boone Project
Cheney Middle School	Arlen Fastbender	2nd Grade Project
Cheney Middle School	Becky Hillman	PowerPoint Presentation on Caves
Cheney Middle School	Debbie Henson	PAT Web Page
Cheney Middle School	Gloria Puetz	Homework, Schedule, Projects Web Page
Cheney Middle School	Jim Gillett	Math Projects
Cheney Middle School	Joni Coles	Rainforest Animals PowerPoint Presentation
Cheney Middle School	Michelle Higgins	Food and Fitness
Cheney Middle School	Mr. Johnson	Bird Project - Inspiration
Cheney Middle School	Mrs. Reif	Explorers PowerPoint
Cheney Middle School	Mrs. Schroeder	Science Project
Cheney Middle School	Nelda Mallet	Gifted Project
Cheney Middle School	Sharen Young	Kindergarden Project
Cheney Middle School	Sherri Conrad	Explorers Project
Cheney Middle School	Stephanie Thalmann	WebQuest
Derby Middle School	Mrs. Greenup	Mrs. Greenup
Derby Middle School	Mrs. Parks	Mrs. Parks
Derby Middle School	Mrs. Smeltzer	Fractions
Derby Middle School	Mrs. Stelk	Asia
Derby Middle School	Ms. Kletchka	Ms. Kletchka
El Saline High School	Amanda Phillimore	High School Math Assignments Web Page
El Saline High School	Chris Stucky	Weightlifting Class: Squat/Power Clean PowerPoint Presentation
El Saline High School	Mr. Carazo	Middle School Web Site Design
El Saline High School	Mr. Kevin Patrick	Physics PowerPoint Presentation
El Saline High School	Mr. Lee Weis	Insects
El Saline High School	Mr. Weis	PowerPoint Presentation: Insects Identification
El Saline High School	Mrs. Clouston	Johnny Tremain
El Saline High School	Ms. Denise Brown	The World Of Masks
Everest Middle School	Mr. Charlie Hutfles	PowerPoint Presentation on Questions, Answers and Responses
Everest Middle School	Mr. Eli Wenger	Kansas Depression
Everest Middle School	Mr. Gil Bunning	Brochure
Everest Middle School	Mr. Richard Gilkison	How to Play Lacross: A Video
Everest Middle School	Mr. Shannon Wheeler	PowerPoint Presentation on Geometric Figures and Sequences
Everest Middle School	Mr. Tom Hypse	Blue Planet
Everest Middle School	Mr. Tom Hypse	How to Design a Scientific Experiment (PowerPoint)
Everest Middle School	Mrs. Beth Jensen	Holocaust Introduction Video
Everest Middle School	Mrs. Beth Jensen	What Newspapers Looked Like 100 Years Ago PowerPoint
Everest Middle School	Mrs. Debra Gerdes	Video, Quiz and a Hands-On Project
Everest Middle School	Mrs. Judy Tollefson	Math Site Web Pages
Everest Middle School	Mrs. Ortega	Basic Skills Game PowerPoint
Everest Middle School	Mrs. Ronda Smith	PowerPoint Presentation on Six Traits Writing Strategies and a Brochure on the Six
Everest Middle School	Mrs. Wanda Stoltenberg	PowerPoint Presentation on the Dust Bowl
Everest Middle School	Mrs. J. Keighley	The Comparison Between a Table and a Spreadsheet
Everest Middle School	Mrs. Rosa Madison	How to Make a Pillow PowerPoint Presentation
Hadley Middle School	C. Dorsey	Home-School Communication [USING WHAT SORT OF TECHNOLOGY?]

Hadley Middle School	Coach Van Bruggen	P.E. at School
Hadley Middle School	J. Walter	Doing It With Just Do It
Hadley Middle School	J. Walter	Fashion A Fish
Hadley Middle School	Julie Clements	State Match-Up
Hadley Middle School	Mr. Bill Hubert	Poems
Hadley Middle School	Mr. Daniels	Technology Presentations
Hadley Middle School	Mrs. McPeak	Triple AAA Honors Club
Hadley Middle School	Mrs. Depew	Positives and Negatives
Hadley Middle School	Mrs. Dunlap	The Analytical Rating Guide- PowerPoint Presentation
Hadley Middle School	Mrs. Frances Wilson	Web Page Assignment Calender
Hadley Middle School	Mrs. Gomez	Mexico City WebQuest
Hadley Middle School	Mrs. Hodge	Fractions
Hadley Middle School	Mrs. K. Peavey	Creating and Maintaning Web Sites
Hadley Middle School	Mrs. Peavey	Light - A PowerPoint Presentation
Hadley Middle School	Mrs. S Hodges	Geology Rocks!
Hadley Middle School	Mrs. Stanley	6th Grade Cooking
Hadley Middle School	Mrs. Gold	Planets
Hadley Middle School	Mrs. Waters	Art Web Page
Hadley Middle School	Ms. Johnson	New Books, New Adventures
Hadley Middle School	Ms. Meadows	Mummies and Embalming
Hadley Middle School	Patricia Sweet	Band Program
Hadley Middle School	R. Dorsey	Slideshow on Planets Using PowerPoint
Heights High School	David Self	Instructions for Using Microsoft PowerPoint
Heights High School	Deborah Mersing	Personal Digital Assistants in the Classroom
Heights High School	Josh Gould	Pre-Algebra
Heights High School	Kelly Birmingham	PowerPoint Presentation: William Shakespeare
Heights High School	Kisel	Manifest Destiny
Heights High School	Lt. Col Tauer	Space Laws - A PowerPoint Presentation
Heights High School	Mr. Valdez	Their Eyes Were Watching God: A PowerPoint Presentation
Heights High School	Mrs. Pauls	Building An Elementary Web Page
Heights High School	tuner white-side	Rome: A PowerPoint Presentation
Herndon	Mrs. Brown	William Shakespeare Web Site
Herndon	Mrs. Grafel	Cell Parts
Herndon	Mrs. Martin	Important Involvement in the Civil War
Herndon	Mrs. Beims	Birds Everywhere
Herndon	Mrs. Portschy	Kansas Day: A PowerPoint Presentation
Lee Elementary School		
Lincoln Memorial Elementar	Betty Collins	Does it Tessellate?
Lincoln Memorial Elementar	Chris Kastler	Retirement Project
Lincoln Memorial Elementar	Crowe	The Battle of Gettysburg
Lincoln Memorial Elementar	Darl Buck	PowerPoint Presentation of Geometry Movement
Lincoln Memorial Elementar	Darlene Sanders	Our Changing Weather
Lincoln Memorial Elementar	Diann Sewell	Human Body Systems - A PowerPoint Presentation
Lincoln Memorial Elementar	Jeanette Eden	PowerPoint Presentation: Farm Animals
Lincoln Memorial Elementar	Kelli Mills	Shapes All Around
Lincoln Memorial Elementar	Mrs. Owen	U.S. States flags
Lincoln Memorial Elementar	Norma Scott	Three Branches of Government and Their Functions
Lincoln Memorial Elementar	Reva Shepard	Penguins
Lincoln Memorial Elementar	Ruth McKee	The Life and Travels of Laura Ingalls Wilder
Lincoln Memorial Elementar	Sally Gurley	Nutrition Explorations/PowerPoint
Lincoln Memorial Elementar	Tony Blackwell	Battle of Gettysburg - A PowerPoint Presentation
Longfellow Middle School	Angelique Kobler	Art Web Page
Longfellow Middle School	Diana Parker	Johanna Hurwitz Web Page
Longfellow Middle School	Greg Hamel	Biography on Jacques Cousteau - Microsoft PowerPoint
Longfellow Middle School	Joan Pratt	IMS PowerPoint

Longfellow Middle School	Joan Pratt	Longfellow Middle School PowerPoint Presentation
Longfellow Middle School	Joni Pratt	LMS Student Achievement Web Pages
Longfellow Middle School	Kathy Hofstetter	The Cell - A PowerPoint Presentation
Longfellow Middle School	Kay Mitchell	Games For Headstart Children on Internet
Longfellow Middle School	Kay Mitchell	Head Start Technology Bingo
Longfellow Middle School	Linda Heskett	Third Grade Horse Web Site
Longfellow Middle School	Mr. Hamel	Battle On The Plains - Quicktime Movies
Longfellow Middle School	Mr. Hamel	LMS Anti-Drug Web Page
Longfellow Middle School	Mr.Parker	Fellowship of Christian Athletes - A Microsoft PowerPoint Presentation
Longfellow Middle School	Mrs. Bettie Brooks	Colonies: Spanish and Other Europeans - HyperStudio Activity
Longfellow Middle School	Mrs. Brooks	The Revolutionary War HyperStudio Project
Longfellow Middle School	Mrs. Gotchall	A Circle of Friends
Longfellow Middle School	Mrs. Gotchall	Circle of Friends - PowerPoint Presentation
Longfellow Middle School	Mrs. Hamel and Mrs. Th	1st Grade Vocabulary Enhancer
Longfellow Middle School	Mrs. Kerbaugh	Parts of a Keyboard - A HyperStudio Project
Longfellow Middle School	Mrs. Parker	Winter Olympic Web Links Page
Longfellow Middle School	Mrs. Ruth Zohner	Renaissance PowerPoint Presentation
Longfellow Middle School	Mrs. Thompson	1st Grade Hyperstudio Portfolios
Longfellow Middle School	Mrs. Thompson	First Grade HyperStudio Portfolios
Longfellow Middle School	Mrs. Thompson	Student Portfolios/Bios
Longfellow Middle School	Mrs.Mary Bathazor	Graham County Cemetery Web Page
Longfellow Middle School	Mrs.Mary Bathazor	Penokee Cemetery Web Page
Longfellow Middle School	Ruth Zohner	Farm Inventions - A PowerPoint Presentation
Louisburg Middle School	Andrea Knox	PowerPoint
Louisburg Middle School	Becky Morgan	The Fanged Five-Snakes in Kansas
Louisburg Middle School	Bernadette Zeller	Redox Reaction Slideshow
Louisburg Middle School	Brian Burns	Art History
Louisburg Middle School	Bruce Barsh	Web Site for the City of Louisburg
Louisburg Middle School	Cindy Burricter	Kansas PowerPoint
Louisburg Middle School	Constance Wray	D-Day Presentation
Louisburg Middle School	Denise Mott	Pawprint Online
Louisburg Middle School	Jim Morgan	FFA
Louisburg Middle School	Linda Donelson	Library Web Site
Louisburg Middle School	Mr. Gagnebin	9-11-01 PowerPoint Presentation
Louisburg Middle School	Mr. Gagnebin	Native Americans of Kansas: A PowerPoint Presentation
Louisburg Middle School	Mr. Gagnebin	Native Kansas Indians- A PowerPoint project
Louisburg Middle School	Mr. Kasitz	PowerPoint Project to Show AutoCAD Commands
Louisburg Middle School	Mrs. Anderson	Bear PowerPoint Project
Louisburg Middle School	Mrs. Eggeston	Terrorist Attacks
Louisburg Middle School	Mrs. Morgan	All About Insects
Louisburg Middle School	Mrs. Simpson	The Rules of Grammar
Louisburg Middle School	Ms. Gilliland	Manipulation of PowerPoint-How to Create a Career PowerPoint Presentation
Louisburg Middle School	Ms. Mott	LHS Pawprint Web Site
Louisburg Middle School	Pam Best	Internal Database Form
Louisburg Middle School	Pat Anderson	The Bear Den
Louisburg Middle School	Sarah Bloustine	USD #416 Circle Grove Web Site
Louisburg Middle School	Terry Tinich	PowerPoint Presentation on the Human Body
Lyons Middle School	Andrea Schuette	Making a Video
Lyons Middle School	Debbie Dumler	A Taste of Rice County - Web Page
Lyons Middle School	Debbie Dumler	The Food Files: The Real Story About Agriculture and Cuisine in Rice County - A
Lyons Middle School	Donna Surprise	Lyons Middle School Library Web Page
Lyons Middle School	Lita Zimmerman	Simple Acts of Kindness - PowerPoint Presentation
Lyons Middle School	Mike Simpson	Ballooning - PowerPoint Presentation
Lyons Middle School	Mike Simpson	Pythagoras And His Theorem - A Web Site
Lyons Middle School	Mrs.Teresa Konda	WebSearch WebQuest

Lyons Middle School	Robin Webb	PowerPoints R Us
Lyons Middle School	Teresa Konda	Brochures Go to Power (How to Make a Brochure PowerPoint)
Medicine Lodge Middle Sch		Using Technology in Math
Medicine Lodge Middle Sch	Barbara Keltner	Eisenhower Spelldodger
Medicine Lodge Middle Sch	Cathy Colborn	Ancient China
Medicine Lodge Middle Sch	Darryl Honas	Entomology
Medicine Lodge Middle Sch	Deb Larkin	Northeast and Southeast States: A HyperStudio Presentation
Medicine Lodge Middle Sch	Guy Hauck	An Introduction to Catastrophes
Medicine Lodge Middle Sch	Kim Newman	Understanding Math Concepts in Chapter 5
Medicine Lodge Middle Sch	Max Ferguson	Famous Kansans
Medicine Lodge Middle Sch	Mr. Ferguson	Kansas Time Line- Hyperstudio
Medicine Lodge Middle Sch	Tina Buck	Alabaster Caverns
Northview Elementary Scho		
Pomona Middle School		Books A-Z
Pomona Middle School		Girl's Basketball Record Web Page
Pomona Middle School		Maps
Pomona Middle School		Newton's Three Laws of Motion Video
Pomona Middle School		Pomona Yearbook
Pomona Middle School		PowerPoint Presentation on the Avio Editing Equipment
Pomona Middle School		Usher Web Page
Pomona Middle School	Becky Cruce	Mrs. Cruce's Simple Machines
Pomona Middle School	Elizabeth Giffin	Mrs. Giffin's Web Page
Pomona Middle School	Heidi Johnson	3rd Grade Multi Subject HyperStudio
Pomona Middle School	Mr. Ellet	Mr. Ellett's Web Site
Pomona Middle School	Mr. Horne	4th Grade HyperStudio Portfolio
Pomona Middle School	Mr. Ryun Ellett	Muhammed
Pomona Middle School	Mr. Amend	Science & Biology Web Page
Pomona Middle School	Mrs. Conway and Mrs. M	Christmas Around The World
Pomona Middle School	Mrs. House	Mrs. House's 3rd Grade Portfolios
Pomona Middle School	Mrs. Skeet	Tanner's Proposal
Pomona Middle School	Trisha Rogers	Nutrition
Pomona Middle School	Zach Clayton	Learning to use Front Page
Robinson Middle School	G. Boddy	10 Tips to Surviving the 6th Grade.
Robinson Middle School	Jon Parker	6th grade Video Crouching Sarah hidden camera
Robinson Middle School	Mrs. Boddy	The Sixth Grade Tour
Robinson Middle School	Mrs. Boddy	The Video Team
Robinson Middle School	Mrs. T	Healthy Foods in the Cafeteria
Robinson Middle School	mrs. Tillotson	Change Team
Robinson Middle School	Ms. Boddy	The Locker Movie
Robinson Middle School	Nam Duong	6th grade video Crouching Sarah Hidden Camera
Robinson Middle School	Nicholas Wasinger	Crouching Sarah Hide'in Camera
Santa Fe Middle School	Bev Hunter	Attention Steps
Santa Fe Middle School	Carolin Moore	Learning the Rules of the Library
Santa Fe Middle School	Dennis Flickner	Dates in Volcano History
Santa Fe Middle School	Elizabeth Gunn	Using Microsoft Publisher to Build a Brochure
Santa Fe Middle School	Holly Masterson	Using PowerPoint to Build a Presentation on Book Author
Santa Fe Middle School	Lynn Loucks	WebQuest: Ancient Rome
Santa Fe Middle School	Marcy Aycock	Working on a PowerPoint Presentation for New Office Monitors
Santa Fe Middle School	Mr. Bob Graber	Technology Education Machine Safety- A Video
Santa Fe Middle School	Mrs. C. Budde	The Growth and Reproduction of Plants - a WebQuest
Santa Fe Middle School	Mrs. Whillock	Heat Transfers
Santa Fe Middle School	Ms. Bria Tidemann	Math Games - A PowerPoint Presentation on VHS
Santa Fe Middle School	Ms. Janzen	PowerPoint Book Report
Santa Fe Middle School	Nathan Troyer	Using HyperStudio to Learn English
Santa Fe Middle School	Ray Van Sickle	WebQuest of WWII

St. George Elementary Scho		
TEEN Consortium		Anatomy & Physiology
TEEN Consortium		Interactive Science
TEEN Consortium	Brian Simmonds	Math With Mr. Brian Simmonds
TEEN Consortium	Darlene Bartel	Science Web Page
TEEN Consortium	Deanna Thierolf	Mrs. Thierolf's Web Page
TEEN Consortium	Jana R Wedel	Exploring the Web
TEEN Consortium	Justin Carlson	Justin Carlson's Physical Education Classes
TEEN Consortium	Kris Spradley	Peabody-Burns High School Volleyball Web Page
TEEN Consortium	Mr. Arnhold	Web Page For Mr. Arnhold
TEEN Consortium	Mr. Bill Darrow	Interactive Ocean Plates & Continental Plates
TEEN Consortium	Mr. Chris Young	History with Mr. Young
TEEN Consortium	Mr. Ken Roe	Centre Jr/Sr High Band on the Web
TEEN Consortium	Mr. Redeker	Anatomy and Physiology
TEEN Consortium	Mr. Unruh	Health Web Page of the Body
TEEN Consortium	Mrs. Blackwell	Math Magic
TEEN Consortium	Mrs. Deb Wiles	Human Body
TEEN Consortium	Mrs. Myrta Billings	Clothing & Fashion
TEEN Consortium	Mrs. Rolinda Lapham	Mummys
TEEN Consortium	Mrs. Stacie Hansen	Poems
TEEN Consortium	Mrs. Billings	New Clothing Fun Projects
TEEN Consortium	Pati Funk	Preparing for Promotion
TEEN Consortium	Pheobe Janzen	Marion Wellness Center Web Site
TEEN Consortium	Richard Proffitt	Civil War Web Page
TEEN Consortium	Tammie Svitak	Counselor's Corner
TEEN Consortium	Tonja Wienck	Mrs. Wienck's World History Project
TEEN Consortium	Valerie Waner	Call of the Wild Overview
Theodore Roosevelt Element		
Triplains USD 275		