

Common Core Stakeholders' Roles & Responsibilities



STLs

A team of students in each school will...

- Work with teachers, IT staff and peers
- Help deploy, maintain, and integrate iPads
- Become leaders at their school sites

School Facilitators

One adult at each school will...

- Facilitate the STLs to ensure they are providing quality, ongoing support
- Act as the liaison between the STLs and other stakeholders
- Attend trainings and participate in ongoing professional development

Teachers

- Collaborate with STLs to learn how to use their iPad applications

School Administrators

- Champion the inclusion of STLs in the support process
- Periodically meet with STLs and the facilitator to assess the program and make necessary adjustments to move the program forward
- Recruit STLs and support Facilitators
- Ensure STLs and Facilitators attend all required training events

Generation YES Staff

- Provide initial and ongoing training for STLs, facilitators, and district & school administrators
- Supply a customized website providing the following:
 - STL curriculum
 - Assessment
 - Student projects aligned to CCSS
 - ISTE Standards certification
 - Communications network for STLs/Facilitators
 - GenYES Facilitator Certification
 - Support request forms
 - Extensive formative realtime reports
- Procure external evaluation services
- Liaison with Apple, Pearson, and other providers to ensure STLs have the expertise to support teachers use of their products
- Work with the team to provide input on the STL Rally event

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Students

Every student will...

- Be responsible for maintaining their iPad and using it in his or her learning
- Collaborate with STLs to complete assignments and projects using their iPads and other available technology

Parents

- Monitor and encourage the iPad's use for learning purposes
- Help with the assignments and project creation
- Learn technology skills from their children
- Encourage involvement in academic related social networks and resources

District Team

- Commit itself to STL model and view it as a major strategy in the initiative's success
- Ensure that the STL model is robust and has a strong start
- Work closely with Generation YES and evaluators
- Raise STL program funds
- Initially designate one full time team member to lead the STL implementation and more as the program expands
- Provide and compensate an STL facilitator at each school
- Arrange Day Camp schedules, venues, technology, and participants
- Communicate STL goals and timelines to schools
- Plan and deliver the STL Common Core Rally Event
- Provide public relations
- Meet monthly with regional teams of STLs and facilitators
- Monitor progress, work with all stakeholders to meet challenges, and ensure success

iPad Vendors

- Collaborate with Generation YES to create training modules for STLs so they can support teachers' and students' use of their products
- Attend and participate in STL summer training sessions
- Communicate with STLs and facilitators via the Generation YES forum to inform about new updates to their iPad system and apps

External Evaluators

- Create logic models and evaluation plan to assess the program
- Create and implement formative assessment models
- Report findings to all stakeholders

Funders

- Provide funding to the nonprofit Generation YES 501(c)(3) organization
- Monitor results
- Promote project success through their channels